



# Malvern Primary School - Nursery



## Progress Route – Communication & Language Reading & Being Imaginative and Expressive



### N1 Entry

Joins in with rhymes and songs copying sounds, rhythms and tunes.

Enjoys sharing a book with an adult.

Chooses to play in an area and sustains focus.

### N1 Spring2

Can listen and follow 3 word instructions.

### N2 Entry / N1 Summer2

I can identify environmental sounds.

I can tune my ears in and listen when the activity interests me.

Will select books to read with an adult.

Start to say how they are feeling

I am beginning to initiate conversations with adults and friends.

I am able to use talk to organise myself and my play.

I can shift from one task to another when my attention is fully obtained.

I can identify sounds that different instruments make.

I can repeat phrases from well known stories.

### Autumn 2

I may still need support with plurals and irregular tenses such as *runned for run and swimmied for swam.*

In a 1:1 situation, I can maintain my attention.

Confidently recite 10 Nursery rhymes.

Working as a group, I can retell 2 traditional tales.

Begin to use instruments to make specific sounds.

Say sentences of 4-6 words.

Maintain my attention during small group inputs.

Confidently recite 20 Nursery rhymes.

In a small group, retell at least 3 traditional tales.

In a small guided group begin to change character's in well known stories to create their own.

### Spring 2

Identify rhythm and rhyme.

Maintain my attention during whole class inputs.

Know which instrument to use to create a desired sound.

Begin to use future and past tenses.

Begin to maintain my attention during whole class inputs.

Hear the initial sounds in words.

Begins to say sentences joined up with and..

Confidently recite 30 Nursery rhymes.

Name the RWI mnemonic pictures.

In a small group retell the story 'Dear Zoo' and at least 4 traditional tales.

Read Set 1 group A and B sounds.

### Summer 2

In a small guided group change character's in well known stories to create their own.

Begin to 'Fred Talk' and read words.

### Life in the fast lane...

I can speedily read all set one single sounds and special friends. I can Fred talk some words.

