

Malvern Primary School– Geography Curriculum Progression



Aspect	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Human and Physical	<p>To know the difference between human and physical features <i>Sp1</i></p> <p>Use correct terms for simple geographical features in our local environment and surrounding areas (forest & beach) and Rio. (see vocab) <i>Sp2</i></p>	<p>Use aerial photographs to recognise landmarks around the world. To know landmarks in our locality <i>Sp1</i></p>	<p>Describe and understand key aspects of physical geography including volcanoes, tsunamis and earthquakes, identifying their change of time. <i>(A2)</i></p> <p>Understand what a physical and human landmark is. Identify human and physical features in our local area using a range of maps <i>(Sp1)</i></p> <p>Compare aspects of human and physical geography settlements in Athens to Liverpool. <i>(Su2)</i></p>	<p>Describe significant aspects of human / physical geography in North and South America . How are they similar or different? <i>(A2)</i></p> <p>Explore how human / physical geography of North America has changed over time. <i>(A2)</i></p> <p>Understand the 5 different types of mountains and investigate the physical / human geography features relating to mountains. <i>(S2)</i></p>	<p>Describe pattern of land use and settlement in Egypt. <i>(A1)</i></p> <p>Name and describe features of a river, identifying the use of the River Nile <i>(A1)</i> (source, basin, meander, oxbow lake, stream, flood plane, delta, estuary/mouth, tributary)</p> <p>Explore how human and physical features compare from our local area to the Albert Dock <i>(Sp2)</i></p>	<p>Describe and understand key aspects of human geography including economic activity, types of settlement and land use and distribution of natural resources in Mexico. Describe and understand key aspects of physical geography including climate zones, vegetation belts, rivers and mountains in Mexico. Explore how they have changed over time. Make a comparison to UK. <i>(A2)</i></p> <p>Understand how physical and human processes affects lies of people in Mexico. <i>(A2)</i></p> <p>Understand how the physical and human geography of the Arctic / Antarctica compares to the UK and Mexico. <i>(Sp1)</i></p> <p>What are the significant human and physical landmarks in the Arctic / Antarctic? <i>(Sp1)</i></p> <p>Understand human and physical features of Llandudno in comparison to our local area. <i>(Su2)</i></p>
United Kingdom	<p>Name and locate the four countries of the UK on a map or globe identifying some of the characteristics. Name and locate the capital cities of the UK <i>Sp2</i></p> <p>I can recognise the flags of the UK including the Union flag <i>Sp2</i></p>	<p>Name the seas surrounding the UK. <i>A2</i></p>	<p>Name the nations / counties / capital cities / regions of the United Kingdom <i>(Sp1)</i></p> <p>Identify and label surrounding seas / oceans of UK on a map <i>(Sp1)</i></p>	<p>Understand the geographical similarities and differences from New York to Liverpool. <i>(A2)</i></p> <p>Identify where the UK's major mountains and hills are located. <i>(Su2)</i></p>	<p>Understand the geographical similarities and differences through a study of the human and physical geography of the UK and Egypt.</p>	<p>Understand the geographical similarities and differences through a study of the human and physical geography of the UK and Antarctica. <i>(Sp1)</i></p>
The World	<p>Locate the continents I have learnt about this year on a map of the world including Europe and South America. <i>Sp2</i></p>	<p>Identify the oceans and continents of the world using an atlas, maps and globes. <i>A2</i></p>	<p>Locate Greece, France, Italy, Germany and Spain and their capital cities using globes, maps and atlases. <i>(Sp1)</i></p> <p>Chart the Ring of Fire in reference to the Worlds continents and oceans. <i>(A2)</i></p>	<p>Locate Portugal, Netherlands, US, Canada and New Zealand on a range of maps and their capital cities. <i>(Su2)</i></p> <p>Identify the significance of the Equator and the Tropic of Cancer and Tropic of Capricorn in reference to the different biomes across North America. <i>(Sp1)</i></p> <p>Identify the world's mountain ranges. <i>(Su2)</i></p>	<p>Locate Egypt, Turkey, Japan, India and China using a range of maps. <i>(A1)</i></p> <p>Place Egypt, Mediterranean Sea, Red Sea, Sudan, Libya and River Nile on a world map. <i>(A1)</i></p>	<p>Locate Mexico on a range of maps, locating major cities, surrounding seas, mountain ranges, airports and tourist resorts. <i>(A1)</i></p> <p>Understand significance of line of Tropic of Cancer / Capricorn, latitude / longitude and equator. <i>(Sp1)</i></p> <p>Locate Mexico, Russia, Greenland, Iceland and Denmark on a range of maps. <i>(Sp1)</i></p>



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Weather and Climate	Name and sequence the four seasons and describe typical weather for each season. <i>Science</i>	Weather patterns in Australia. Locate hot and cold areas of the world in relation to the equator and North and South Poles and explain how the weather affects these areas. <i>Sp2</i>	How are Tsunami's and tornadoes caused? How does it relate to world climates? (A2) Identify climate of Athens in Greece and make a comparison to the climate of the UK. (Su2)	How is the climate so different between the North and South America? Why? (A2). Understand significance of equator. (A2) Explore the climate ranges that the world's mountain ranges are located in. (Su2)	Explore how weather and climate has an impact on land use and food production both in Egypt and in the UK. (A1)	Using prior knowledge, identify the climate zone that Mexico is located in and understand how it differs to other climate zones across the globe. (A2) Understand what climate change is and the effect of both climate change and global warming on the Polar Regions. (Sp1) Identify what climate zone the polar regions fit into and why they are so cold. (Sp1)
Places	Describe the similarities and differences (in terms of human and physical geography) between Liverpool and Rio. (forest, beach, city) <i>Sp2</i>	Identify the impact that the location of Australia has on its climate and natural disasters. <i>Sp2</i>	locate Greece and Athens on a map of the world, then a map of Europe. Explore human and physical geography of Athens. (Su2)	Recognise and describe physical and human features of New York in comparison Liverpool. (A2) Comparison of North and South America (A2) Understand significance of the Hoover Dam in Nevada. (A2)	Compare human and physical geography along with pattern of settlement of Cairo to Liverpool. (A1) Describe similarities and differences in lives and settlement between Cairo and Liverpool (A1) What was the original purpose of the Albert Dock? (Sp2)	Describe how physical and human processes effect the lives of people living in Mexico. (A2) Explore the differences between Arctic and Antarctica. (Sp1)
Human Landmarks	Christ the Redeemer <i>Sp2</i>	Petronas Towers, Statue of Liberty, St. John's Beacon,	Acropolis, Parthenon, Temple of Zeus (Su2)	Hoover Dam, Statue of liberty, Mount Rushmore, Golden Gate Bridge (A2)	Pyramids at Giza, Sphinx, Temple at Thebes, Tomb of Tutankhamun, Aswan Dam. (A1)	El Castillo at Chichen itza, Border with north America (A2)
Physical Landmarks	Rainforest, Amazon River, Mount Corcovado <i>Sp2</i>	Australian Bush (<i>Sp2</i>)	Mount Vesuvius, Bay of Naples, Mount Olympus, (Su2)	Grand Canyon, Old Faithful geyser, Monument Valley, Niagara Falls, Hudson River, Rocky Mountains (A2)	River Nile, Nile Delta, Blue Nile, White Nile. (A1)	Chihuahua Desert (A2)
Mapping Symbols	Railway line, railway station, footpath, school <i>Sp1</i>	Motorway, footbridge, trunk/main road, secondary road, tunnel, picnic site, public convenience (A2)	Cycle trail, telephone, parking, 3 symbols for place of worship, golf course, post office	Glasshouse, wind generator, coniferous trees, non-coniferous trees, bracken/heath/rough grass, marsh, orchard, camping/caravan site, garden	Information centre, viewpoint, museum, building of historical interest, bus/coach station, ferry terminal	Theme/pleasure park, public house, recreation/leisure/sports centre, visitor centre, public park/garden, slipway, lighthouse/beacon, coast

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Mapping and Fieldwork	<p>Identify the UK and Brazil on maps, globes and atlases. Sp2</p> <p>To identify human and physical features of our school grounds from a satellite image Sp1</p> <p>Fieldwork</p> <p>To use fieldwork and observational skills to identify human and physical features of our school ground and its surrounding areas. Sp1</p>	<p>Identify the UK and its countries on maps, globes and atlases as well Australia and identify continents and oceans of the world. A2 & Sp2</p> <p>To use compass directions to describe location of features and routes on a map. To devise a map using basic symbols in a key. To recognise basic human and physical features using aerial photographs and plan perspectives. A2&Sp1</p> <p>Use the mapping skills to create a simple map of our school grounds including appropriate symbols and key. A2</p> <p>Fieldwork</p> <p>Use the mapping skills to explore Court Hey Park, our school grounds observing key human and physical features. Create a map of our school grounds, including the appropriate mapping symbols. (A2)</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate capital cities of UK, counties of UK, Greece, France, Italy, Germany and Spain .</p> <p>To develop an understanding of eight points of a compass. (Sp1)</p> <p>To sketch a map of the local area after observation, locating human and physical features. (Sp1)</p> <p>Identify map symbols on an OS map of our local area. (Sp1)</p> <p>Fieldwork</p> <p>Using the mapping skills, explore the local area surrounding school. (Pilch Lane shops, surrounding streets & Golf Course) Draw a map of the route, identify human and physical features and use the appropriate mapping symbols</p>	<p>To use understanding of eight points of a compass to give directions across a map.</p> <p>Identify map symbols on an OSmap of Mere Sands. Compare an OS Map of Mere Sands to an OS Map of our local area. (Sp1)</p> <p>What are contour lines on a map and what can they tell us? (Su2)</p> <p>Identify the UKs coastlines and major rivers on maps. (Su2)</p> <p>Fieldwork</p> <p>Explore the school grounds to identify human/physical features, creating a sketch map of the area. Measure and record life in the school pond. Measure and record life in the nature reserve pond. Create a sketch map of Mere Sands and compare human / physical aspects to our local area. (A1)</p>	<p>Explore how satellite images allow us to view Earth from space. (A2)</p> <p>What geographical features can be identified from satellite images? (A2)</p> <p>Identify symbols on a map of our local area and of the Albert Dock. (Sp2)</p> <p>Understand how 6 figure grid references are used to identify features and symbols on OS Maps. (Sp2)</p> <p>Use 8 points of a compass and grid references to give directions on a map (Sp2)</p> <p>Fieldwork</p> <p>Visit the Albert Dock area. Using the mapping skills, follow a map around the area and identify land use. Identify the change of land use over time and the reasons for it. Use the appropriate mapping symbols to create a map of the area. Identify how Huyton and Swanside has changed over time using aerial photographs.</p>	<p>To exploit all available mapping tools to build a holistic physical and human picture of the geography of Mexico. Investigation to include distribution of wealth, resources, climate, land use and vegetation. (A2)</p> <p>To use 6 figure grid references to locate symbols on a map and give directions from one area to another. To apply understanding of symbols and OS keys to develop knowledge of the wider world in comparison with the United Kingdom. (Su2)</p> <p>Fieldwork</p> <p>Visit and explore Llandudno. Explore human and physical geography of the area, measuring traffic and footfall and record findings. Compare to our local area and produce a map of both areas using grid references, keys and mapping symbols. (Su2)</p>

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Vocabulary	<p><u>Chasing Space</u> features, human and physical, map, view, satellite, birds-eye, aerial view, mapping symbols</p> <p><u>Carnival</u> city, town, village, United Kingdom, map, country, globe, atlas, characteristics, capital city, London,, Edinburgh, Cardiff, Belfast, Union flag, continent, Europe, South America, location, physical, human, compare, locality, beach, forest, cliff, coast, forest, hill, mountain, sea, river, soil, valley, vegetation, season, house, factory, farm, office, port, harbour, shop, deforestation, displacing</p>	<p><u>Shipmate, Navigate</u> continent, navigation, locate, ocean, surrounding, map, globe, atlas, sea, United Kingdom, Europe, Australia, Africa, Asia, North America, South America, Antarctica, Atlantic, Pacific, Indian, Artic, Southern Ocean, North Sea, geography, field-work, observational skills, local area, symbols, keys, features, route, compass language (north, east, south, west), directional language (near, far, left, right) mapping symbols* (Motorway, footbridge, trunk/main road, secondary road, tunnel, picnic site, public convenience)</p> <p><u>Splendid Structures</u> Liverpool, landmark, local, aerial photograph, compass directions, north, east, south, west, locational & directional language, near, far, left, right, feature, map, Petronas Towers- Cesar Pelli, Statue of Liberty-Frederic Bertholdi</p> <p><u>Fire, Fire!</u> hot, cold, weather patterns, Equator, North Pole, South Pole, Australia, forest fires, natural, man made, dryness, Australian Bush</p>	<p><u>Extreme Earth</u> Earth's core , climate , earth-quake & Ring of fire, vegetation, soil, equator, globe, environment, volcanic soil, fertile, tectonic, fault line, epicentre, eruption, column, richter scale, vent, seismic wave, Tsunami, mantle, plate, active, after shock, amplitude, core, crater, dormant, Mediterranean, eruption, extinct, high / low pressure, farming,</p> <p><u>There are places I'll remember</u> peninsula, location, urban, county, capital, mountain range, river, human feature, physical feature, land mark, settlement,</p> <p><u>Ancient Greek Legacy</u> peninsula, location, country, capital, Mediterranean, mountain range, sea, island, physical feature, city-state, climate</p>	<p><u>Where My Wellies Take Me</u> Glasshouse , wind generator, coniferous trees, non-coniferous trees, bracken/heath/rough grass, marsh, orchard, camping/caravan site, garden</p> <p><u>Route 66</u> Forest, desert, grassland, dam, reservoir, hydro power, tropic of Cancer Capricorn, energy, distribution, population, minerals, compass points, comparison. time zones, climate, region, northern and southern hemisphere</p> <p><u>Mountain High</u> Coniferous forest, deciduous forest, reservoir, precipitation, runoff, water vapour, alpine, altitude, drainage, elevation, erosion, range, crevasse, erosion, tectonic plates, fold, fault-block, volcanic, dome, plateau</p>	<p><u>Walk Like an Egyptian</u> Aswan Dam. River Nile, Nile Delta, Blue Nile, White Nile., Basin, current, delta, erosion, deposition, meander, estuary, flood plane, flow, mouth, rapids, fresh water, source, stream, tributary, waterfall, watershed, water way, oxbow lake, bank, settlement</p> <p><u>The Sky at Night</u> location, time zones, equator, characteristics, tropic of Cancer, tropic of Capricorn, physical/human characteristics, satellite images, geographical features</p> <p><u>When I Grow Up</u> co-ordinates, GPS, grid reference, 6 figure, key, ordnance survey map, compass points (North, East, South and West), route, scale, symbols</p>	<p><u>Mayan Mysteries</u> eco system, savannah, climate, climate zone, Southern Hemisphere, equator, region, biome, elevation, economy, urbanisation, mountain range, vegetation belt, natural resource</p> <p><u>Call of the Wild</u> Arctic and Antarctic Circle, South Pole, North Pole, ice sheet, ice cap, glacier, eco system, climate, climate zone, biome,, mountain range, vegetation belt, natural resource.</p> <p><u>Back to the Future</u> aerial view, compass, co-ordinate, grid reference, landmark, map, atlas, land, physical and human geography, symbol</p>