

Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive

In our classroom you will see me...

N1 I enjoy sharing a book with an adult in a 1:1 situation. I am able to play in an area and sustain my focus on my play.

At home you will see me... listening to stories.

N2 I am growing in confidence when listening and I can now sustain my attention during small group activities. I can tune my ears into the sounds around me and I am beginning to identify which instruments to use to create certain sounds. I can hear the initial sounds in words. I am confident when communicating my needs and use sentences of four to six words. In a group, I can retell "Jack and the Beanstalk". In a small guided group, I can change character's in well known stories to create their own.

Writing & Moving and Handling

In our classroom you will see me...

N1 I enjoy joining in with movement activities I can move in a range of ways and I can hold a pose. During my play, I enjoy mark making activities using a range of media such as paint and water.

At home you will see me... building my core strength by playing on trampolines or using scooters, bikers or tricycles.

N2 With adult support, I'll continue to develop my core strength by exploring different ways of moving. I will begin to develop the muscles in my fingers through enjoying dough disco activities. I can identify my name, hold a pencil using digital grasp and trace over my name.

At home you will see me... engaging in fine motor activities such a playing with Lego or play dough.

Creating with Materials

In our classroom you will see me...

N1 During my play, I enjoy mark making activities using a range of media such as paint and water. Working with an adult in a small group, I maintain my interest in loose parts play.

At home you will see me... making marks on paper or in mud.

N2 Working with adults to explore how to use a range of materials and tools to create my own beanstalk or flowers. I'll begin to make snips in paper and learn how to fold card. I'll explore how to use sellotape and glue.

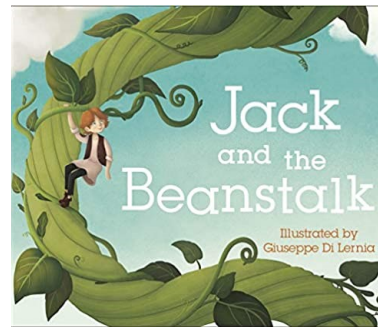
At home you will see me... using my new skills to create my own crafts.



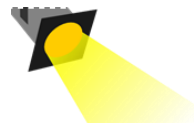
Nursery

EYFS spring 2

Jack and the Beanstalk



I am an investigator! Where did the footprints come from and who do they belong to?



Spotlight

By the end of Spring 2 I will be able to:

- **N1** Play with favourite toys.
N1 Identify natural objects
N1 Enjoy listening to a range of stories.
- **N2** Recognise the number blocks 1-6
N2 Identify initial sounds in words.
N2 Identify my name.

Mathematics

In our classroom you will see me...

N1 Joining in with number nursery rhymes. Confidently comparing amounts using the language lots, more or some.

At home you will see me... singing newly learned nursery rhymes.

N2 confidently singing number nursery rhymes, completing jigsaws, playing matching and dice games. Confidently rote counting to six, counting steps, jumps or claps. Identifying the 'Number Blocks' characters to six. sorting objects into two groups using the given criteria of size, colour or amount and use the language of size to compare.

At home you will see me... playing dice games,

Personal Social and Emotional Development

In our classroom you will see me...

N1 I enjoy coming to nursery. I have favourite areas that I like to play in and favourite toys that I like to play with. I enjoy the company of adults. I am able to recognise my coat and I'm eager to take it off my peg and hold my arms out for support when putting it on.

At home you will see me... playing with my favourite toys for a sustained period of time.

N2 During my play, I am able to share my resources and play alongside others. I recognise a range of emotions and I beginning to understand that others have feelings too. My independence is flourishing—I can brush my own teeth, take my own shoes off and put them on.

At home you will see me... putting on my own shoes and fastening the velcro.

Understanding the World

In our classroom you will see me...

N1 I am going to explore the schools natural grounds. I can identify a flower, tree, grass, bush, mud and simple gardening tools such as spade and watering can. I enjoy reading stories about celebrations and I am going to observe the different ways that people celebrate.

At home you will see me... identifying natural objects on my journey to school.

N2 I am going to plant flowers in the outdoor garden and I will observe how they change. I'll explore the school grounds and observe the different flowers. I will read a range of stories and begin to recognise how flowers are different and how they change. I can name common farm animals. I will develop my knowledge of how people celebrate. Through stories and discussion, I will explore how I, and others in my class celebrated Easter.

At home you will see me... I'm going to take pictures to share how I celebrate Easter.