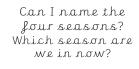
Entry Task

Can I <u>explore</u> our school grounds collecting as many different types of leaves as we can; talking about their shapes, sizes and colours. When we return to class we will try to group our discoveries.



How does the length of the day vary in different seasons?

Can I name some common . garden plants? Can I name and describe the basic structure of a flowering plant?

Can I name some common wild plants? Can I name and describe the basic structure of a tree including those that flower?

Celebration/Evaluation

To enjoy our healthy snack in the park—identifying trees and plants that we can see

<u>Curriculum Passport Challenge</u>

We will visit the local park for a teddy bear's picnic



Into the Woods



What to revisit?

ELG: The Natural World
Children will have explored the natural
world around them, making observations
and drawing pictures plants. They should
know some similarities and differences
between the natural world around them
and have some understand of processes
and changes in the natural world around
them, including the seasons.

Threads

Exploration, health, wellbeing

Can I **explore** the leaves are they all the same? INVESTIGATION Can I identify and describe oak, holly and pine trees?

Key Vocabulary

As a scientist, I will use... living, environment, garden, wild, flowers, blossom, plant, tree, structure, roots, stem, leaves, petals, fruit, trunk, branch, bulb, seed, similar, different, bark, blossom, evergreen, deciduous, oak, holly, pine.

As a technologist, I will use... healthy, unhealthy, fruit, cut, slice, peel, squeeze, core, seeds, pips, flesh, juicy, crunchy, sweet, soft, hard, sharp, arrange, prepare, choose, plan, design, evaluate.

Big Question

Why do some trees change?

Can I make a healthy fruit salad, preparing the fruit myself in a safe and hygienic way? Can I state verbally which aspects of my fruit salad I like and which I might do differently in future?

Can I practise performing practical tasks such as cutting, peeling, chopping? Can I select ingredients for a fruit salad, making sensible and appealing choices? Can I draw a picture of my design?

What does it mean if a tree is evergreen?

Can I identify and name a range of different fruit? Can I consider our chosen user and discuss what makes our snack appealing?

What does it mean if a tree is deciduous?

Can I name some trees that are deciduous / evergreen? Can I talk about Joe Wicks and explain why he is significant?

Can I evaluate a range of snacks, sorting them into healthy and unhealthy groups?

DRIVER SUBJECTS ARE SCIENCE AND D.T.