

Communication and Language, Word Reading,
Comprehension and Being Imaginative and Expressive.

In our classroom you will see me...

N1 I am able to communicate my feelings. I can confidently listen to three word instructions and follow these. I am interested in using musical instruments to make music.

At home you will see me... following simple instructions such as: "get your coat."

N2 I am a good listener. I can listen during whole class activities. I can tune my ears into the sounds around me, I can identify rhythm and rhyme and I know which instrument to use to make a desired sound. When communicating, I am starting to join my thoughts with conjunctions and sequencing words. I can retell the story "Dear Zoo" and in small groups, I am able to create my own stories. I am developing my understanding of parts of a book: page, author, illustrator and text. I can confidently sing five newly learned nursery rhymes. I am beginning to read some set 1A sounds. I can blend orally. Fred talked words and I am growing in confidence when Fred talking words.

At home you will see me... Reading set 1 sounds.

Writing & Moving and Handling

In our classroom you will see me...

N1 I enjoy challenging myself and I have started to independently climb climbing frames and ladders. I show confidence when making marks and use these marks to represent words and pictures. "This says lion/this is a zoo".

At home you will see me... challenging myself when using climbing equipment.

N2 Building my core strength by playing outside with large loose parts balance equipment. I will continue to engage in fine motor play and this will help me to build the muscles in my hands meaning I can hold my pencil using the modified tripod grip and zip my own coat up. I can write my name. I can draw pictures with details such as movement or expression. I am beginning to correctly form some letters and can use letter sounds to represent words.

At home you will see me... practising zipping up my own coat.

Creating with Materials

In our classroom you will see me...

N1 I can recognise the primary colours: red, yellow and blue. I'll make marks to show the animals I saw at the zoo, orange marks will be tigers and grey marks will be elephants. I begin to use my imagination in my play.

At home you will see me... using the correct colours to make marks that represent my favourite animal at the zoo.

N2 I understand the purpose of scissors and I am able to use them with support to cut out an animals mask. I can cut, stick and fold paper to make my own animal pictures. I can name a range of colours. I have my own ideas and represent these in my play.

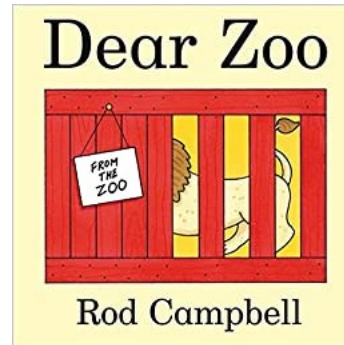
At home you will see me... creating my own craft to represent my favourite animals at the zoo.



Nursery

EYFS Summer 2

Dear Zoo



I am going to the zoo!



Spotlight

By the end of Summer 2 I will be able to:

- **N1** follow three word instructions.
N1 challenge myself to use climbing equipment.
N1 putting my own coat on when its held out for me.
- **N2** Begin to read some set 1A sounds.
N2 hold my pencil in the tripod grip and write my name.
N2 count objects to five with 1:1 correspondence knowing the last one represents how many.

Mathematics

In our classroom you will see me...

N1 Using paint to make marks that represent animals. I can identify the primary colours: red, blue and yellow. During my visit to the zoo, I'll compare the quantity of animals I see: lots and more and continue this in my play. I am confident to use counting behaviours: pointing and moving objects.

At home you will see me... identifying the primary colours.

N2 Confidently singing number nursery rhymes using a range of props, completing jigsaws, playing matching and dice games. Confidently rote count to ten. Beginning to use a five frame to count with 1:1 correspondence. Count a given amount from a group. Identifying the 'Number Blocks' characters to ten. Show finger numbers to five. Playing track games where I move my counter forward and backwards. Sorting objects using my own devised criteria. Continue a repeating pattern.

At home you will see me... counting objects to the value of five and knowing that the last one represents "how many."

Personal Social and Emotional Development

In our classroom you will see me...

N1 I enjoy the company of adults and children and seek out others in my play. I can identify when I feel happy and sad and I am able to communicate this. I can find my own coat and when held out for me, I can put it on.

At home you will see me... putting my coat on when it is held out for me.

N2 I can play with a small group of friends. I recognise social rules, I can follow these and be assertive in an appropriate way. I show good resilience to disappointment. I know I won't always get what I want immediately and I am able to share. I am developing my independence. I know how to brush my teeth. I can take my own jumper off. I will show confidence during my graduation.

At home you will see me... showing resilience when trying to take my jumper off.

Understanding the World

In our classroom you will see me...

N1 I will visit the zoo and begin to recognise a range of animals. Through stories and discussion, I will understand that everyone has a birthday.

At home you will see me... using the correct colours to make marks that represent my favourite animal at the zoo.

N2 I am going to explore how people help each other and animals. I understand the need to care for animals.

Through stories, a visit to the Zoo and school visitors, I'll learn the role of a Zoo Keeper, Police Officer, Postal Worker and a Refuse Collector. I'll begin to name a range of Zoo animals. I'll reflect on my time in Nursery and measure myself again—as I've got older have I grown?

At home you will see me... Talking about the jobs my family hold and how these roles help others.