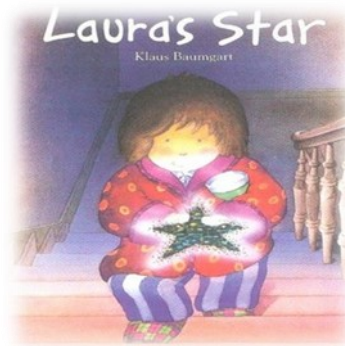




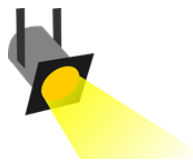
Nursery

EYFS Autumn 2

Twinkle, Twinkle, Little Star



Animals our coming to our school!



Spotlight

By the end of Autumn 2 I will be able to:

- Work as a group to retell the story "The Gingerbread Man".
- Draw big lines and circles.
- Use my words to express myself.

Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive

In our classroom you will see me... Developing my listening skills. I can identify environmental sounds and the different sounds that various instruments make. I can use my body to make sounds. I can maintain my attention on activities of my choosing. I can shift from one task to another when my attention is fully obtained. I am beginning to use talk to organise myself and my play. I will explore the reading area where I'll use props to sing five newly learned nursery rhymes. I will enjoy listening to a range of stories that are read to me. In a group I can retell "The Three Little Pigs" and "The Gingerbread Man".

At home you will see me... singing five newly learned nursery rhymes.

Writing & Moving and Handling

In our classroom you will see me...

Continuing to develop my core strength by riding bikes and playing on play ground equipment. I will engage in squiggle while you wiggle activities using large muscle movements to wave flags and streamers. I will use this control and use large muscle movements to begin to draw a range of circle and lines. I'll use corresponding colour to make lines and circles to represent the animals that have visited me. In the workshop, I'll write marks on gift tags to represent names.

At home you will see me... drawing a range lines and circles.

Creating with Materials

In our classroom you will see me... Using a range of play resources with some independence. I am beginning to use loose parts to create my own play. During Read Write Inc, I am learning how to work as a group and use story props to retell the story "The Ginger Bread Man". In the workshop I'm busy wrapping presents and getting ready for Christmas.

At home you will see me... singing five newly learned nursery rhymes.

Mathematics

In our classroom you will see me... Beginning to sing number nursery rhymes, name colours, rote counting to two, counting steps, jumps or claps, sorting objects into two groups using given criteria such as red and yellow or black and green.

At home you will see me... counting steps, jumps and claps.

Personal Social and Emotional Development

In our classroom you will see me...

Confidently coming in to school and I am confident around new adults that I meet in nursery. I am interested in others play and I can play alongside other children and I will use talk to clarify my play. I know what kind hands mean and some actions harm others. I am growing in independence. I am able to put my coat on, take it off and then hang it on my peg. I recognise what I'll need to brush my teeth.

At home you will see me... putting on and taking off my coat.

Understanding the World

In our classroom you will see me... I'll read stories about animals. I'll begin to name animals such as fox, owl, hedgehog, hamster and badger and I'll begin to recognise a , chinchilla, ferret, and sugar glider. Through stories I'll begin to recognise we have day and night. I am beginning to understand how people celebrate. I'll help prepare and take part in a Christmas party. (Making Christmas hats, making cards, wrapping presents and playing party games.)

At home you will see me... joining in celebrations with my family.