

Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive

In our classroom you will see me...

listening attentively in a growing range of situations for a sustained period of time. I am confident when holding conversations and use my growing vocabulary to articulate myself and support my problem solving skills. I will explore the reading area where I'll use props to sing five newly learned nursery rhymes. I'll explore a range of non-fiction text. I will listen to a range of stories and I can answer questions and make inferences. I can identify the characters, setting, new language and order of the story. I will use small world and various other role play props to retell the stories "Supertato" and "The Enormous Turnip" and I'll begin to change the characters to create my own stories. I can speedily read set one single sounds and special friends. I can Fred talk 1.1 -1.6 words.

At home you will see me... Fred talking 1.1—1.6 words.

Writing & Moving and Handling

In our classroom you will see me... engaging in daily handwriting sessions. I can now correctly form a range of letters and I am beginning to explore capital letters. I will design a superhero and draw a detailed picture of their appearance. I will use my growing knowledge of sentence structure to write simple descriptive sentences such as "He is red" and instructional sentences to show how to make soup such as "cut the carrot." I will begin to recognise the need for a full stop. I will use a range of equipment to explore body strength, co-ordination, balance and agility.

At home you will see me... exploring what capital letters look like.

Creating with Materials

In our classroom you will see me... drawing a detailed picture of my own "super vegetable." I will build on my knowledge of brush strokes to create colour and texture detail. Combining vegetables to make my own soup. I'll use a range of materials to retell well known stories and create my own.

At home you will see me... using detail to draw pictures and create my own story characters.



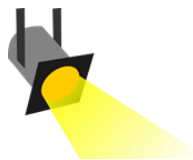
Reception

EYFS Summer 1

Supertato Veggies Assemble



I'm going to ASDA to buy vegetables then
I'll use them to make my own soup.



Spotlight

By the end of Summer 1 I will be able to:

- Fred talking 1.1-1.6 words.
- confidently counting to twenty.
- beginning to understand that foods can be combined to make something new.

Mathematics

In our classroom you will see me... beginning to count forwards and backwards to twenty, adding by counting on and taking away by counting backwards, using resources to double, half and share. Beginning to explore odds and evens and how shapes are made up of other shapes. Sort objects in to two groups, begin to recall number bonds to five and ten. Begin to understand that numbers are made up of two or more smaller numbers, order my day and measure and compare height, length, distance and volume.

At home you will see me... counting forwards and backwards to and from twenty.

Personal Social and Emotional Development

In our classroom you will see me...

Demonstrating how to be friendly and using my increasing vocabulary to help solve problems that arise in my play. I understand the importance of eating foods in moderation and I am enjoying tasting a range of new vegetables.

At home you will see me... eating soup that I made in school and talking about eating food in moderation.

Understanding the World

In our classroom you will see me...

Exploring how fruits and vegetables grow and how this differs in different countries. I will understand how these get my to local supermarket. I will visit the local supermarket and buy vegetables. As a scientist, I will explore changes in states of matter. I will explore how vegetables change as I make my own soup, I'll explore how to freeze water and how to melt chocolate.

At home you will see me... combining foods to make something new such as juice and water to make lolly-ices, chocolate and cornflakes to make cakes or, flour, eggs, butter and sugar to make cakes.