

# Year 6 Maths Activity Mat

**Section 1**  
Round the following numbers to the nearest ten million:

14 892 391 →

15 000 000 →

20 500 000 →

**Section 2**  
Use this Venn diagram to write the common factors of 20 and 32.

**Section 6**  
What do you notice about the area and perimeter of these two rectangles?

.....

**Section 3**  
What number, when doubled, is one fifth of 100?

**Section 4**  
Calculate:

$\frac{1}{4} \times \frac{1}{6} =$

$\frac{1}{3} \times \frac{2}{3} =$

$\frac{3}{4} \times \frac{1}{2} =$

$\frac{2}{4} \times \frac{1}{3} =$

**Section 7**  
Calculate the unknown angle.

**Section 5**  
Calculate, writing the answer as a decimal:

$5 \overline{) 831}$

**Section 8**  
Find 3 pairs of numbers that satisfy these equations:

$2a - b = 8$

$2c + d = 8$

## Year 6 Maths Activity Mat: 3

### Answers

### Section 1

Round the following numbers to the nearest ten million:

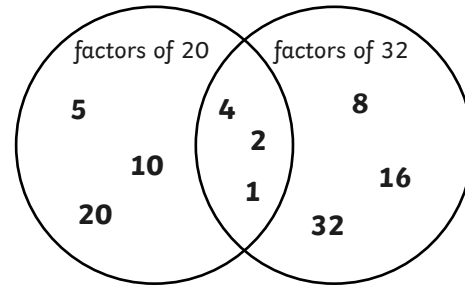
14 892 391 → **10 000 000**

15 000 000 → **20 000 000**

20 500 000 → **20 000 000**

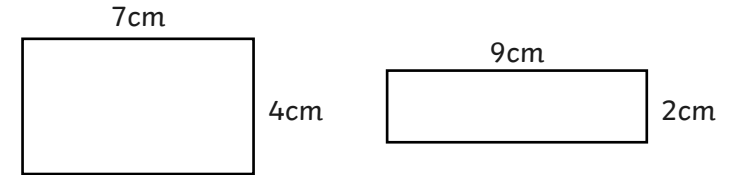
### Section 2

Use this Venn diagram to write the common factors of 20 and 32.



### Section 6

What do you notice about the area and perimeter of these two rectangles?



Same perimeter 22cm, different area 28 cm<sup>2</sup> and 18 cm<sup>2</sup>

### Section 3

What number, when doubled, is one fifth of 100?

**10**

### Section 4

Calculate:

$$\frac{1}{4} \times \frac{1}{6} = \frac{1}{24}$$

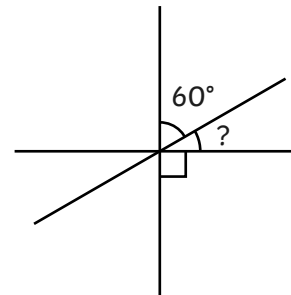
$$\frac{1}{3} \times \frac{2}{3} = \frac{2}{9}$$

$$\frac{3}{4} \times \frac{1}{2} = \frac{3}{8}$$

$$\frac{2}{4} \times \frac{1}{3} = \frac{2}{12} \text{ or } \frac{1}{6}$$

### Section 7

Calculate the unknown angle.



**30°**

### Section 8

Find 3 pairs of numbers that satisfy these equations:

$$2a - b = 8$$

**a = 5, b = 2; a = 6, b = 4;  
a = 7, b = 6**

$$2c + d = 8$$

**c = 1, d = 6; c = 2, d = 4;  
c = 3, d = 2**

### Section 5

Calculate, writing the answer as a decimal:

$$\begin{array}{r} 1 \quad 6 \quad 6 \quad . \quad 2 \\ 5 \overline{) 8 \quad 3 \quad 1} \end{array}$$