



Malvern Primary School - Reception



Progress Route – Personal, Social and Emotional Development.



I engage with other children.

I am developing my understanding of feelings.

I recognise social rules and can follow these.

Entry

I understand my emotions and I am beginning to regulate mine.

I have a positive sense of self and I understand I belong to a community.

I will start to speak to others and learn how to play.

With some support, I am beginning to dress myself.

I will contribute to forming the class rules.

Autumn 2

I wonder what will happen if I don't brush my teeth?

I understand and accept that everyone is different.

I recognise the feelings of others and I'm beginning to accept others differing ideas.

I can manage my emotions.

I can follow class rules.

I understand what will happen to my teeth if I don't brush them!

I can play with other children.

I am beginning to self-regulate.

I am growing in confidence when dressing myself.

I am resilient, I am confident in my own abilities and I can challenge myself.

I am beginning to solve problems in my play.

I will invite children into my play.

Spring 2

I can dress myself.

I can explain why I need to brush my teeth.

I understand the importance of healthy food choices.

I understand how to be healthy.

I can enhance my play using new story language.

I know how to be friendly.

I can self-regulate.

Summer 2

I can play cooperatively.

I can solve problems.

I will explore changes in my life.

Life in the fast lane...

I show resilience in a range of situations and actively seek to find my own solutions in my play. I can play cooperatively. I can dress myself buttoning my own top and tying my own shoe laces. I can explain a range of ways to keep healthy.

