

Malvern



Primary School

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Further observations of lessons and planning • Continuing development of CPD • Talent Provision/ HAP/ Signposting to skilled coaching/ clubs • Teaching Assistant involvement in PE lessons • Promotion of active, healthy lifestyles • In-school physical activity programme • Support to parents for an active lifestyle and healthy breakfast • Junior Chefs • Due to the funding there has been an increase in the quality of PE teaching within some teachers through the support of our specialist sports advisor; although further development is always needed. Staff meetings and weekly support is offered to all teachers via our specialist sports advisor • Other changes to PE and sport include an increase in the range of equipment and an improvement in the quality of equipment. Further development within the sports hall has been a positive with additional storage and new equipment such as 'Glow Sports' (www.glowports.co.uk) see our website/twitter feed for pictures • We are able to offer a range of sports during curricular time and extra-curricular time, this includes support from our external partnerships using elite level facilities (multi sports, basketball, Boccia) • All extracurricular activities are fully subscribed and there are a good proportion of pupils eligible for free school meals within each of the activities • All pupils are engaged in PE during curricular time (this is supported by our sports coach and sports specialist advisor) and teachers have suggested that the premium has increased participation for <i>all</i> children • We have increased participation in intra-schools competitions through half termly cluster competitions, involving a range of key stages with different thematic activities 	<ul style="list-style-type: none"> • Overall, perceptions about the impact of the premium on pupils are positive, continued development of this • Teachers do feel that the premium has had a big positive impact on behaviour - including confidence especially at lunchtimes where the Playmakers have been working. Although there is still room for improvement and this is where we are using Lee Dickinson within a sporting/ pastoral role. Alongside his passion for Teaching and Learning within sports he also has positive strategies and ideas for the development of behaviour through the use of sport, continue to enhance and develop this • Play Pod/ Scrap store a new playground scheme starting September 2018, we are hoping that this will have a positive impact on play and role play during play times, to encourage cooperation, collaboration and team work and self esteem

<ul style="list-style-type: none"> • The majority of our extracurricular activities are free (Paralympics club has a nominal cost) • All pupils have an hour timetabled session (where the hall is available) and then there are further opportunities for PE elsewhere in class timetables (outside) • Staff are using the 'daily mile' initiative to encourage a form of activity every day, this also helps with children's concentration within other areas of the curriculum 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19500		Date Updated: 4.10.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Encourage all pupils to partake in regular exercise ensuring PE kits are always in school and encourage healthy eating and lifestyles.	Ensure all children participate within school curriculum PE lessons	£200	Tracking of children with/ without PE kits and how engaged pupils/ parents are within healthy school weeks.		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Physical education prepares children to be physically and mentally active, fit and healthy...for life. Investing in equipment and resources has many benefits for all pupils such as: Improved physical fitness, Skill and motor skills development, Provides regular, healthful physical activity, Teaches self discipline, Facilitates development of student responsibility	Using PE and sports as a way to enhance discipline and behaviour through perseverance and resilience The PlayMaker Award is a great introduction into leadership for pupils or students aged nine and over. The award is designed for use in variety of education settings and focuses on developing learners leadership skills. At Malvern children are trained as	£800 Playmakers (£350)	Reduction in behaviour issues and through PE and sport being embedded effectively throughout whole school.		

for health and fitness, Influence moral development, leadership, cooperate with others, Stress reduction – an outlet for releasing tension and anxiety, Strengthened peer relationships, Physical education can improve self-confidence and self-esteem, Respect - PE helps you respect your body, classmates and teammates, Experience in setting and achieving goals	Playmakers to aid and support and develop the playground provision.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide high quality, focused continuous professional development for staff to support the delivery of high quality physical education and school sport.	Gain confidence and quality of all PE and Sport teaching and learning throughout school.	£1400 (SLA)	Monitoring and observations and pupil voice.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Knowsley School Sports Partnership Provides the co-ordination and delivery of regular high quality school and borough wide competitions in a wide and diverse range of sports, ensuring that the players / teams have the opportunity to link into county, regional and national competitions in line with national governing bodies of sport and the national School Games programme. The SLA also aims to increase the number of	Continued development of extracurricular activities, we currently offer a range of sports for both Key Stages (still scope for Reception). The clubs such as Netball and Football occur on a weekly basis, whereas other clubs will change term by term dependent on advice from Lee Dickinson; such as Basketball club for Year 1 and 2, and Paralympics club for Year 4 and 5.	£600 £5000 £3000	Monitoring and observations and pupil voice.	

<p>young people participating in competitive opportunities and the depth of competitions offered.</p> <p>New Play Pod/ Scrap store for the playground to encourage play and team work</p> <p>New PE equipment in school hall, climbing frame and benches and agility platforms.</p> <p>Adventure trail being serviced and updated to ensure safety and full use</p>				
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>There has been a lot of research about the use of a sports coach and Sports Coaching in the UK commissioned a report that interviewed 10,000 people within primary schools; the top five benefits were:</p> <p>Improved fitness (72%) Enhanced fun (68%) Learning something new (47%) Improved performance (41%) Develop sporting skill (38%)</p> <p>To continue to provide high quality PE within Malvern we will continue to employ a sports coach.</p>	<p>To increase participation, although for 2017 /2018 we were the highest participating primary school in school sports.</p> <p>National winners within the girls football team</p> <p>Using Adam Gardiner and Lee Dickinson</p>	<p>£7000</p> <p>£900 (SLA)</p>	<p>Participation rates from competitions</p> <p>Use of SLA for Knowsley School Sports Partnership for competitions</p>	