

# Key Stage 2

## English Grammar, Punctuation & Spelling

### Paper 2: Sentences – Types, Parts and Active & Passive

<b>First name</b>	
<b>Middle name</b>	
<b>Last name</b>	
<b>Date</b>	
<b>School name</b>	
<b>DfE number</b>	

# Instructions

## Questions & Answers

- Read the questions **carefully**.
- For **multiple choice** questions, look at how many boxes to tick or how many words to underline or circle.
- Look carefully for **key phrases** like 'one word', 'two words'
- Look carefully – do you need to **circle** or **underline**?
- Write words **clearly** so they can be read easily.
- When writing sentences, make sure they are punctuated **correctly**.
- Form punctuation marks **accurately**.
- Spell words in your answers **correctly**.

## Marks

- The number of marks awarded for each question are written next to the questions.
- This test is worth a total of **12 marks**.

## Time

- Your teacher will tell you how long you have to complete this practice paper.
- If you finish early, please check your answers carefully.

1

What is the **subject** of the sentence below?

In July, Emma is going on holiday to Florida.

Tick **one**.

July

Emma

holiday

Florida

1 mark \_\_\_\_\_

2

Re-write the sentence below to make it **active**.  
Remember to punctuate your answer correctly.

The slipper was chewed by the dog.

\_\_\_\_\_

1 mark \_\_\_\_\_

3

Write a **command** that could be the first instruction for how to boil an egg.  
Remember to punctuate your answer correctly.

\_\_\_\_\_

\_\_\_\_\_

1 mark \_\_\_\_\_

4

Jon wants to know if Tesco is open on Sunday.  
Write the **question** he could ask.  
Remember to punctuate your sentence correctly.

1 mark \_\_\_\_\_

5

Tick **one** box in each row to show whether the sentence is a **statement**, **question** or **command**.

Sentence	Statement	Question	Command
Is it safe			
I love cheese but hate ham			
Shall we go swimming			
Divide the sweets equally			

1 mark \_\_\_\_\_

6

Underline the **subject** of the sentence below?

The trees swayed in the gentle breeze.

1 mark \_\_\_\_\_

7

Circle the **object** in the sentence below?

The vase fell off the table.

1 mark \_\_\_\_\_

8

Tick **one** box in each row to show whether the sentence is written in the **active voice** or **passive voice**.

Sentence	Active	Passive
The meal was cooked by the chef.		
The house was built by builders.		
A fly set the alarm off.		

1 mark \_\_\_\_\_

9

Draw a line to match each sentence to its correct **function**.

Use each function box only **once**.

**Word**

**Function**

How is Sarah ●

● statement

How strange this is ●

● command

It's not far way ●

● question

Cross the road ●

● exclamation

1 mark \_\_\_\_\_

10

Re-arrange the words in the statement below to make it a **question**.

Use only the words given.

Remember to punctuate your sentence correctly.

Claire is coming to the party.

\_\_\_\_\_

1 mark \_\_\_\_\_

11

Re-write the sentence below so it is in the **passive voice**.  
Remember to punctuate your answer correctly.

Frances wrote a love letter.

\_\_\_\_\_

1 mark \_\_\_\_\_

12

In each sentence, write an **S** to show the **subject** and an **O** to show the **object**.

Mr Jones lost his car keys.

↑

↑

The delicious cake was eaten by Harry.

↑

↑

1 mark \_\_\_\_\_