



## Nursery

# EYFS Spring 2 Vocabulary

### Our practice...

Our curriculum allows children to develop and enhance their communication and language skills. We target our PPG and disadvantaged children. The number and quality of the conversations children have with adults and their peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teachers' and sensitive questioning that invites them to elaborate, our children become comfortable using a rich range of vocabulary and language structures.

### Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive.

Rhymes: Humpty Dumpty, 5 Currant Buns, 5 Little Bunnies, Peter Rabbit, Baa, Baa Black Sheep.

#### A selection of the books we'll read:

Jack and the Beanstalk, Jasper's Beanstalk, Planting a Rainbow, Lota Plants a Garden, Sunflower House, How Do You Know it's Easter? and The First Egg Hunt.

#### Additional Language

size, shape, measure, long, short, thick, thin, count, sort, investigate, wonder, problem, solve, gold, giant, beans, harp, beanstalk, market, cow, pig, sheep, chicken, goat, duck, horse, donkey, goose and healthy.

### Writing & Moving and Handling

Wave, move, walk, hold, balance, twist, turn, line, straight, circle, large, little, small, large, control, mark, write, name, pencil, grip, paint, glitter, mud, sand, chalk and crayons,

### Creating with Materials

Colour, red, yellow, pink, green, orange, purple, blue, white, cut, stick, fold and flower

### Mathematics

1, 2, 3, 4, 5 and 6, lots, more, some, match, count, dice, Number Blocks, objects, sort, group, size, colour, little, big, small, tall and short.

### Personal Social and Emotional Development

Favourite, enjoy, like, turn taking, share, play, happy, sad, cross, worried, excited.

### Understanding the World

cow, pig, sheep, chicken, goat, duck, horse, donkey, goose, Easter, egg, chocolate, family, delicious, clothes, flowers, change, different, same, water, sun and soil.