



Malvern Primary School - Nursery



Progress Route – Understanding the World

People Culture and Communities ■ Past and Present ■ & The Natural World ■



N1 Entry

I know who I live with.

I can recognise how old I am.

I'M GOING TO EXPLORE OUR SCHOOLS GROUNDS.
I recognise the different parts of my school: nursery, field, grass, trees.

N1 Spring2

I understand that everyone has a birthday.

I know how old I am.

I will observe the different ways that people celebrate.

N1 Summer2/ N2 Entry

I can recognise tropical fruits.

I'M GOING TO THE ZOO!
I can recognise a range of zoo animals.

I will explore how I get older on my birthday.

Autumn 2

I will recognise that I get older on my birthday.

Measure me! Do I grow?

PARTY TIME
I recognise how people celebrate.

ANIMALS ARE VISITING MY SCHOOL
I can name a range of farm and woodland animals.

I can identify and name colours.

I'M GOING TO EXPLORE OUR SCHOOLS GROUNDS.
I can use words to describe my environment.

I will recognise how my family celebrates Easter.

I will observe how flowers grow.

I will recognise that I grow taller as I get older.

Spring 2

I will explore life in another country.

I know I live in Knowsley or Liverpool.

I will understand that I get older on my birthday.

TEDDY BEAR'S PICNIC AT SWANSIDE
I can use words to describe my environment.

I will taste and name a range of tropical fruits.

I'M GOING TO THE ZOO!
I can name a range of zoo animals.

A POLICE OFFICER, POSTAL WORKER AND A REFUSE COLLECTOR ARE VISITING MY SCHOOL!
I will recognise how people help us.

Summer 2

I will understand that I grow taller as I get older.

Life in the fast lane...

I can talk about some differences between animals. Without prompting, I comment on a range of religious festivals. I can articulate a range of ways that I have changed since birth.

