



EYFS Spring 1 Vocabulary

Parents...

This is our vocabulary focus this half term. On the reverse are the learning opportunities our curriculum offers. There are also ideas for you to support with at home.

Our curriculum allows children to develop and enhance their communication and language skills. The number and quality of the conversations children have with adults and their peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teachers' and sensitive questioning that invites them to elaborate, our children become comfortable using a rich range of vocabulary and language structures.

Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive.

Rhymes: Round and Round the Garden Like a Teddy Bear, Goldilocks and the Three Bears, Teddy Bears Picnic, Five Brown Teddy Bears, Five in the Bed.

A selection of the books we'll read:

Goldilocks and the Three Bears, Brown Bear, Brown Bear, What Do You See?, Where's My Bear? The Teddy Bears Picnic, Kippers Birthday, The Very Hungry Caterpillars Birthday Party, Elmer's Birthday, When's My Birthday? Maisy's Chinese New Year, Peppa's Chinese New Year.

Additional Language

big, little, too hot, too cold, just right, hard,

Writing & Moving and Handling

Wave, move, walk, hold, balance, twist, turn, line, straight, circle, large, little, small, control, mark, write, paint, glitter, mud, sand, chalk and crayons,

Creating with Materials

paint, water, mark, circle, line, play, imagination and story phrases such as "Whose been sleeping in my bed?" or "Whose been sitting in my chair?"

Mathematics

1, 2, 3, 4, 5 and 6, lots, more, some, match, count, dice, Number Blocks, objects, sort, group, size, colour, little, big, small, tall and short.

Personal Social and Emotional Development

Favourite, turn taking, share, play happy, sad, cross, worried, excited.

Understanding the World

Colour, red, yellow, pink, green, orange, purple, blue, white, dragon, lantern, birthday, celebrate, family, change, younger, older, grass, tree, field, road, flowers, bushes, gate, fence.