

Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive.

In our classroom you will see me... Playing listening games. I can show you that I am ready to listen by facing the person who is talking and making eye contact. During my play, I am able to communicate with my friends through short sentences. Adults will model lots of new vocabulary and support me when I am orally forming sentences. I will explore the reading area where I'll use props to sing five newly learned nursery rhymes. I will read a range of stories and identify the characters, setting, new language and order of the story. I will use small world and various other role play props to retell the story "The Gingerbread Man". I will learn new vocabulary and apply in my play. I will explore non-fiction books. I am able to identify and name some set 1A sounds.

At home you will see me... playing listening games such as "Simon Says" or "Sound Hunt"

Writing & Moving and Handling

In our classroom you will see me... Using my name card to practise writing my name. I will participate in squiggle while you wiggle and dough disco activities. I'll use a variety of media: rollers, brushes, sand, shaving foam, glitter and paint to draw a range of circles and lines. I will draw a self portrait. Outside, you'll see me developing my agility. With support from a teacher, I will use loose parts to create balance beams and explore different ways of moving. I enjoy playing throwing and catching games. I'll explore how to use a Knife and fork.

At home you will see me... practising writing my name.

Creating with Materials

In our classroom you will see me... getting messy outdoors! I will enjoy mixing colours, naming the colours I make and talking about the changes I see. Indoors, I'll paint my own colourful unicorn. I will mix colours and explain the changes. I enjoy listening to music associated with the festival of Diwali.

At home you will see me... mixing colours and describing the changes using newly taught vocabulary.



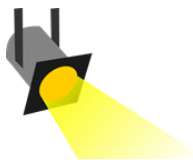
Reception

EYFS Autumn 1

It's Good to be Me!



Happy Birthday, Thelma! It's party time!



Spotlight

By the end of Autumn 1 I will be able to:

- confidently play with a range of resources.
- engage in conversation.
- draw a range of shapes and lines.

Mathematics

In our classroom you will see me... beginning to count with 1:1 correspondence to five, exploring groups of up to five objects and knowing which group has more and less, playing subitising games such as dominoes and dice games, subitise amounts to five using a five frame. Exploring the part, part, whole model. Exploring the properties of 2D and 3D shapes, showing spatial awareness and describing how quantities change using first, then and now story.

At home you will see me... counting objects up to five and I know that the last one represents 'how many'.

Personal Social and Emotional Development

In our classroom you will see me... with other children learning how to play. The teachers are supporting me and my peers to make friends. I will read stories and understand that I am part of a community. During circle time I can share my name and describe people who are important to me. I'll contribute to the collation of whole class rules and the teachers are supporting me and my peers to follow the school rules. I will read lots of stories about emotions and recognise my feelings. I will understand and begin to regulate my emotions.

At home you will see me... beginning to dress myself for school.

Understanding the World

In our classroom you will see me... Getting messy outdoors! I'll enjoy exploring colour mixing and talking about the changes I see. Indoors, I'll paint my own colourful unicorn. I will mix colours and explain the changes. I will enjoy listening to the story of 'Diwali.' and I'll explore traditions and artefacts I will make: rangoli patterns, jewellery, Diya lamps and a temple. I'll attend a Diwali Party, decorate 'hands' using mehndi patterns. Adults will model vocabulary that is associated with Diwali.

At home you will see me... using my developing pencil control to make a rangoli pattern.