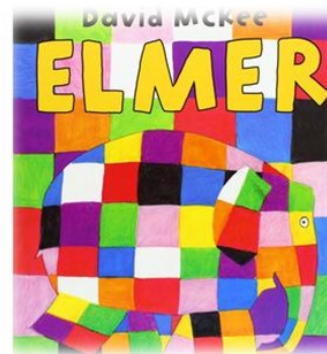




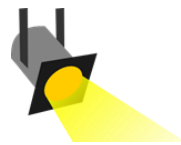
## Nursery

# EYFS Autumn 1

It's Good to be Me!



If you're happy and you know it...



## Spotlight

By the end of Autumn 1 I will be able to:

- Confidently separate from my main carers.
- Play alongside other children.
- Play listening games and identify sounds.

### Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive In our classroom you will see me...

Tuning my ears in and listening when the activity interests me. I am beginning to initiate conversations with adults and friends. I am learning to tune my ears in. I will enjoy a range of activities in a quiet space to develop my listening skills. I'm practising listening to and identifying environmental sounds. I will enjoy listening walks and start to distinguish: different sounds that instruments make and the noises in my environment. I notice some print such as: common signs and my house number. I will explore the reading area where I'll use props to sing five newly learned nursery rhymes. I will enjoy listening to a range of stories that are read to me, I understand print has meaning and I can join in with well known and repeating phrases.

At home you will see me... enjoying listening to stories.

### Writing & Moving and Handling

In our classroom you will see me...

Developing my core strength by riding bikes and playing on play ground equipment. I will engage in squiggle while you wiggle activities using large muscle movements to wave flags and streamers. I am exploring how I can independently use my hands and other tools to make marks in materials such as: paint, chalk, sand, mud and glitter.

At home you will see me... building my core strength by visiting the park and playing on climbing frames.

### Creating with Materials

In our classroom you will see me... Getting to know my new classroom and learning the names of the resources. I will explore colours and begin to recognise a range of colours. I'll make my own Elmer, play colour matching games, complete colour jigsaws and create pictures using a range of colours.

At home you will see me... recognising a range of colours.

### Mathematics

In our classroom you will see me... Beginning to sing number nursery rhymes, identifying colours, rote counting to two, counting steps, jumps or claps, sorting objects into two groups using given criteria such as red and yellow or black and green.

At home you will see me... identifying a range of colours.

### Personal Social and Emotional Development

In our classroom you will see me...

Separating from my main carer with increasing confidence. I'll come in to school, recognising I am a valuable member of Nursery. I will play in my favourite area. I am interested in what others are doing. I will learn what rules are and how to follow them. I will understand when I feel happy or sad. I am beginning to take my own coat off and hang it up. I can talk about who I live with.

At home you will see me... beginning to put on my own coat.

### Understanding the World

In our classroom you will see me... Exploring my new environment. I will explore colours and begin to recognise a range of colours. I'll make my own Elmer, play colour matching games, complete colour jigsaws and create pictures using a range of colours. I will learn that everyone has their own unique name and a birthday and we get older on our birthdays. I'll measure my height and explore the question - I get older each birthday but do I get taller? I'll explore how loose parts, new toys and materials work.

At home you will see me... talking about how old I'll be on my upcoming birthday.