



Malvern Primary School - Reception

Progress Route – Communication & Language ■ Reading ■ & Being Imaginative and Expressive ■



Entry

- Say sentences of 4-6 words.
- I am beginning to maintain my attention during small group inputs.
- I can hear the initial sounds in words.
- I recognise how to listen carefully and recognise why listening is important.
- I can articulate my thoughts through short oral sentences.
- I understand how to listen carefully and I know why listening is important.
- In a small group, I can maintain my listening and attention for a sustained period of time.
- I listen to ideas and I am responding appropriately.
- When forming oral sentences, I can connect my ideas using these coordinating conjunctions: for, but, or, yet, so, and.
- I can recite 10 Nursery rhymes to the class and do the actions.
- I listen to stories and identify new language, characters and story order.
- Working as a group I can retell 3 different stories including 'Star in a Jar'.
- I can answer questions about stories that are read to me.
- In a small guided group, we are creating our own stories.
- I recognise some set 1 group A sounds.

Autumn 2

- I am confident using a range of tenses when speaking. I can join in with a conversation and ask and answer questions.
- I can use sequencing words to describe events in detail.
- In whole class situations, I can maintain my listening and attention for a sustained period of time.
- I am beginning to orally blend CVC words and read set 1 A and B sounds.
- I can recite 20 Nursery rhymes and I'm beginning to move in time to the music.
- I can listen to stories, identify new language, answer questions and make inferences.
- Using story language, I can retell at least 4 traditional stories and I'm starting to create my own stories.
- Confidently blend orally 'Fred talked' CVC words.
- I can confidently read set 1 sounds and am beginning to recognise set 1 'special friends'.

Spring 2

- I can use my increasing range of vocabulary to express my feelings and offer explanations as to why things might happen and to solve problems.
- I can listen attentively in a range of situations and my conversation skills are improving.
- I can 'Fred talk' CVC words containing set one sounds.
- When forming oral sentences I can use these subordination conjunctions: after, although, unless, whenever, because and why.
- I can recite 30 Nursery rhymes and move in time to the music.
- Using story language I can retell 4 more stories.
- I can speedily read set 1 'special friends' and 'Fred talk' words with them in.

Summer 2

- I can use a range of props to create and tell my own stories.
- I can 'Fred in the head' 1.7 words containing set one sounds.
- I can speedily read the first six set two sounds.

Life in the fast lane...

I can speedily read all set 2 sounds and 'Fred in the head' words containing these sounds.

