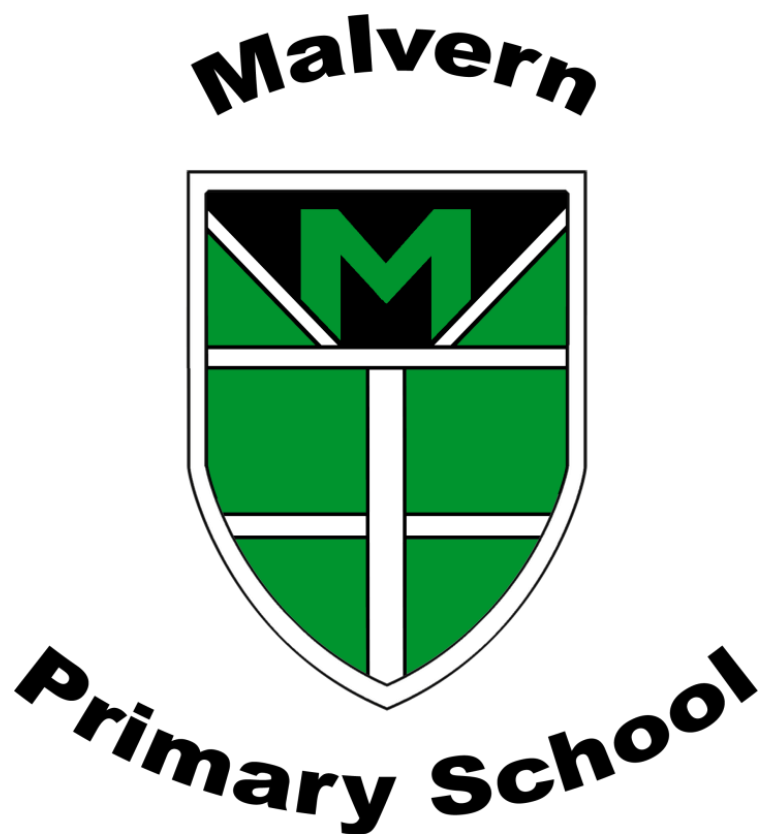


Curriculum Overview
2019-2020



RECEPTION	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme & Key knowledge for our children.	Book Thelma the Unicorn To know I belong to a school community and understand what my role is. Know that in the community we are all different but equally important.	Book Stick Man/Star in the Jar To know how I can play and explore local parks (Sefton Park)	Book We're going on a Bear Hunt To develop my language and a love for stories and use this language in my play.	Book Oliver's Vegetables/Supertato To understand the origins of food IE chips come from potatoes.	Book The Gruffalo To build on children's growing love for stories and develop their ability to compose their own.	Book The three little pigs/The three Horrid pigs and the wolf. To visit a place outside my local area.
Enrichment	Festival of Light party	Treasure Hunt	Visit to Court Hey	Cooking for parents and children	Put on our own show! /Local Library	Trip to the farm
CLL PSED	How to be part of a community.	How to play.	How to be a good listener.	How to be a successful communicator.	How to use past present and future tenses.	Explain mine and others actions. Solutions.
HSC	How to be part of a community.	To understand how to keep myself safe.	To understand why it's important to exercise	To understand the importance of being healthy.	Understand how to be healthy.	To understand all living things need care.
Reading	Recognise several stories. Understand the alphabet. Sing the alphabet. When show a letter say the letters sound. Recognise the different sounds of words.	Understand several stories. Understand how to (read) segment and blend (d-o-t) Identify the different sounds of words.	Understand story structure. Be familiar with a story Understand how to (read) segment and blend. (sh-i-p) Distinguish the sounds in words.	Understand how to answer questions about stories Read simple sentences. Understand that some words can be decoded and other can't. Begin to read some words on sight and confidently decode others.	Identify familiar patterns in stories. Understand how answer questions about text. Quickly Read a range of decodable and non-decodable words on sight.	Understands the actions of story characters. Read a range of age appropriate books with speed and fluency. Recognise a range of genres.
Writing	Use the rhymes to begin to write letters. From a selection of names children will identify their own and begin to copy it.	Use the rhymes to write all letters. Be able to write simple cvc words, cat, dog, man. Write their own Christmas lists (IE tnsfmr – transformer/pn pony). Write a word to continue a rhyming string.	Uses the rhymes to begin to correctly form letters Be able to write captions. Notice patterns in sounds of words Write rhyming strings dog, log, frog, bog noticing the rhyme part is spelt the same.	Use the rhymes to correctly form letters. Be able to write simple sentences. Notice patterns in sounds of words Write a rhyming string highlighting which part of the word rhymes.	Correctly form letters within the lines of their paper. Be able to write sentences Notice patterns in sounds of words and Take the word man and write van, tan, pan by using the knowledge if you can spell one 'an' word you can spell them all.	Sit letters on the line, ascenders reaching to the top and descenders siting below. Write sentences using capital letters and full stops. Notice patterns in sounds of words Know if I can spell a word with a given sound in I can spell all the words with that sound in.
Mathematics	Explore Numbers to five through: Number and place value Addition and subtraction Number and place value Addition and subtraction Measurement		Addition and subtraction numbers to five Number and place value numbers to ten. Addition to ten Part Part whole to ten Number bonds to ten spatial awareness 2D shapes 3D shapes.		Making simple patterns exploring more complex patterns Adding by counting on Taking away by counting back Doubling Halving sharing odds and evens length, height and distance weight capacity	
EAD	To sing several songs. To explore what happens when we mix colours.	To learn the words to several songs. To know how to combine materials.	To learn the words and actions to a poem. know how to join and assemble materials	To understand the rhythm of a song. To understand how food can be combined to make something new.	To understand the tempo of a song To understand how to create layered models.	To change the pitch of a song. To understand how to build on my art
UTW	How to be part of a community.	Know that not all animals sleep at night. To know about my local area of Sefton Park. To Know I can use Technology to find out where I live.	To understand how to create a map. Develop my understanding of festivals. Know I can record a performance	To understand how hot/cold can change materials. Develop my understanding of festivals. To understand what plants/vegetables need to grow.	To understand how I have developed my confidence. Understand technology is powered by electricity.	To understand how animals change. To understand animals have different features. To understand the properties of materials wood, straw and brick.
MH	To understand under and over arm throws.	To understand short and long distance kicks.	To understand different ways to travel.	To understand the need to safely negotiate space.	To understand how to play target games.	To understand how to play target games.

Curriculum Overview - (see Curriculum Subject Progression maps for more detail)

YEAR 1	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Imaginative Learning Project	The Enchanted Woodland	Dinosaur Planet	Moon Zoom	Rio de Vida	Memory Box	Paws, Claws and Whiskers
Main Subject Focus Areas	Design & Technology Art Science	History Science	Design & Technology	Geography Music	History Design & Technology Science (Stand Alone)	Science
Whole Class Reads	The Gruffalo by Julia Donaldson	Tyrannosaurus Drip by Julia Donaldson	Goodnight Spaceman by Michelle Robinson	Rumble in the Jungle by Giles Andreae	Dogger by Shirley Hughes	Slinky Malinky by Lynley Dodd
Writing Purpose	To entertain	To entertain To inform	To inform To entertain	To entertain To inform	To inform To entertain	To inform To entertain
Maths Focus	Place Value (within 10) Addition & Subtraction (within 10)	Addition & Subtraction (within 10) Geometry: Shape Place Value (within 20)	Addition & Subtraction (within 20) Place Value (within 50)	Measurement: Length and Height Measurement: Weight and Volume	Multiplication and Division Fractions	Position and Direction Place Value (within 100) Money Time
Science Focus	Plants Are all leaves the same? What can worms sense?	Animals including humans: Why do we have teeth? How does it move?	Animals including humans: Why do we have 2 eyes? How wild is the wind?	Everyday materials: What keeps us dry? What makes the loudest sound? How does it feel?	Everyday materials:	Animals: What is camouflage for? Whose Poo?
History						
Geography						
Computing	Online Safety	Modern Takes My Online Life	What is a Computer?	Mini-Beasts	Animate with Shapes	Drawing Maths
PE	Gymnastics Ball skills	Dance Throwing and catching	Dance Bat and ball skills	Gymnastics Partner Work	Gymnastics Throwing and catching	Team games Bat and ball skills
RE	Gifts – Harvest of Hands	Preparing for a Celebration	New Beginnings	Easter – Surprise!	Our Planet	
Music						
Art	Geometric Abstract Mondrian					
Outdoor Learning / Forest School	Trees and Plants	Recycling	Mapping and fieldwork	Weather	Growth / Trees and plants	Animals

YEAR 2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Imaginative Learning Project	Muck, Mess & Mixtures	Land Ahoy!	Towers, Tunnels and Turrets	Beat Band Boogie	Wriggle and Crawl	The Scented Garden
Main Subject Focus Areas	Science Art	History Geography Design & Tech Science (Stand alone)	History Science Design & Tech	Music	Science Design & Tech	Science Geography
Whole Class Reads	George's Marvellous Medicine	Explorers	Rapunzel	True Story of the Grand Old Duke of York	Hungry Caterpillar	Jack and the Beanstalk
Writing Purpose READ to WRITE UNIT	To entertain To inform	To entertain To inform	To entertain To inform	To inform To entertain	To inform To entertain	To inform To entertain
Maths Focus	Place Value Addition and Subtraction	Addition and Subtraction Money Multiplication and Division	Multiplication and Division Statistics Properties of Shape	Properties of Shape Fractions Length and Height	Position and Direction Problem solving Time	Time Mass, Capacity and Temperature Investigations
Science Focus	Everyday materials Which material is the most absorbent? Which materials react with water? Why do boats float?	Animals including humans How many arms does an octopus have? How do germs spread?	Everyday materials Can you make structure to support a 100g weight?		Living things and their habitats: Do insects have a favourite colour? What is the lifecycle of a ladybird? Where do snails live? Where do worms live?	Plants How do plants grow in winter? Can seeds grown anywhere? How does grass grow?
History						
Geography						
Computing	Online Safety	Online Buddies My Online Life	Code a Story	Story Land	Heads Up!	Maths Madness
PE	Gymnastics Throwing and catching	Gymnastics Dribbling, kicking and hitting	Dance Bat and ball skills	Gymnastics Partner work	Gymnastics Throwing and catching	Team games Bat and ball skills
RE	Hinduism → Divali → Festivals of Light Including Christmas		Special Places → Christianity → Easter: Alive!		Me and Families and Friends	
Music						
Art	Abstract Pollock, Kandinsky, Hurst					
Outdoor Learning / Forest School	Trees and Plants	Recycling	Mapping and fieldwork	Weather	Growth / Trees and plants	Animals

YEAR 3	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Imaginative Learning Project	Tribal Tales	Tremors	Urban Pioneers	Mighty Metals	Predator	Gods & Mortals
Main Subject Focus Areas	History Design & Tech Science (stand alone)	Geography Science History	History Geography (local) Art Design & Tech Science (stand alone)	Science Music Design & Tech	Science	History Geography Science (stand alone)
Whole Class Reads	Stone Age Boy	The Firework Makers Daughter	Class reader as selected by the library service.	The Iron Man	Class reader as selected by the library service.	Greek Myths for Young Children
Writing Purpose	To entertain To inform	To entertain To inform	To persuade To entertain	To entertain To inform	To inform To entertain	To inform To entertain
Maths Focus	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Money Statistics	Length and Perimeter Fractions	Fractions Time	Properties of Shape Mass and Capacity
Science Focus	Light What are sunglasses for? Why do cat's eyes glow at night? Why do shadows change?	Rocks How do fossils form? What is sand? What is soil?	Human Body What are our joints for?	Magnets & Forces Pushes & Pulls Why do magnets attract & repel? Can you block magnetism? How mighty are magnets?	Food Chains and Plants Do Plants have legs? What are flowers for? What do owls eat?	Teeth and Nutrition Is it safe to eat?
History						
Geography						
Computing	Online Safety	Online Detectives My Online Life	Dancing Robot	Rainforests	Keyboard Adventures	T-Shirt Designer
PE	Invasion games Gymnastics	Invasion games Dance	Multi-skills Gymnastics	Dance Team building	Athletics Striking and fielding	Athletics Net and ball games
RE	Responsibility	Care and Concern → Christmas	Sikhism	Easter	Special People: Moses and Abraham	
MUSIC						
Art			Pointillism Graffiti art, Aboriginal art, Seurat, Signac			
MFL French	A new start	The calendar and celebrations	Animals I like and don't like	Carnival and playground games	Breakfast, fruit nouns and hungry giant	Going on a picnic
Outdoor Learning / Forest School	Trees and Plants	Recycling	Mapping and fieldwork	Weather	Growth / Trees and plants	Animals

YEAR 4	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Imaginative Learning Project	Playlist	Road Trip USA	Burps, Bottoms & Bile	I am Warrior	1066	Misty Mountains
Main Subject Focus Areas	Music Science Design & Tech	Geography Art History Science (stand alone)	Science Design & Tech	History Science (stand alone)	History Science (stand alone) Design & Tech	Science Geography
Whole Class Reads	The Sound Collector	The Indian in the Cupboard	The Demon Dentist	The Thieves of Ostia	1066.... I was there	Heidi
Writing Purpose	To inform To entertain	To entertain To inform	To persuade To entertain	To inform To entertain	To inform To entertain	To inform To entertain
Maths Focus	Place Value Addition and Subtraction	Addition and Subtraction Length and Perimeter Multiplication and Division	Multiplication and Division Area Fractions	Fractions Decimals	Decimals Money Time Statistics	Statistics Properties of Shape Position and Direction
Science Focus	Sound How far can sound travel? Can we block sound? How can we change a sound?	Electricity How do plugs work? What conducts electricity? Can you make a circuit from playdough?	Teeth & Digestion What is spit for? How does toothpaste protect teeth?	Living things and their habitsts	Forces What are catapults for?	States of matter Water Where does water go? Why does it flood?
History						
Geography						
Computing	Online Safety	My Online Life Fake or Real?	Hour of Code	Dinosaurs	Wizard School	Minecraft Challenges
PE	Invasion games Gym	Invasion games Dance	Multiskills Gymnastics	Dance Team building	Athletics Batting and fielding	Athletics Net and ball games
RE	The Bible	Angels The Shepherd's Story	Buddhism	Easter: Peter	Journeys	Special Places
MUSIC						
Art		Pop Art Andy Warhol, Jasper Johns Native American Dream Catchers				
MFL French	Welcome to school Super Learners	My local area, your local area	Family tree and faces	Celebrating carnival / body parts	Feeling unwell / Jungle animals	Summer time
Outdoor Learning / Forest School	Trees and Plants	Recycling	Mapping and fieldwork	Weather	Growth / Trees and plants	Animals

YEAR 5	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Imaginative Learning Project	Pharoahs	Stargazers	Off With Her Head!	Time Traveller	Alchemy Island	Beast Creator
Main Subject Focus Areas	History Geog Science (stand-alone)	Science Geography Design & Tech	Music History Science (stand-alone)	Art Science (stand-alone)	Geography, History, Design & Tech Science (stand-alone)	D.T (Stand-alone) Science
Whole Class Reads	The Phoenix Code	Northern Lights	Treason	Tom's Midnight Garden	The Lion, The Witch & The Wardrobe	Dark Mouth
Writing Purpose	To inform To entertain	To entertain To inform	To inform To persuade	To entertain	To entertain To inform	To discuss
Maths Focus	Place Value Addition and Subtraction Statistics	Statistics Multiplication and Division Perimeter and Area	Multiplication and Division Fractions Decimals and Percentages	Fractions Decimals and Percentages	Decimals Properties of Shape	Properties of Shape Position and Direction Converting Units Volume
Science Focus	Materials Why does Milk go off? Do dock leaves cure a sting?	Earth and space Can we track the sun? How do rockets lift off? How do we know the earth is round? How does the moon move? Why do planets have craters?	Forces How do levers help us? What do pulleys do? Why are zip wires so fast?	Materials Do all solids dissolve? Which Materials conduct heat? Why does a compass always point north?	Living Things and Their Habitats How do worms reproduce? What is the lifecycle of a mealworm?	Animals including humans Why do birds lay eggs? Human Body – puberty Do we slow down as we get older?
History						
Geography						
Computing	Online Safety	YouTube My Online Life	Girls V Boys: STEAM challenges	Making AR Games	Video Game Music Composer	News Reporter & Podcaster
PE	Invasion games Gymnastics	Invasion Games Dance	Multi-skills Gym	Dance Team building	Athletics Batting and fielding	Athletics Net and ball games
RE	Islam	Christmas In Art	Christianity → Easter		Precious	The Natural World
Music						
Art				Fauvism Henri Matisse, Andre Derain		
MFL French	My school, my subject	Time in the city	Healthy eating – going to the market	Clothes, colours, fashion show	Out of this world	Going to the seaside
Outdoor Learning / Forest School	Trees and Plants	Recycling	Mapping and fieldwork	Weather	Growth / Trees and plants	Animals

YEAR 6	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Imaginative Learning Project	A Child's War	Hola Mexico!	Frozen Kingdom	Gallery Rebels	I.D	Tomorrow's World
Main Subject Focus Areas	History Design & Tech Science (stand-alone)	History Geog Design& Tech Music Science	Geography Science	Art Science	Science	Computing Design & Tech Science (stand-alone)
Whole Class Reads	The Silver Sword	Holes	The Call of the Wild	Framed	Bill's New Frock	Stormbreaker
Writing Purpose READ to WRITE UNIT	To inform To entertain	To inform To entertain	To persuade To entertain	To inform To entertain	To discuss	To discuss
Maths Focus	Place Value Addition, Subtraction, Multiplication and Division	Fractions Position and Direction	Decimals Percentages Algebra	Converting units Perimeter, Area and Volume Ratio	Properties of Shape Problem Solving Statistics	Statistics Investigations
Science Focus	Human Body What's in blood? How does blood flow? What can your heart rate tell you?	Light and Electricity How can we make red? Is green really green? Can you see through it? What colour is a shadow?	Living Things & Habitats Where do wild plants grow? How do animals stay warm? Why do birds have different beaks?	Light What is a reflection? How have eyes evolved?	Evolution and inheritance How does inheritance work? Why are things classified?	Electricity / light How does light travel? Can fruit light a bulb?
History						
Geography						
Computing	Online Safety Dilemmas	My Online Life	VR Worlds	Crossy Roads	Maths: Solve IT Club	Quiz Show Host
PE	Gymnastics Invasion games	Gymnastics Invasion games	Multi-skills Dance	Dance Team building	Athletics Batting and fielding	Athletics Net and ball games
RE	Christian Faith in Action	Promises Prophecy Magi	Judaism	Easter in Art	Making Choices Memories	Living in a Global Community
MUSIC						
Art				Impressionism Monet, Renoir, Pissarro and Degas.		
MFL French	Everyday life	Where I live, where you live	Plying and enjoying sport	This is me, hobbies and fun	Café culture and restaurants	Performance Time
Outdoor Learning / Forest School	Trees and Plants	Recycling	Mapping and fieldwork	Weather	Growth / Trees and plants	Animals