



# EYFS Summer 1 Vocabulary

## Parents...

This is our vocabulary focus this half term. On the reverse are the learning opportunities our curriculum offers. There are also ideas for you to support with at home.

Our curriculum allows children to develop and enhance their communication and language skills. The number and quality of the conversations children have with adults and their peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teachers' and sensitive questioning that invites them to elaborate, our children become comfortable using a rich range of vocabulary and language structures.

### Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive.

Rhymes: Five Fat Sausages, Five Little Ducks, Oranges and Lemons, Old McDonald had a Farm and Pat a Cake, Pat a Cake.

#### A selection of the books we'll read:

Handa's Surprise, Handa's Hen, That Fruit is Mine! Fruits - a Caribbean Counting Poem, Rainbow Stew, This is our House, In Every House on Every Street.

#### Additional Language

Surprise, banana, guava, orange, mango, pineapple, avocado, passion fruit, tangerine, sweet, soft, yellow, round, juicy, ripe, red, spikey, creamy, green, tangy, purple, monkey, ostrich, zebra, elephant, antelope, parrot,

### Writing & Moving and Handling

Wave, move, walk, hold, balance, twist, turn, line, straight, circle, large, little, small, large, control, mark, write, name, pencil, grip, paint, glitter, mud, sand, chalk and crayons,

### Creating with Materials

colour, red, yellow, pink, green, orange, purple, blue, white, fruit, print, square, circle, triangle and rectangle .

### Mathematics

1, 2, 3, 4, 5, 6, 7, 8, 9 and 10, lots, more, some, match, count, dice, Number Blocks, objects, sort, group, size, colour, amount, move and forward.

### Personal Social and Emotional Development

Patience, waiting, upset, happy, sad, turn taking, sharing, feelings and healthy

### Understanding the World

red, yellow, blue, mangoes, pineapples, banana, guava, avocado, passion fruit, Africa, country, Handa and tangerine,