



Reception

# EYFS Spring 1 Vocabulary

Parents...

This is our vocabulary focus this half term. On the reverse are the learning opportunities our curriculum offers. There are also ideas for you to support with at home.

Our curriculum allows children to develop and enhance their communication and language skills. The number and quality of the conversations children have with adults and their peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teachers' and sensitive questioning that invites them to elaborate, our children become comfortable using a rich range of vocabulary and language structures.

## Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive.

Rhymes: teddy bear, teddy bear, ten in a bed, Incy Wincy Spider, It's raining it's pouring and Dr Foster.

A selection of the books we'll read: We're Going on a Bear Hunt, We're Going on a Lion Hunt, Handa's Surprise, From my Window, There's a Shark in the Park, The Three Billy Goats Gruff, Where are you From? In Every House on Every Street.

### Additional Language

Under, over, forwards, backwards, turn, across, swirling, whirling, oozy, thick, beautiful, narrow, gloomy, wavy, swishy, deep, squelch, stumble, part, part whole, Chinese New Year, country, England, town, Liverpool, similar and different.

## Writing & Moving and Handling

Line, circle, zig-zag, across, down, around, whoosh line, letter names, Fred fingers, under, over, forwards, backwards, turn and across.

## Creating with Materials

Scissors, join, cut, material, stick, under, over, forwards, backwards, turn, across, swirling, whirling, oozy, thick, beautiful, narrow, gloomy, wavy, swishy, deep, squelch and stumble.

## Mathematics

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, number bonds, part, part whole, counting, compare, combine, whole, ten frame, circle, square, triangle, cube, cuboid, sphere, cone, under, over, forwards, backwards, turn and across,

## Personal Social and Emotional Development

Persevere, tackle, challenge, achieve, goal, encourage and proud.

## Understanding the World

Chinese New Year, dragon, firecracker, red, gold, animals from story, fortune cookies, lion, chopsticks, red envelope (money), lantern, country, England, town, Liverpool, similar and different.