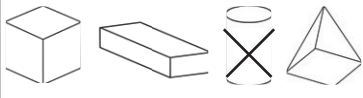


question	answer	marks	notes
1. Complete the following number sequence: 65, 70, 75, 80, _____, _____			
1	85, 90	1	National Curriculum Objective: Count in multiples of twos, fives and tens (Year 1)
2. Can you think of two numbers that you can add together to make 19?			
2	Answers will vary.	1	National Curriculum Objective: Represent and use number bonds and related subtraction facts within 20 (Year 1)
3. Write the number 93.			
3	93	1	National Curriculum Objective: Count, read and write numbers to 100 in numerals (Year 1)
4. Put these numbers in order from the smallest value to the biggest value.			
4	5, 8, 11, 13	1	National Curriculum Objective: Count, read and write numbers to 100 in numerals (focus on ordering)
5. Fill in the numbers for this number sentence: ___ is 1 more than ___.			
5	Answers will vary.	1	National Curriculum Objective: Given a number, identify one more and one less (year 1)
6. On your sheet you can see four shapes. Put a cross in the middle of the cylinder.			
6		1	National Curriculum Objective: Recognise and name common 3D shapes for example, cubes, pyramids and spheres (Year 1)
7. Have a look at the coins on your sheet. How much money is there?			
7	30p	1	National Curriculum Objective: Recognise and know the value of different denominations of coins and notes (Year 1)
8. The first snake is 12cm long. The second snake is only half as long as the first. How long is the smaller snake?			
8	6cm	1	National Curriculum Objective: Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity (Year 1)
total		8	