

## Entry Task

Explore images and videos to discuss what we can learn about Ancient Egypt from King Tutankhamun's tomb?



# Walk like an Egyptian



## What to revisit?

The world map— continents, countries, seas, oceans & rivers

Time line of history

Map reading skills

## Threads

Ruler, Progress, Community, Belief, Fertility  
Adaptation, Climate, Settlement,  
Humanity, Navigation, Legacy  
Significance

## Big Question

How has the human and physical geography of Ancient Egypt influence modern day Egypt?

What is the legacy of the Ancient Egyptians?

Can I identify, where and when the first civilisations appear? Can I place the Ancient Egyptians into a timeline of history and explain where it fits in with other periods?

From memory, can I navigate maps to locate countries identified in Y3 and Y4 alongside Egypt, Turkey, Japan, India and China

Can I describe the pattern of land use and settlement in Egypt and find similarities and differences with the UK?

Can I place Egypt, the Mediterranean Sea, the Red Sea, Sudan, Libya and the River Nile on a world map?

Can I name and describe the features and describe the navigation of the course of a river? (source, basin, meander, oxbow lake, stream, flood plane, delta, estuary/mouth, tributary)

Why was the River Nile, with its fertile land so important for settlement and life in Ancient Egypt?

How significant is the River Nile, how is it used today, and how people navigate it? I can compare its uses in the Ancient Egyptian and modern eras

Can I compare the human & physical features and pattern of settlement of the Geography of Cairo and Liverpool?

Can I describe how physical features led to similarities & differences in the lives and settlement of people in Cairo and Liverpool?

Can I explain the mummification process in detail and its significance in Ancient Egypt? I can explain why the Ancient Egyptians were so fascinated by mummification?

Can I explain why the Ancient Egyptians built pyramids and the significance of the pyramids positioned at Giza?

## Celebration/Evaluation

Take part in an Ancient Egyptian quiz show event to decide who is the King or Queen of Ancient Egyptian knowledge

## Curriculum Passport Challenge

I can learn to read and write Ancient Egyptian hieroglyphs and decipher hieroglyphs found in Ancient Egyptian tombs.

## Key Vocabulary

As a geographer, I will use...

Aswan Dam, River Nile, Nile Delta, Blue Nile, White Nile, basin, current, delta, erosion, deposition, meander, estuary, flood plane, flow, mouth, rapids, fresh water, source, stream, tributary, waterfall, watershed, water way, oxbow lake, bank, settlement

As a historian, I will use...

amulet, canopic jar, sarcophagus, tomb, afterlife, hieroglyphics, mummification, sphinx, Egyptologist, ankh, pyramid, Rosetta stone, Pyramids at Giza, Sphinx, Temple at Thebes, Tomb of Tutankhamun, pharaoh, artefacts

Can I compare the beliefs of the Ancient Egyptians to the beliefs of the Ancient Greeks?

Can I explain what happened to the Ancient Egyptians and the reasons their rule came to an end?

What can we learn about Egyptian communities by studying different sources of evidence? Can I explain why different sources of evidence are of different significance, considering those that are / are not trustworthy?

Can I explain how climate/weather affects land use & food production in Egypt and the UK?

Who were Nefertiti & Tutankhamun? How did they rule Ancient Egypt and what effect they had on humanity?

Can I explain how people have adapted the land for agriculture and how has it changed/progressed over time?

Can I use a variety of maps to explain how significant the Aswan Dam has been in Egypt and how it has changed the use of land?

DRIVER SUBJECTS ARE: Geography & History