



Malvern Primary School - Nursery



Progress Route – Mathematics



N1 Entry

Completes insert puzzles.

Begins to join in with number rhymes.

Compares amounts saying lots, more or same.

N1 Spring2

Develop counting behaviours: pointing, moving objects.

Explores colours in the environment.

N1 Summer2

N2 Entry

Sing number nursery rhymes.

Identify colours.

Autumn 2

Sort objects into two groups.

Begin to count steps, jumps or claps.

Rote count to two.

Sing number nursery rhymes.

Use the language of size to compare.

Rote count to six.

Count steps claps or jumps.

Spring 2

Use a range of criteria to sort.

Understand the concept of moving forwards and backwards.

Sing number nursery rhymes.

Rote count to ten.

Use a five frame to count with 1:1 correspondence to five.

Devise my own criteria to sort.

Summer 2

Life in the fast lane...

I can count with 1:1 correspondence to ten. I can represent five in a range of ways using a five frame.

