

Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive.

**In our classroom you will see me...**

maintaining my attention for a sustained period of time. I am confident using a range of tenses when speaking. I can join in with a conversation and ask and answer questions. I will explore the reading area where I'll use props to sing five newly learned nursery rhymes. I'll explore a range of non-fiction text. I will listen to a range of stories and I can answer questions and make inferences. I can identify the characters, setting, new language and order of the story. I will use small world and various other role play props to retell the stories "The Extraordinary Gardiner" and "Jack and the Beanstalk" and I'll begin to change the characters to create my own stories. I can speedily read set one sounds and I am beginning to recognise some special friends. I can Fred talk 1.1 -1.3 words.

**At home you will see me...** Fred talking 1.1—1.3 words.

Writing & Moving and Handling

**In our classroom you will see me...** engaging in daily handwriting sessions where I'll practise my pre cursive letter formation and I have a developing confidence when forming letters. I am able to use Fred fingers to spell simple words and I am beginning to use this knowledge to support me to write simple instructional phrases that will show others how I have planted my seed. For example "get a seed" "put in pot". I will use my developing cutting skills to make a mothers day card and will use my developing writing skills to write "to mum"

**At home you will see me...** showing confidence when using a knife and fork.

Creating with Materials

**In our classroom you will see me...** using a pair of scissors to carefully cut out my pot. I will paint a range of flowers and I will explore how different sized brushes create different sized marks. I'll use media to retell well known stories and create my own.

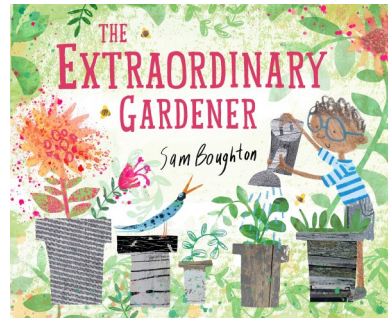
**At home you will see me...** drawing a story map to create my own story.



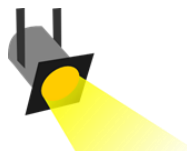
Reception

# EYFS Spring 2

## The Extraordinary Gardiner



I'm a gardener! I'm going to plant a range of seeds.



### Spotlight

By the end of Spring 1 I will be able to:

- Fred talk 1.1 - 1.3 words
- Use a ten frame to show number bonds to ten.
- Be able to talk about how people celebrate festivals differently.

Mathematics

**In our classroom you will see me...** confidently exploring number bonds to five using the part-whole model. Counting objects to ten and saying how many, comparing groups up to ten, combining two groups to find the whole, using a ten frame, exploring the part-whole model to ten, developing spatial awareness and exploring 2D and 3D shapes.

**At home you will see me...** combining two groups to show the whole.

Personal Social and Emotional Development

**In our classroom you will see me...** I will invite children into my play and I am beginning to solve problems. I am self regulating in a range of situations. I am respectful of mine and others feelings. I understand that we all learn from our mistakes and I'm beginning to be resilient. I am learning about what will make me healthy and why I need to brush my teeth.

**At home you will see me...** growing in confidence when dressing myself.

Understanding the World

**In our classroom you will see me...** exploring how I have grown and what I need to be healthy. I will read a range of non-fiction books to aid my understanding of how I grow. I will observe how different seeds grow and talk about the similarities and differences between a variety of seeds and plants. I am continuing to explore my local environment and different festivals. This term, I will visit my local library. I will explore how Easter is the festival of new life.

**At home you will see me...** visiting my local library.