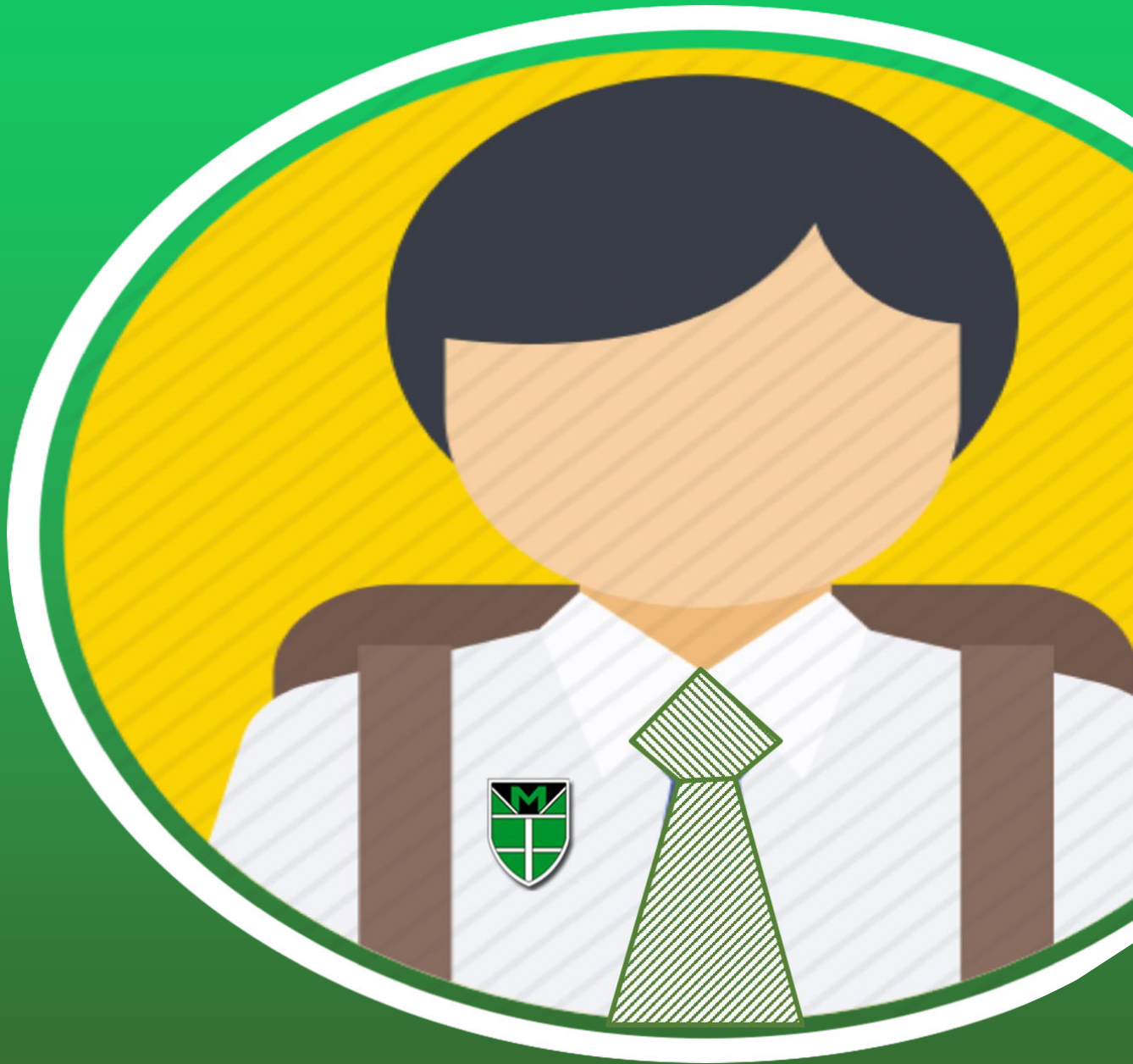


MALVERN PRIMARY SCHOOL

My Curriculum Passport

279 things I will experience at Malvern



THE WAY WE DO THINGS AT MALVERN

Name:

WHO WE ARE. WHAT WE DO.

OUR MORAL COMPASS AND INTENT



At Malvern, we are nurtured to grow into the very best version of ourselves. Our teachers recognise our unique talents, skills and character attributes and these are celebrated relentlessly throughout our time at school.

We thrive on challenge and opportunities to experience and understand. We are resilient, perseverant and able to use our critical reasoning skills to think outside the box. These experiences enable us to overcome obstacles and recognise our own success.

We are ambitious in our endeavours and we are taught to set goals and dream big, believing that anything is possible and we are capable of great things. Our teachers provide the necessary scaffolding, intervening inceptively, so that we are able to reach our goals and experience the exhilaration of victory.

We are taught to accept failure as an opportunity to reflect, reformulate and retry, picking ourselves up to have another go. We do not dwell on setbacks and begin each day anew.

We seek out ways to be of service to our community and help others. To ourselves, to each other and to our planet, we are kind.

Through our Malvern curriculum, we are provided the opportunities, experiences, challenges and questions that prepare us for life beyond primary school. As we grow, we cultivate our cultural capital so that we leave primary school ready for the challenges that await us in a world that is yet to exist.

THE MALVERN PASSPORT

How does accreditation work?



The Malvern Passport will travel with pupils throughout their time in school. Each year, starting in reception, pupils will have the opportunity to access a range of experiences. These will be acknowledged by teachers with a stamp on the pupil passport.

The passport is split into 6 areas:



Life Skills- To develop independence and agency.



Wellbeing- To feel happy, laugh and have fun.



Creative Arts- To express ourselves in a different way.



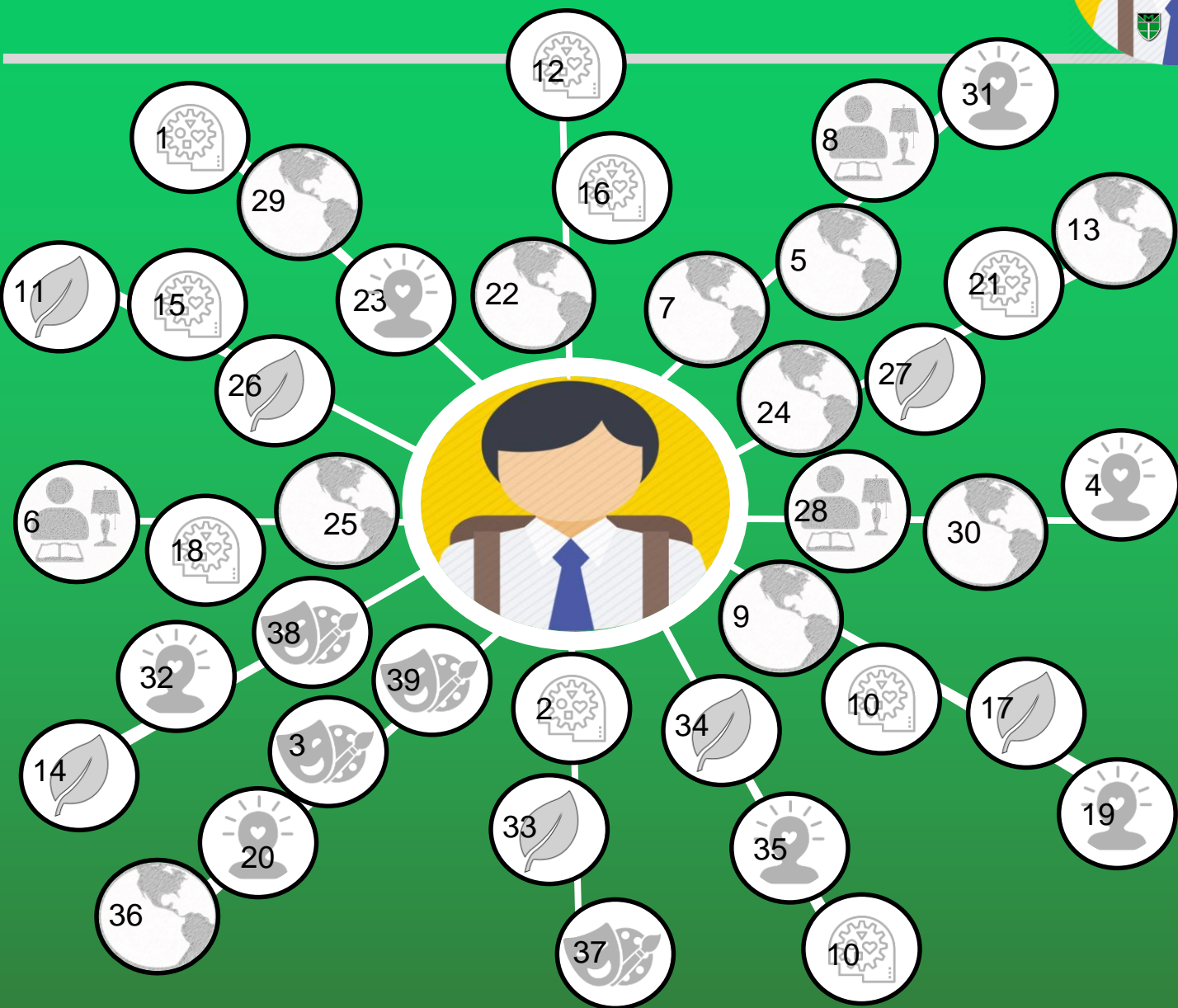
Our World- Experience and understand the world we live in.



Outdoor- Feel challenged and invigorated by the splendour of the great outdoors.



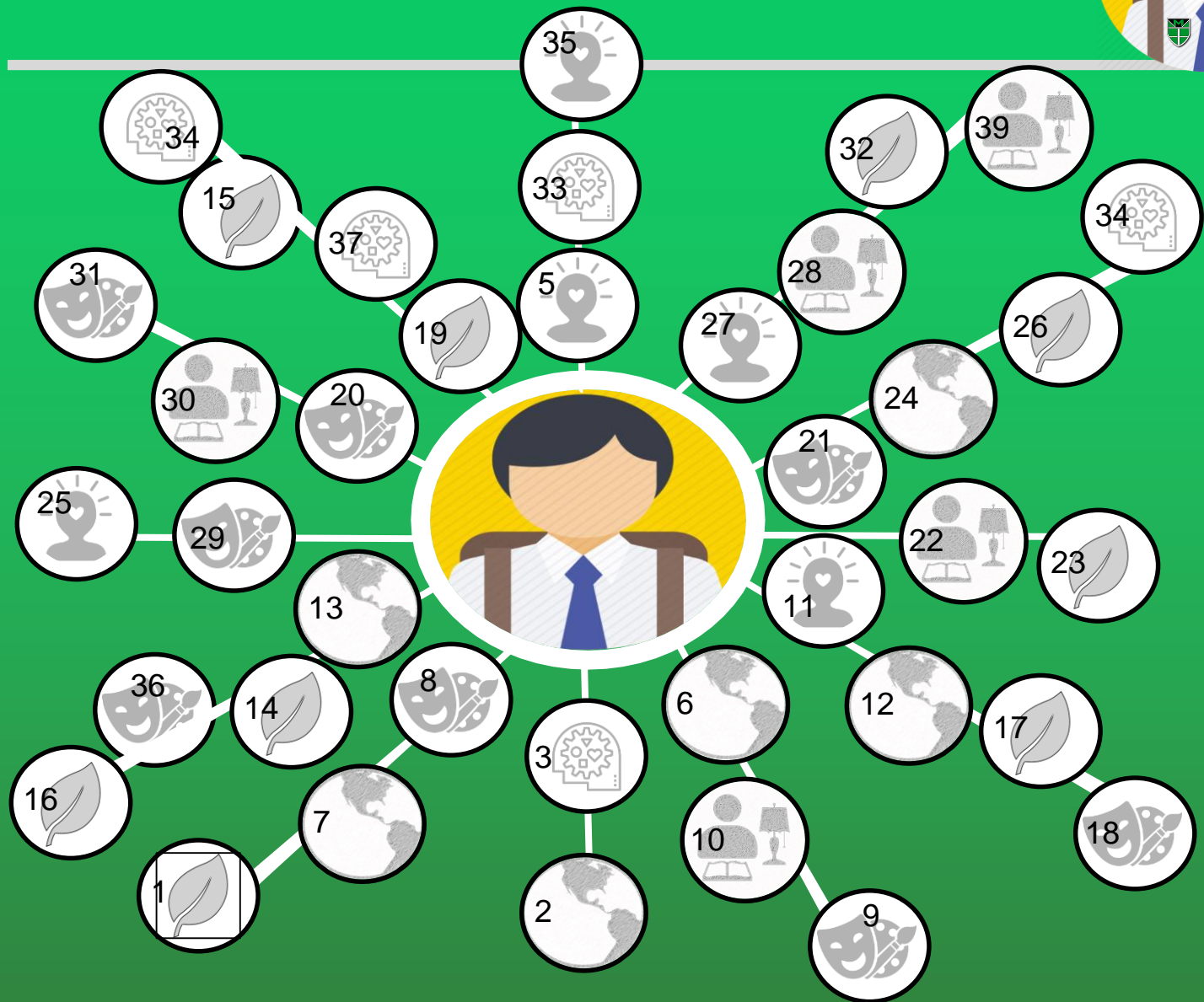
Literature- Nurture a lifelong love of language and literature through reading.



What can I expect in reception?					
1	Take a photograph and frame it	14	Plant a seed and watch it grow	27	Make a mud pie
2	Shop for ingredients (supermarket)	15	Make homemade soup	28	Retell a traditional tale to an audience
3	Perform a song to an audience	16	Make a frozen ice lolly	29	Meet the fire brigade
4	Splash in puddles	17	Grow and eat my own food	30	Taste a new fruit
5	Enjoy an Indian Banquet	18	Design and make a fruit kebab	31	Jump in autumn leaves
6	Learn 30 nursery rhymes	19	Construct a model	32	Hunt for minibeads
7	Celebrate Diwali	20	Feed / hold an animal	33	Make a bird feeder
8	Recite 'We're Going On A Bear Hunt'.	21	Cook alongside a grown up	34	Make a card for somebody
9	Enjoy a nocturnal animal visit	22	Explore how to melt chocolate	35	Learn Karate
10	Use scissors to cut out shapes	23	Visit a farm	36	Write an invitation to stay and play
11	Walk to a local park	24	Travel on a train	37	Share my learning with my grown-ups
12	Sample Chinese food	25	Travel on a coach	38	Explore colour mixing outdoors
13	Celebrate Chinese New Year	26	Build a den	39	Produce and perform a puppet show

1	Take a photograph and frame it	14	Plant a seed and watch it grow	27	Make a mud pie
2	Shop for ingredients (supermarket)	15	Make homemade soup	28	Retell a traditional tale to an audience
3	Perform a song to an audience	16	Make a frozen ice lolly	29	Meet the fire brigade
4	Splash in puddles	17	Grow and eat my own food	30	Taste a new fruit
5	Enjoy an Indian Banquet	18	Design and make a fruit kebab	31	Jump in autumn leaves
6	Learn 30 nursery rhymes	19	Construct a model	32	Hunt for minibeasts
7	Celebrate Diwali	20	Feed / hold an animal	33	Make a bird feeder
8	Recite 'We're Going On A Bear Hunt'.	21	Cook alongside a grown up	34	Make a card for somebody
9	Enjoy a nocturnal animal visit	22	Explore how to melt chocolate	35	Learn Karate
10	Use scissors to cut out shapes	23	Visit a farm	36	Write an invitation to stay and play
11	Walk to a local park	24	Travel on a train	37	Share my learning with my grown-ups
12	Sample Chinese food	25	Travel on a coach	38	Explore colour mixing outdoors
13	Celebrate Chinese New Year	26	Build a den	39	Produce and perform a puppet show

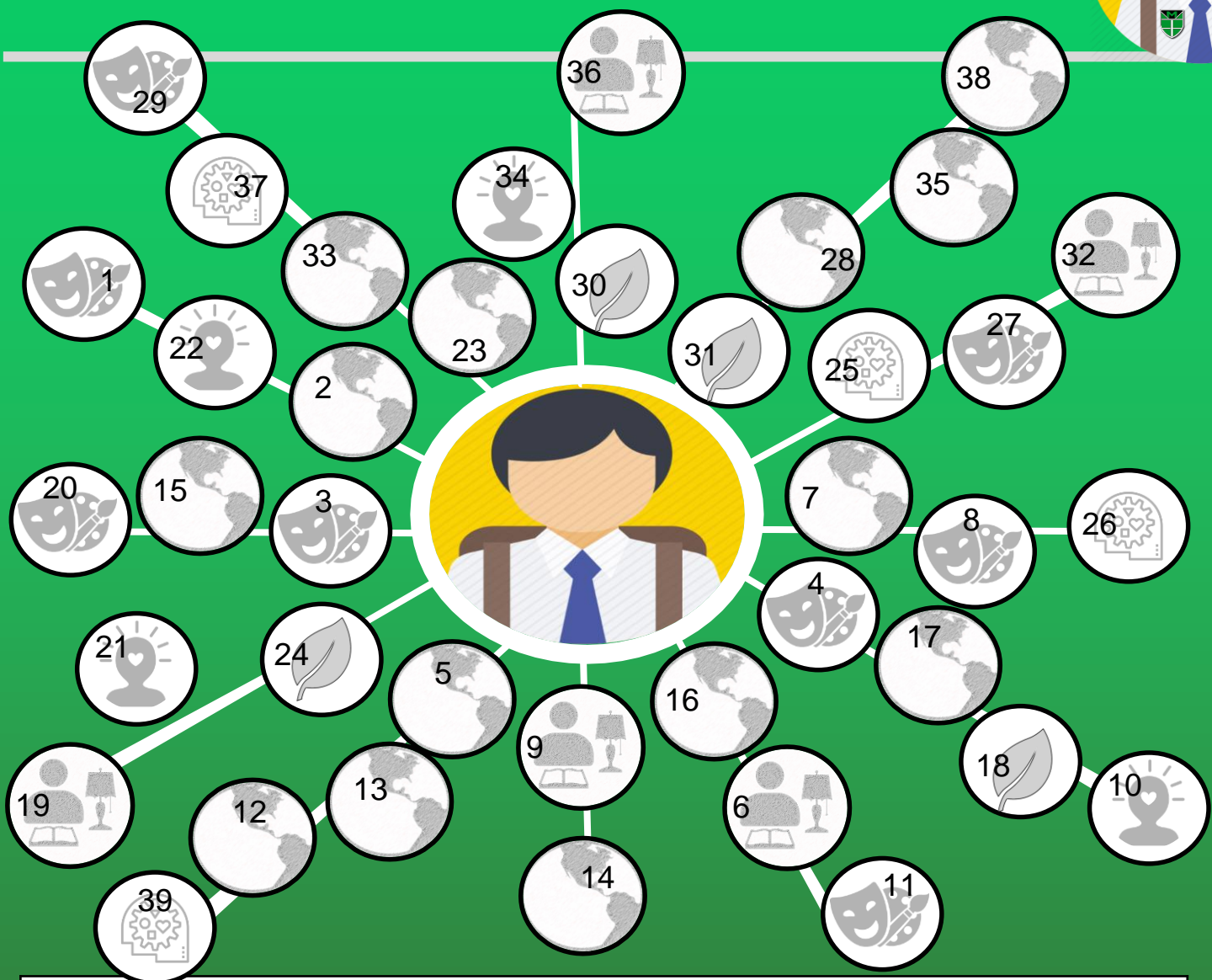
Year One



What can I expect in year one?

1	Get to know a tree	14	Ride on a tractor	27	Enjoy a teddy bear's picnic
2	Dance the samba	15	I have learnt how to cross the road	28	Show my moon buggy in a roadshow
3	Make my own healthy snack	16	Groom a pony	29	Create a self portrait
4	Explore Court Hey Park	17	Name five types of tree	30	Retell a favourite story orally
5	Have afternoon tea	18	Create abstract artwork	31	I can create a sculpture that has texture
6	Understand seasonal changes	19	Make a daisy chain	32	Make leaf rubbings
7	Look up where I live on a map	20	Sing to an audience	33	Write a letter
8	Build a model moon buggy	21	Play a musical instrument	34	Make an improvement to my work
9	Wear an Easter bonnet	22	Borrow a book from the library	35	Post a letter
10	Read aloud to others	23	Have fun playing with sticks	36	Make a carnival head dress
11	Try yoga	24	Meet the teach-rex	37	Make a card with a moving mechanism
12	Create a time capsule	25	Go outside barefoot	38	Learn a poem off by heart
13	Perform on a stage	26	Run, dance and play in the rain	39	Play with toys from the past

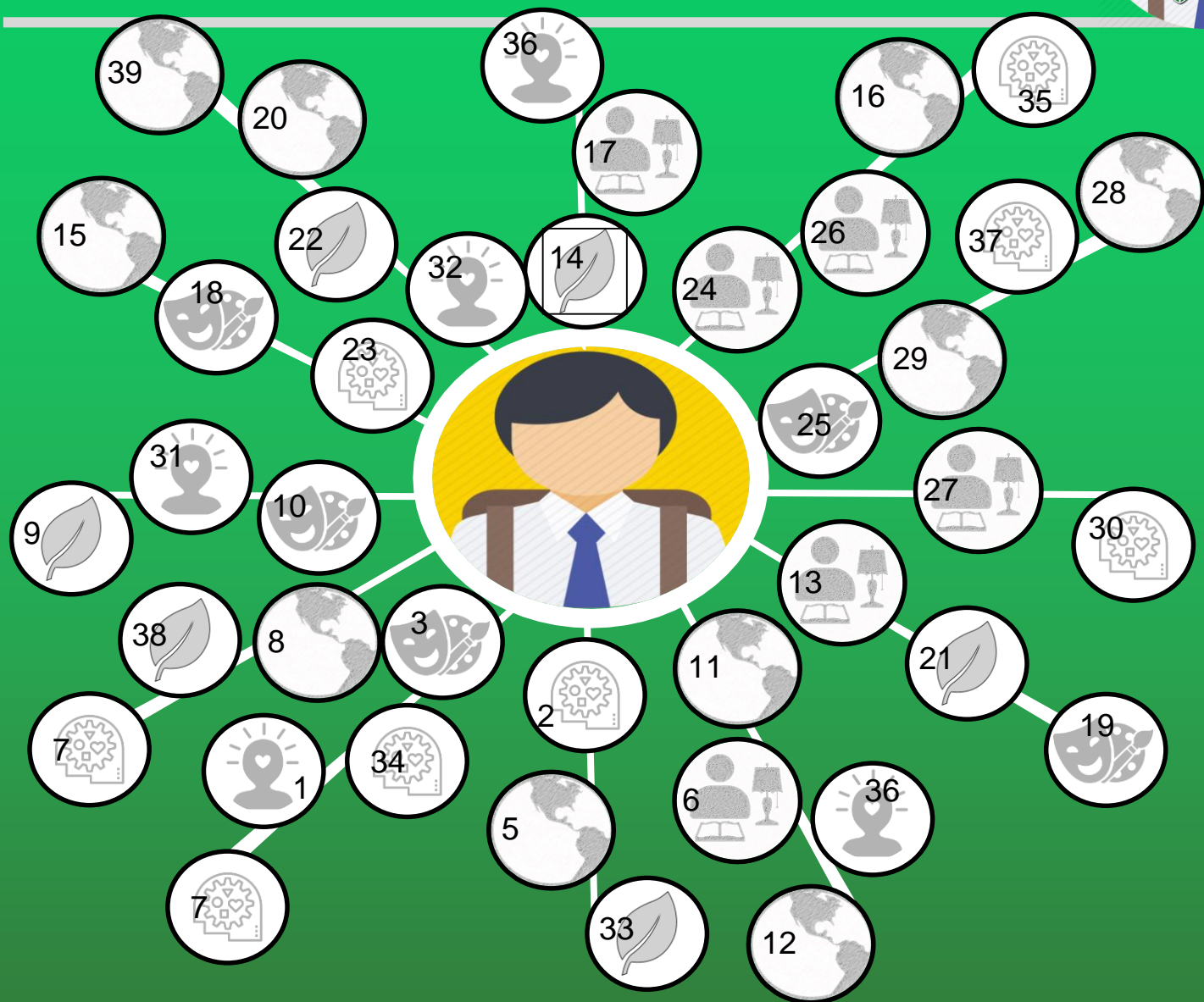
Year Two



What can I expect in year two?

1	Create a 'messy' piece of abstract art.	14	Learn a French song	27	To home in on art skills and provide positive feedback
2	Understand how a volcano erupts	15	Locate hot and cold areas of the world	28	Walk across a bridge and under a tunnel
3	Play a musical instrument	16	Know all continents of the world	29	Make a Christmas decoration
4	Use music as a stimulus for abstract art	17	Lead an expedition to uncover uncharted territory	30	Experience a critter encounter.
5	Explore a fire engine	18	Bring up a butterfly	31	Plant a seed
6	Lead story time in class	19	Recite a poem by heart	32	Read a magazine
7	Name 3 people who are historically significant	20	Watch a historical re-enactment	33	Create a food chain
8	Design and make a puppet	21	Dress up as my favourite character from a book	34	Perform a dance routine
9	Write a diary extract	22	Taste healthy foods	35	Celebrate a religious festival
10	Learn and perform a Christmas song	23	Discuss significant explorers in history	36	Recommend a book to a friend
11	Sing for an audience	24	Visit a local landmark	37	Take photographs with a device
12	Build a tower and test its strength	25	Work with a football coach	38	Taste world cuisine
13	Visit construction site	26	Follow a map using compass directions	39	Take a risk and overcome a fear

Year Three



What can I expect in year three?

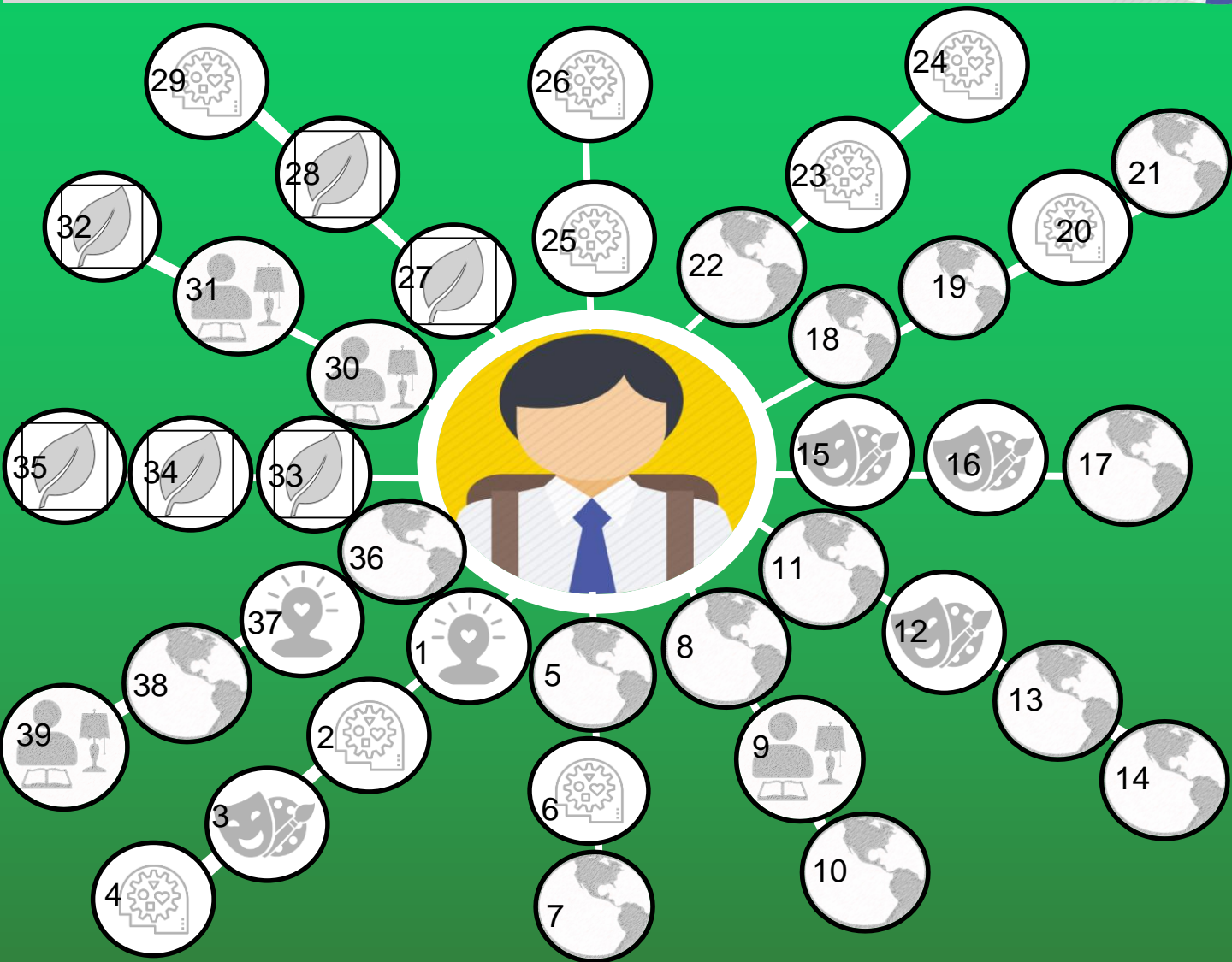
1	Tie my shoelaces	14	Visit a zoo	27	Read outside
2	Devise my own quiz and host it	15	Make a family Tree	28	Become an archer
3	Master a yoga pose	16	Make a Christingle	29	Try fencing
4	Listen and enjoy a festival of 'Liverpool music'	17	Read a book to a younger child	30	Use a map to orient myself in Birkenhead Park
5	Take part in an 'Olympic' Event	18	Draw the Liverpool Skyline	31	Toast marshmallows over a fire
6	Visit a bookshop	19	Host a community exhibition	32	Improve my reading speed be 10wpm
7	Learn to play a card game	20	Communicate in French	33	Visit Crosby Hall Educational Trust Centre
8	Sample Greek cuisine	21	Use flint and steel to light a fire	34	Light a candle
9	Create wild art	22	Take to the water in a rafted canoe	35	Stay away from home at night
10	Learn a Beatles song by heart	23	Make a bed	36	Learn a new game
11	Visit the Maritime Museum	24	Write a poem to publish online	37	Eat something not tried before
12	Visit the Slavery Museum	25	Choreograph a dance	38	Walk through a forest
13	Curate a bookshelf	26	Talk about a book character	39	Learn about a new religion



What can I expect in year four?

1	Play a tuned instrument	14	Meet with a dental nurse	27	Create a mosaic
2	Learn a poem off by heart	15	Experience a day as a Roman	28	Visit Martin Mere Nature Reserve
3	Light a bulb	16	Make a healthy snack	29	Attempt a slackline
4	Navigate a one person kayak	17	Showcase artwork in Excellence Emporium	30	Learn the names of the world's highest mountains
5	Create an invasion game	18	Light a bulb	31	Visit a place of worship
6	Go on a scavenger hunt in the woods	19	Use technology to explore maps	32	Pick up litter to improve our environment
7	Showcase learning for the community	20	Roman Experience day	33	Create a nature sketch book
8	Make my bed and fit a sheet	21	Visit historic Chester	34	Participate in an Anglo-Saxon Day
9	Be inspired by Andy Goldsworthy	22	Investigate Roman artefacts	35	Learn to play a song on boomwhackers
10	Create natural artwork	23	Enjoy a graphic novel	36	Make practical models to show learning
11	Photograph a piece of art work	24	Perform a poem aloud	37	Take part in a debate
12	Replicate the digestive system	25	Build a den with my teammates	38	Master the multiplication tables
13	Learn American states by heart	26	Write a book review for the website	39	Vote in a school election

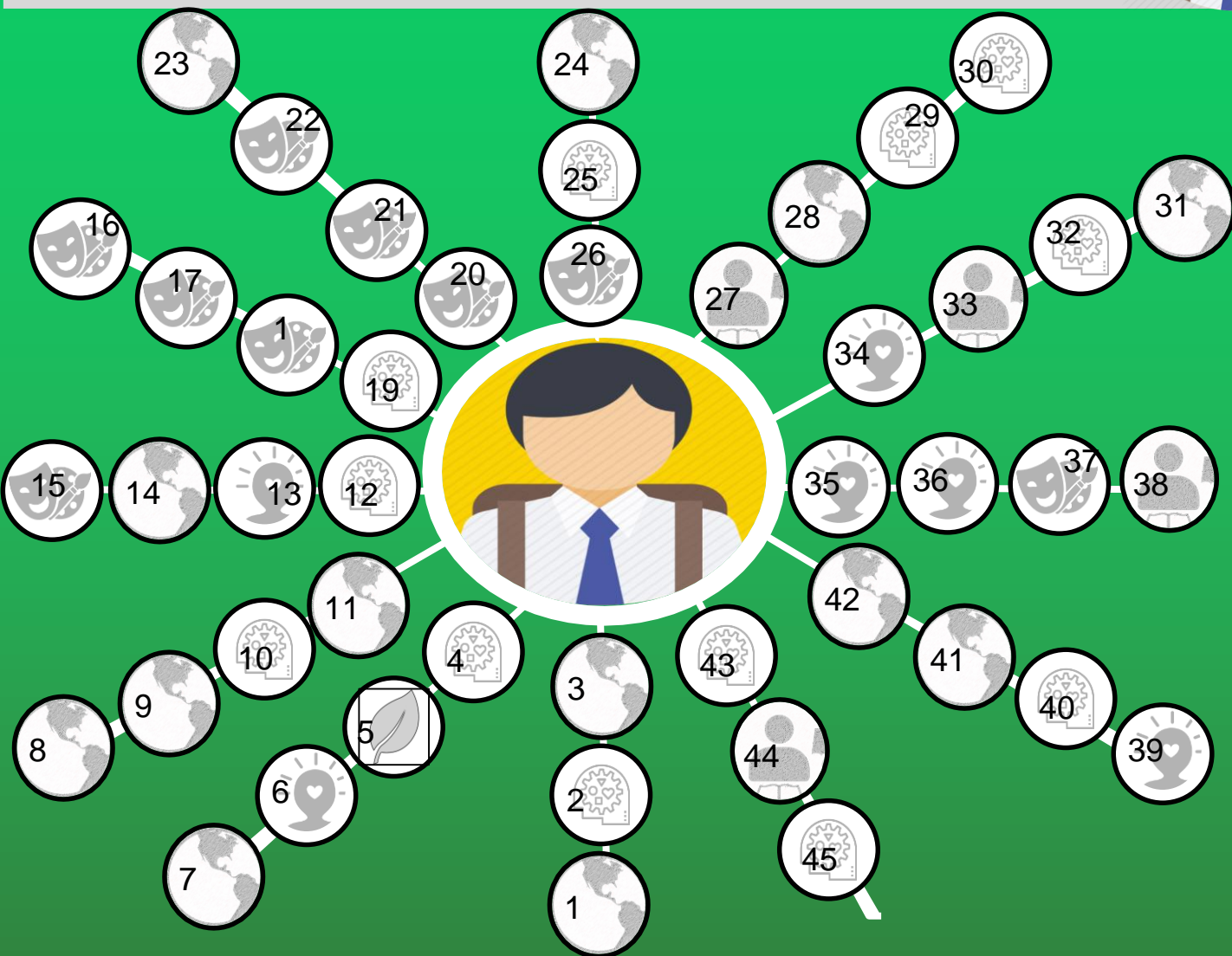
Year Five



What can I expect in year five?

1	Take part in a game-show	14	Know the order of the planets	27	Visit Dolcorllwyn Hall
2	Publish my writing	15	Create art inspired by the stars	28	Lead a navigation around Aberangell
3	Learn a dance routine	16	Use a drone	29	Solve a problem as a team
4	Produce a 'Living Exhibition'	17	Photograph school from the sky	30	Enjoy a picture book
5	Visit a museum	18	Experience a Tudor Banquet	31	Publish a book review on our newsletter
6	Use a compass to find my way on a hike	19	Live a day as a Tudor citizen	32	Share a story with a younger child
7	Walk the route of a river	20	Showcase my excellent work	33	Build a raft and attempt to sail it
8	Write my name using hieroglyphs	21	Recite the wives of Henry VIII	34	Go stargazing
9	Write a letter to your future self	22	Observe a life cycle in action	35	Go on a nature walk at night
10	Visit the National Space Centre	23	Make five pounds grow	36	Attempt climbing and abseiling
11	Visit and explore the Albert Dock	24	Launch my own enterprise	37	Watch the sunset
12	Perform a Tudor Dance	25	Collaborate to make a profit	38	Identify a constellation
13	Launch a bottle rocket	26	Undertake Bike-ability training	39	Invite my family into our school library

Year Six



What can I expect in year six?

1	Interview a Police Officer	16	Visit a place of worship	31	Write to a Pen-Pal in another country
2	Lead a crime scene investigation	17	Host an art auction	32	Lead a remembrance service
3	Visit a Mexican restaurant	18	Exhibit my artwork	33	Publish my writing
4	Support a cause for endangered animals	19	Write to a local MP	34	Camp out at school
5	Visit Wales	20	Contribute to 'big' art	35	Perform on stage to our community
6	Perform the Mexican Hat Dance	21	Navigate my way over Mael Famau	36	Experience live music
7	Cook a 3 course meal for family	22	Paint outdoors	37	Visit the theatre
8	Write the Mayan alphabet	23	Visit the East Lancashire Railway	38	Re-read my favourite book
9	Use the Mayan number system	24	Spend a day as a wartime child	39	Play conkers
10	Learn to play a new instrument	25	Pitch an idea to 'investors'	40	Write a speech
11	Visit a new city	26	Perform at a live festival	41	Go on a guided tour of London
12	Take on a leadership role	27	Write a story for reception	42	Support a local charity
13	Dine out with my friends	28	Speak to an evacuee	43	Learn how to access the news
14	Advocate for a cause	29	Visit a local Art Gallery	44	Keep a diary for one week
15	Make a podcast	30	Vote in an election	45	Experience a day at secondary school