

Entry Task

The children will take part in a Roman experience day in school



Why wasn't Roman built in a day?



What to revisit?

Year 3

archaeology, primary & secondary sources, artefacts, invasion, Celts

Year 2

defence, timeline, chronology, historical source

Threads

Ruler, Resistance, Invasion, Settlement, Significance, Progress, Health Legacy, Crime and Punishment, Comparison

Big Question

What lasting impact did the Roman invasion and settlement have on Britain?

Place the Roman Empire on a timeline, using AD/BC.

What was Britain like before the Roman invasion?

Why did the Romans invade Britain in 43AD? Who was the Ruler at this time?

What happened in 55-54BC when Julius Caesar attempted to invade Britain?

Which countries became part of the Roman Empire? Was there any resistance to this?

What do primary and secondary sources tell us about Boudicca?

Why did Boudicca rebel against the Romans and resist their rule? What were the consequences of Boudicca's rebellion?

What is the significance of Hadrian's Wall in the Roman invasion of Britain?

What made the Roman Army so powerful?

How did life in Britain change (progress?) under Roman rule?

What was life like for a Roman soldier? Was their humanity valued?

How does this compare and contrast to punishment in Ancient Greece?

How did the Roman military approach compare and contrast to that of the Ancient Greeks? (Y3)

What sorts of crimes were committed in Ancient Rome. Why? How was crime punished in Ancient Rome?

Celebration/Evaluation

Children to write a non-chronological report based upon the Romans to show what they have learnt.

Curriculum Passport Challenge

I will visit Chester to take part in the Roman Deva experience.

Key Vocabulary

As a historian, I will understand and use the following...

Roman Empire, Emperor, civilisation, peasantry, Celts, BC / BCE, AD, gladiator, amphitheatre, mosaic, invasion, rebellion, centurion, primary source, secondary source

DRIVER SUBJECT IS: HISTORY