



Reception

EYFS Autumn 1 Vocabulary

Parents...

This is our vocabulary focus this half term. On the reverse is the learning opportunities our curriculum offers. There are also ideas for you to support with at home.

Our curriculum allows children to develop and enhance their communication and language skills. The number and quality of the conversations children have with adults and their peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teachers' and sensitive questioning that invites them to elaborate, our children become comfortable using a rich range of vocabulary and language structures.

Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive.

Rhymes: One, Two, Three it's Good to be Me, ABC, Two Little Dickie Birds, Ride a Cock Horse and The Colour Song.

A selection of the books we'll read: Thelma, Elmer, The Feelings Series, The Tear Thief, How are you Feeling Today? Mix it Up, The Day the Crayon's quit!, Colours, Mixed, The Smeds and the Smoods. The Story of Rama and Sita and The Gingerbread Man.

Additional Language

listen, attention, character, story, setting, order, for, but and or.

Writing & Moving and Handling

Rollers, line, circle, zig-zag, across, down, balance, hop, skip and jump.

Creating with Materials

Colour, mix, describe, test, explain, explore

Consolidate and extend colour knowledge learned in Nursery.

Mathematics

1, 2, 3, 4, 5, counting, sorting, compare, group and objects.

Personal Social and Emotional Development

Similar, different, feelings: happy, sad, angry, cross, worried, scared, "kind hands," responsible and rules.

Understanding the World

Diwali, celebration, festival, light, rangoli, Rahma, Sita, diva lamp, party, jewellery, mendhi patterns, fireworks, temple, colour, mix, describe, test, explain and explore .

Consolidate and extend colour knowledge learned in Nursery.