

## Entry Task

A visit from the fire brigade. We will meet with members of the fire brigade, who will tell us how to stay safe and prevent fires.

When did the Great Fire of London happen? What was London like at the time?

How did the Great Fire of London start?

What was the impact of the fire on wealth, community, city and the population?

How was the Great Fire of London put out?

How did buildings and architecture progress as a result of the fire? What was the legacy of the Fire of London?

Can I sequence the events of the Great Fire of London?

How do we know about the Great Fire of London?

Is Samuel Pepys' diary a reliable and trustworthy source? Why? Why is it significant?

Does fires still cause destruction today? Forest fires (Rio & Australia)

What is the significance of the location of hot and cold areas of the world in relation to the Equator, North & South Poles?

Can I evaluate a range of existing puppets considering their purpose and functionality?

## Celebration/Evaluation

To set up a fundraising event for community to help to raise awareness of the destruction fires can cause and raise money to support wild fires and displacement of wild animals.

## Curriculum Passport Challenge

To be part of a social enterprise; raising money for WWF's Australia Appeal.



# Fire, Fire!



## What to Revisit?

Y1: how do we know about the past, significant events and how they have led to change and contributed to the way we live today

Y1 DT: joining, materials, plan, design & evaluate cycle  
Y1 Geography: forest fires in the Amazon, compare human created to natural, deforestation and impact on forest inhabitants

## Threads

progress, significance, legacy, wealth, community

## Key Vocabulary

As a historian I will use... historical primary source, secondary source, eyewitness, Samuel Pepys, Great Fire of London, population, change, timeline, reliable, trustworthy?

As a design technologist I will use... template, textiles, tool, appeal, characteristics, design criteria, function, materials, cutting, joining, investigate, evaluate, fabric, chalk, seam, pattern piece, scissors, glue, staple, thread, pins, sew, purpose, user

As a geographer I will use... hot, cold, weather patterns, Equator, North Pole, South Pole, hemisphere, Australia, forest fires, natural, man made, dryness, Australian Bush

## Big Question

How do fires cause destruction? How did the Great Fire of London lead to progress?

With a given criteria, can I create a glove puppet, using finishing techniques to decorate and make it visually appealing to the user?

Can I evaluate my puppet against the given design criteria?

Using computer aided design, can I design a hand puppet with the appearance of an animal who has been displaced due to forest fires to help raise money for charity?

Can I chose from a range of materials to experiment with joining techniques and templates, considering the successes of each method?

Are the fires in Australia man made? Which continent is Australia part of? How does its location contribute towards the ignition of forest fires?

How have the physical features of Australia been affected by these fires? What impact has this had on the animals that live there?

DRIVER SUBJECTS ARE  
**HISTORY, GEOGRAPHY AND DT**