



Malvern Primary School - Reception



Progress Route – Mathematics



Rote count to ten.

Count a given amount from a large group.

Count with 1:1 correspondence to five.

Entry

Sort objects into two groups.

Use a five frame to count with 1:1 correspondence understanding the last one represents how many.

Compare quantities of non-identical objects.

Compare quantities of identical objects.

Autumn 2

Recognise small quantities without counting.

Explore one more and one less to 5.

Order my day.

Use a ten frame to count with 1:1 correspondence understanding the last one represents how many.

Explore number bonds to 10 using a 10 frame.

Combine 2 groups to find the whole.

Compare groups up to 20.

Introduce the part, part whole model.

Explore number bonds to 10 using the part, part whole

Recognise quantities without counting.

Explore positional and directional language.

Recognise 3D and 2D shapes.

Spring 2

Double amounts to twenty.

Continue counting from any given number to twenty.

Confidently count forwards and backwards.

Explore and examine patterns,

Summer 2

Use objects to explore halving and sharing.

Understand the concept of odds and evens.

Measure and compare height, length, distance volume and capacity.

Life in the fast lane...

I can confidently recall number bonds to twenty. I can use my number knowledge to solve problems.

