### Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive.

Rhymes: We're Going to the Zoo, Zoo, Zoo, 5 Little Monkeys Jumping on the Bed, Down in the Jungle, One Elephant and Will the Zoo Send me a Pet - Song.

### A selection of the books we'll read:

Dear Zoo, Zoopermarket, Down in the Jungle, ABC Zoo, Poo in the Zoo, Clothes Line Clues for the Jobs People Do, Officer George, Benny the Binman and Paddington Post.

### Additional Language

Zoo, visit, heavy, tall, fierce, scary, soft, jumpy, big, grumpy, perfect, lion, elephant, monkey, snake, tiger, frog and penguin.

# Writing & Moving and Handling

Wave, move, walk, hold, balance, twist, turn, line, straight, circle, large, little, small, control, mark, write, name, letter, letter name, formation, pencil, grip, paint, glitter, mud, sand, chalk and crayons.

### Creating with Materials

colour, red, yellow, pink, green, orange, purple, blue, white, cut, select, right colour, fold, stick and bend.



# EYFS Summer 2 Vocabulary

### Parents...

This is our vocabulary focus this half term. On the reverse is the learning opportunities our curriculum offers. There are also ideas for you to support with at home.

Our curriculum allows children to develop and enhance their communication and language skills. The number and quality of the conversations children have with adults and their peers throughout the day in a language -rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teachers' and sensitive questioning that invites them to elaborate, our children become comfortable using a rich range of vocabulary and language structures.

#### <u>Mathematics</u>

1, 2, 3, 4, 5, 6, 7, 8, 9 and 10, lots, more, some, match, count, dice, Number Blocks, objects, sort, group, size, colour, amount, move and forward.

# Personal Social and Emotional Development

Patience, waiting, upset, happy, sad, turn taking, sharing, feelings, teeth, brush and clean.

## Understanding the World

Giraffe, camel, elephant, lion, snake, monkey, frog Birthday, first, then, now, older, celebrate, change, younger, job, help, Postal Worker, Police Officer and Refuse Collector.