

Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive

**In our classroom you will see me...**

**N1** Beginning to enjoy sharing a book with an adult in a 1:1 situation. Beginning to play in an area and sustaining my focus on my play.

**At home you will see me...** listening to stories.

**N2** I am continuing to build my listening skills and I can now listen attentively in a 1:1 situation. I enjoy playing rhyme and rhythm games and singing songs and I am beginning to identify rhythm and rhyme. I am developing my ability to communicate and teachers are supporting me when using irregular tenses and plurals such as runned for ran and swimmmed for swam. I will enjoy listening to a range of stories that are read to me. In a group I can retell "Goldilocks and the Three Bears"

**At home you will see me...** singing five new nursery rhymes.

Writing & Moving and Handling

**In our classroom you will see me...**

**N1** I will begin to show an interest in joining in movement activities, moving in a range of ways and holding a pose. I will begin to enjoy joining adult led mark making activities using a range of media such as paint and water.

**At home you will see me...** building my core strength by walking and travelling in my pram less.

**N2** Continuing to develop my core strength by copying patterns of movement demonstrated by an adult. I will engage in squiggle while you wiggle activities and show confidence when copying patterns of movement. I am confident drawing a range of circles and lines and I can control the sizes of the marks I make. I'll enjoy painting pictures of my teddy bear.

**At home you will see me...** drawing my own pictures and controlling the size of the marks that I make.

Creating with Materials

**In our classroom you will see me...**

**N1** I will begin to enjoy joining adult led mark making activities using a range of media such as paint and water. Working with an adult in a small group, I will show an interest in loose parts play.

**At home you will see me...** playing with messy materials.

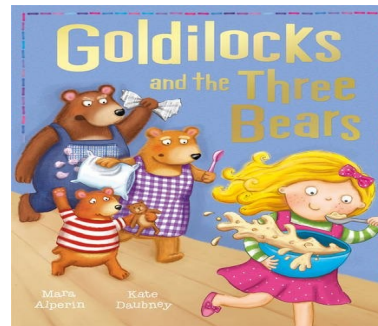
**N2** Painting and drawing pictures of well known story characters and my own teddy bears. I am developing my imaginative play by using loose parts to create my own play. I am learning how to work as a group and use story props to retell the story "Goldilocks and the Three Bears"

**At home you will see me...** drawing my own pictures and controlling the size of the marks that I make.

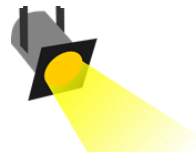


Nursery

**EYFS spring 1**  
Goldilocks and the Three Bears



You're all invited to a teddy bears picnic.



**Spotlight**

**By the end of Spring 1 I will be able to:**

- **N1** Separate from my carers and enjoy coming to nursery.  
**N1** Show an interest in sharing a book with an adult.  
**N1** Showing an interest in number nursery rhymes by joining in when encouraged by an adult.
- **N2** Work as a group to retell the story "Goldilocks and the Three Bears".  
**N2** Draw pictures controlling the size of the marks I make.  
**N2** Join in with rhyming games and identify rhyme.

Mathematics

**In our classroom you will see me...**

**N1** Showing an interest in number nursery rhymes by joining in when encouraged by an adult. Beginning to compare amounts using the language lots, more or some.

**At home you will see me...** comparing amounts using the language lots, more or some.

**N2** confidently singing number nursery rhymes, completing jigsaws, playing matching and dice games. Beginning to rote counting to six, counting steps, jumps or claps. Exploring the 'Number Blocks' characters. Sorting objects into two groups using the given criteria of size or colour. Use the language of size to compare.

**At home you will see me...** comparing the size objects using the language big and small, tall and short.

Personal Social and Emotional Development

**In our classroom you will see me...**

**N1** Separating from my main carer with increasing confidence. I enjoy coming into nursery and I like the company of others. I am beginning to recognise my own coat and I'll hold my arms out to help and support an adult putting it on me.

**At home you will see me...** holding my arms out to help an adult put my coat on me.

**N2** I am able to play alongside others. I recognise the importance of turn taking and with the support of an adult, I can take turns when playing with my friends. I am beginning to recognise a range of my emotions. I am continuing to grow my independence and I am learning how to brush my teeth.

Understanding the World

**In our classroom you will see me...**

**N1** I am beginning to enjoy reading stories about birthdays and I recognise that I have a birthday. I know how old I am.

**At home you will see me...** listening to stories.

**N2** Through stories I will explore the different ways that people celebrate, beginning by thinking about my own birthday, recapping that I get older and then exploring Chinese New Year. I'll make a Chinese lantern, colour dragon pictures and try Chinese food. I'll travel to my local community centre for a teddy bears picnic. I can use language to describe my local environment.

**At home you will see me...** talking about how me and my family are different heights and ages.