



Formal Language

Name: _____ Date: _____

1. **Re-write** these sentences, adding in any missing **apostrophes**:

a) My mum said she wont buy me a new computer game.

(1 mark)

b) The lady put six oranges in my dads bag.

(1 mark)

2. **Re-write** this sentence, adding in the correct **punctuation**:

are you coming with us to the park mum asked

(2 marks)

3. **Identify** which sentence in each pair is correct by **ticking** the right box below.

a) James and I are writing a story.

James and I am writing a story.

b) The two girls was very happy.

The two girls were very happy.

(2 marks)

4. **Read** the sentence below and **re-write** it, separating out the **contracted words**.

'I'd have done it if you'd asked me to, but you didn't.'

5. Put a **tick** in the box next to the sentence that is **spoken language**.

Well, it's not like he means any harm by it or anything. He's just having a laugh.

It is not as though he means any harm. He is only joking.

(1 mark)

6. Draw a **line** to match each type of writing to its main **audience and purpose**.

Invitation to a birthday party	Audience: Adults who do not know the writer. Purpose: To give clear and detailed information about how to use something.
School textbook	Audience: Friends and relatives of the writer. Purpose: A friendly note to give simple details about a social event.
Instruction manual	Audience: Children who do not know the writer. Purpose: To give clear and detailed facts about a specific topic.

(2 marks)

Total: /12 marks