**Radicalisation and Extremism**

**The New Legal Duty of Schools to Prevent People From Being Drawn Into Terrorism**

Schools have a new duty contained in the Counter [Terrorism](http://www.sec-ed.co.uk/news-search/tags/terrorism) and Security Act (2015), which comes into effect on 1st July 2015.

It states that schools must have “due regard to the need to prevent people from being drawn into terrorism”.

The Act also states that: “Being drawn into [terrorism](http://www.sec-ed.co.uk/news-search/tags/terrorism) includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to [terrorism](http://www.sec-ed.co.uk/news-search/tags/terrorism) and can popularise views which terrorists exploit.”

The law has been introduced after a number of high-profile incidents involving British students travelling or attempting to travel abroad to join Islamic State, including the three London schoolgirls who left for Syria in February.

Much of the advice contained within the new statutory guidance on the legal duty – ‘Prevent Duty Guidance: For England and Wales (2015)’ –confirms the existing duties which schools already have for keeping pupils safe.

All schools in England are required by law to teach a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and to prepare them for the opportunities, responsibilities and experiences of life.

Schools must also promote community cohesion and teach children fundamental British values.

All schools are required to take appropriate action to protect children from harm and they must be alert to harmful behaviour by other adults in the child’s life.

The new guidance should be read in conjunction with other relevant guidance. This includes:

* Working Together to Safeguard Children, Keeping Children Safe in Education and
* Information Sharing: Her Majesty’s Government advice for professionals providing safeguarding services to children, young people, parents and carers.

<https://www.gov.uk/government/publications/working-together-to-safeguard-children>;

<https://www.gov.uk/government/publications/keeping-children-safe-in-education>

Ofsted has a duty to inspect the ways in which schools act to keep pupils safe from dangers of radicalisation and extremism and to report on how well schools meet the new requirements.

## Malvern logo_large

## POLICY FOR PREVENTING RADICALISATION AND EXTREMISM

OVERVIEW

This school takes seriously its duty contained in the Counter [Terrorism](http://www.sec-ed.co.uk/news-search/tags/terrorism) and Security Act (2015),

to prevent pupils and those working in school from being radicalised or drawn into extremism. We will follow the advice contained within the new statutory guidance on the legal duty set out in the ‘Prevent Duty Guidance: For England and Wales (2015)’ in conjunction with the other duties which we already have for keeping pupils safe.

## OBJECTIVES

1. To prevent pupils and those working in school from being radicalised and drawn into extremism
2. To take appropriate action to protect children from harm
3. To be alert to harmful behaviour by other adults
4. To ensure that pupils use the internet safely and to encourage parents to be alert and vigilant to the dangers their children might face.
5. To ensure that staff and pupils report any concerns to the headteacher immediately.
6. To build strong links with the appropriate outside agencies so that where the school needs specialist help and support it will be activated promptly.

STRATEGIES

1. To continue to promote community cohesion and teach children fundamental British values.
2. To work in partnership with parents to prevent children from being radicalised and drawn into extremism
3. To ensure that all staff are alert to recognise signs that pupils are in danger of being radicalised and drawn into extremism
4. To to teach a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and to prepare them for the opportunities, responsibilities and experiences of life.
5. To ensure that through teaching pupils about the importance of keeping safe that they are alerted to those who might wish to do them harm by radicalising them or drawing them into extremism.
6. By raising awareness of safe use of the internet both in school and at home that pupils are alerted to those who would wish to harm them.
7. To provide awareness raising training for the staff so that they use this policy appropriately.

OUTCOMES

All in this school will work in partnership with parents and the wider community to prevent pupils from being radicalised or drawn into extremism. The head teacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school’s other policies especially the British Values Policy, Safe Use of The Internet policy, Safeguarding Policy; Equality Policy and Behaviour for Learning Policy.

**Revised and adopted by the Governing Body ……………..**