



EYFS Autumn 2 Vocabulary

Parents...

This is our vocabulary focus this half term. On the reverse is the learning opportunities our curriculum offers. There are also ideas for you to support with at home.

Our curriculum allows children to develop and enhance their communication and language skills. The number and quality of the conversations children have with adults and their peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teachers' and sensitive questioning that invites them to elaborate, our children become comfortable using a rich range of vocabulary and language structures.

Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive.

Rhymes: Twinkle, Twinkle Little Star, Zoom, Zoom We're Going to the Moon, Down in the Jungle and Three Little Men in a Flying Saucer.

A selection of the books we'll read:

Laura's Star, The Gingerbread Man, Whose Hiding in the Woods? Woodland Sounds, The Busy Tree, Percy's Park Tales, One Snowy Night, Father Christmas Needs a Wee, Kippers Christmas Eve, Bear Stays up for Christmas.

Additional Language

friend, listening, special, glittered, jewel, night, whirling, wonderful, tip toed, morning, sad, big, small, smaller, owl, hedgehog, rabbit, guinea pig, chinchilla, ferret, rat and sugar glider.

Writing & Moving and Handling

Wave, move, twist, turn, line, straight, circle, large, mark, write, paint, glitter, mud, sand, chalk, crayons,

Creating with Materials

Story Language

"Run, run as fast as you can you can't catch me I'm the Gingerbread Man", "You look good enough to eat".

Mathematics

1, 2, grey, red, yellow, pink, green, orange, purple, blue, black and white. sort, group.

Personal Social and Emotional Development

Play, listen, talk, friend, peg, hang and "brush teeth."

Understanding the World

owl, hedgehog, rabbit, guinea pig, chinchilla, fox, ferret, rat, sugar glider, bear, day, night celebrate, party, food, family, clean and tidy, presents, Christmas, decorate.