

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • In partnership with Knowsley Schools Sports Partnership we have increased participation in intra school competition. • By using assembly times, meetings and celebrating P.E/sport we have raised profile of P.E/Sport around school • Extra-curricular clubs are well subscribed and well attended. With a good proportion of children who qualify for Pupil Premium attending. • Female participation in sport is rising and the enthusiasm for Physical Education is increasing. • Staff confidence questionnaire has been undertaken and this will help implement a more targeted approach towards CPD. • Sports coaches working in conjunction with class teachers, have helped raise the standard of P.E teaching. • There has been a clear of activity on the yard during break time and lunchtime. This has predominately been attributed to having sports coaches on the yard. The coaches and SLT provided CPD to help implement a more active and break time and lunchtime. • Teachers and staff have helped provide sports on a more consistent and regular basis. 	<ul style="list-style-type: none"> • Swimming has been highlighted as an area that needs further improvement. We would like to see an increase in the number or children meeting national curriculum requirements for swimming and water safety. • To create more external club links that will provide a wider range of sports whilst developing a clear pathway into external, competitive sport. This will encourage the children to reach the minimum daily activity level of 60 minutes per day. • Develop and improve the confidence of staff teaching P.E through carefully planned CPD and a progressive and detailed scheme of work. • To provide opportunities of competitive sport for all children, both internally and externally. • To increase the activity and participation levels of all children and encourage children who would normally 'not engage' in P.E, sport and competition.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Create a well-rounded PE curriculum which provides a wide range of activities/sports that is appealing to all pupils. Encouraging children to partake in more sporting activities.	Provide a wide range of sports and activities that will encourage and engage all children to participate fully in sporting activities.	£1884.38	<p>Unfortunately, due to the early and swift end to the 19/20 academic year, we were unable to complete a percentage analysis.</p> <p>Speaking to the children once they have returned to school it is clear that P.E is valued by a high percentage of the children.</p> <p>During the lockdown period one of the school's most participated events was Malvern 2020. This was our own virtual Olympic decathlon. Over 150 children entered on Twitter and over 1000 videos were uploaded. This shows the profile of P.E and sport is on the increase.</p>	<p>To help support teachers in their delivery of the P.E curriculum schemes of work will be studied and explored.</p> <p>To increase the level of participation in regular activity we will have a Daily Mile track installed and encourage a more active break time, lunchtime and overall lifestyle.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Sports coaches, teachers and the wider school staffing to encourage the profile of sport throughout the school environment.</p> <p>Raise the profile by communicating to children our commitment to ensure children all have access to competitive sport.</p> <p>This will be used to improve the wider school improvement of behaviour and encourage a more positive attitude.</p> <p>Developed PE and sport classroom sessions to improve behaviour and bring sportsmanship, fair play and good values/ethics outside of sport and into the classroom</p> <p>Scrapstore to be maintained and membership renewed in order to encourage active breaktimes and whole school behaviour to improve.</p>	<p>Sports coaches and P.E lead to organise and lead on sporting competitions both internally and externally.</p> <p>To re-launch the 'Sports Leaders' program. This will be re-launched in order to create a 'buzz and excitement' regarding the scheme.</p> <p>Pupils to be taught positive attitudes towards one another, creating improved, supportive learning environments.</p> <p>Children to be taught the personal attributes needed to help you succeed in sport both individually and in a team environment.</p>	£3102	<p>The children are now aware there are more after school clubs and before current restrictions a more comprehensive lunchtime schedule had been implemented.</p> <p>This has given sport a much more present platform within Malvern.</p> <p>Unfortunately, 'Sports Leader' is normally implemented in the Summer term, which allows it to be implemented in the upcoming academic year. This will be re-arranged in order to have the impact that has been identified.</p>	<p>Once Sport Leaders have been fully immersed and implemented into the daily life of Malvern it will raise the profile of PESSPA and give children opportunity to show leadership and many other skills.</p> <p>When possible to resume we will arrange and host sporting competitions this will allow more children to compete on a more regular basis.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To improve staff confidence and knowledge regarding P.E and sport.</p> <p>Improve the skill level of all staff who deliver P.E, sport and sporting activities</p>	<p>Dedicated and specialist P.E consultant/lead to help support, guide and facilitate Physical education.</p> <p>DG Sport to provide guidance and support to staff when needed to help improve staff confidence and knowledge.</p> <p>External coaches used to upskill staff in teaching of PE and school sport (this is done providing ideas, support and guidance and not by providing PPA cover).</p>	£1884.39	<p>Pupil voice- a high percentage of children enjoy partaking in P.E and external sporting activities.</p> <p>Staff feel more confident delivering P.E to their class but will continue to be developed.</p>	<p>Staff confidence questionnaire was undertaken in Summer 2020 this is to be used in the upcoming academic year.</p> <p>Observations with supportive guidance to be given.</p> <p>Staff meetings and conversations to see how the development of staff confidence, knowledge and skill is developing.</p> <p>After questionnaire was undertaken it was clear the next step of purchasing a scheme of work will help improve confidence.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Our sport, P.E and active lifestyle vision is:</p> <p>“At Malvern we are committed to engage, excite and inspire a desire towards a love of sport and a healthy active lifestyle for all our pupils.”</p> <p>To achieve this, we will provide a wider range of sports, activities and games to our pupils. They will be delivered in a fun, positive and engaging atmosphere.</p> <p>Provide a wider range of activities, sports and games in a positive and supportive environment will provide the children with a better opportunity to engage with P.E/Sport.</p>	<p>Clubs to be available for all children: foundation, KS1 and KS2</p> <p>Curriculum to provide a wide range of sports that increases skill levels, enthusiasm and a ‘love’ for sport and an active lifestyle for all our pupils.</p>	£2750.21	<p>Clubs have been implemented successfully from Reception to Year 6.</p> <p>Both teacher led clubs and DG Sport led groups have had good attendance- We believe this would have improved further in the Summer Term of 2020 and will be developed in the upcoming academic year.</p>	<p>A timetable to be devised to ensure all children have access to multiple sports across the school year.</p> <p>External sports club links to be developed in our local and surrounding areas to provide more opportunities to experience sports and activities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>We will enter as many competitions as possible in order to provide more opportunities.</p> <p>More children to compete in external school competitions.</p> <p>More inter school competition to provide more regular competition.</p>	<p>To compete in a high percentage of school sporting competitions, Over the last couple of years, Malvern has one of the highest participation rates in borough wide competitions.</p> <p>Staff to be made available in order to attend and arrange school competition.</p>	£1300	<p>We continue to enter a high proportion of sporting competitions and events.</p> <p>A higher percentage of children represented the school in sporting competition, this has led to a more enthusiastic response by a larger proportion of children.</p> <p>Parents commented on how it was great to see their children competing in sports they love.</p>	<p>To increase the amount of opportunities for children to participate in competitive sport we will host, arrange and organise competitions that involve local schools.</p> <p>This will allow more children to compete on a more regular basis.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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