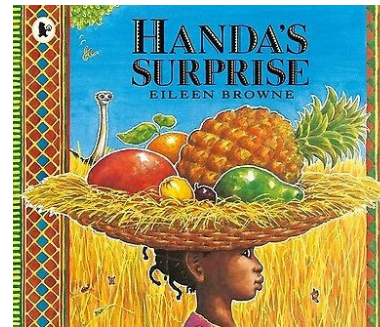




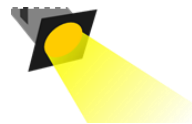
Nursery

EYFS Summer 1

Handa's Surprise



I am going to be tasting a range of exotic fruits!



Spotlight

By the end of Summer 1 I will be able to:

- N1 Confidently communicate my needs.
N1 Giving meaning to marks that I make.
N1 Show an interest in mathematical play.
- N2 Confidently read the first six set 1A sounds.
N2 Begin to maintain my attention during whole class activities.
N2 Rote count to ten.

Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive

In our classroom you will see me...

N1 I am beginning to communicate my feelings. I am developing my listening skills. I am able to listen to three word instructions and follow these.

At home you will see me... using my words to ask for what I want without pointing.

N2 I am becoming a confident listener. During whole class inputs, I am beginning to maintain my attention. I can tune my ears in to a range of sounds and I can identify which instrument to use to create a desired sound. I can use future and past tenses when communicating with my peers and adults. I can confidently name the RWI mnemonic pictures and I am beginning to read the set 1 a sounds.

Writing & Moving and Handling

In our classroom you will see me...

N1 With adult support, I am able to climb climbing frames and ladders. During my play, I am beginning to make marks with paint and pencils and give meaning to them. "This is my name /daddy".

At home you will see me... making a range of line marks and giving these lines meaning. "I've drawn a car."

N2 Building my core strength by playing outside with large loose parts balance equipment. I will strengthen the muscles in my fingers by using one handed tools such as scissors, hammers, jugs, sieves and engaging in dough disco activities. When I make models and draw pictures, I am eager to write my name on these, I seek out my name card and copy the shapes I see. I am able to use my knowledge of colours to

Creating with Materials

In our classroom you will see me...

N1 I am beginning to recognise the primary colours: red, yellow and blue. I can use colours and printing tools to create my own marks and I'll give meaning to my picture "This is my mum".

At home you will see me... making a range of line marks and giving these lines meaning. "I've drawn a car."

N2 I am going to learn how to print. I'll explore the different shapes the cut fruit makes and select colours, prints and drawn shapes to make prints and pictures.

At home you will see me... exploring how I can make prints

Mathematics

In our classroom you will see me...

N1 Using paint to explore different colours. Beginning to recognise the primary colours: red, blue and yellow. I have developed an interest in mathematical play, I am beginning to use counting behaviours: pointing, moving objects.

At home you will see me... identifying colours in the books I read.

N2 Confidently singing number nursery rhymes using a range of props, completing jigsaws, playing matching and dice games. Beginning to rote count to ten, counting steps, jumps or claps. Recognising the 'Number Blocks' characters to ten. Playing simple track games where I move counters forwards. Use a range of criteria to sort.

At home you will see me... rote counting to ten.

Personal Social and Emotional Development

In our classroom you will see me...

N1 I enjoy the company of adults and children. I recognise and I am beginning to communicate when I am happy or sad. I show an interest in new fruits by smelling and touching them and have shown a willingness to try a select few.

At home you will see me... communicating my needs using my words without using gestures as an omission for words.

N2 I can play with a friend, and follow some social rules. I am developing my understanding of others feelings. I am developing my resilience to disappointment, I understand that I won't always get what I want immediately and I need to share. I recognise that some foods are classed as healthy and I enjoy trying these new foods.

At home you will see me... trying a new fruit which I enjoyed in school.

Understanding the World

In our classroom you will see me...

N1 I will enjoy a range of stories from different cultures. I am going to explore tropical fruits by smelling, touching and tasting them. I will begin to recognise the names of tropical fruits.

At home you will see me... enjoying listening to a range of stories.

N2 Through discussion and stories, I recognise that I live in Liverpool/Knowsley, and other people live in different cities. I will explore fruits that have come from different countries and I will be able name a range of tropical fruits.

At home you will see me... trying a new fruit which I enjoyed in school.