



Academic Results 2017 ~ 2018

Early Years Foundation Stage (Reception)				
2018 School Outcomes 71.7%		2018 National Outcomes 71.4%		
Year 1 Phonics Screening				
Y1 School Result 77%	Y1 National Result 83%	Y2 School Result 80%	Y2 National Result 62%	
End of Key Stage 1 Results (Year 2)				
	Working at the Expected Standard or above		Working at Greater Depth within the standard (higher level of attainment)	
	School	National	School	National
Reading	80%	76%	22%	26%
Writing	75%	70%	15%	16%
Maths	78%	76%	20%	22%
End of Key Stage 2 Results (Year 6)				
	Working at the Expected Standard or above		% of pupils gaining a High Standardised Score	
	School	National	School	National
Reading	78%	75%	31%	27%
Writing	84%	78%	25%	20%
Maths	85%	76%	20%	23%
English Grammar, Punctuation & Spelling	76%	78%	38%	34%
Reading, Writing & Maths Combined (achieved Expected standard in all 3 elements)	73%	64%	7%	10%
Progress Measure				
This is the average of all the pupils' subject progress scores. A score close to the '0' threshold means the pupils have made progress in line with the national average. A positive score, above zero, indicates the group of pupils has made above average progress compared to pupils with similar earlier attainment. A negative score, below zero, indicates they have made slightly less than average progress				
	Score		Confidence Interval **	
Reading	-0.1			
Writing	+1.0			
Maths	+0.4			
Average Scaled Score per pupil (the Expected Scaled Score is 100)				
	School		National	
Reading	105		105	
Grammar, Punctuation & Spelling	107		106	
Maths	105		104	

** School scores should be interpreted alongside their associated confidence intervals.

If the lower bound of the school's confidence interval is greater than zero it can be interpreted as meaning that the school has achieved greater than average progress compared to pupils with similar starting points nationally. Similarly, if the upper bound is below zero, then the school has made less than average progress. Where a confidence interval overlaps zero, this means that the school's progress score is not significantly different from the national average.