

## Entry Task

In groups, learners will lead an expedition to explore our school grounds to uncover 'uncharted territory', recording their exploits, and reporting back to the class as a whole. Children will record their discoveries using ICT if they deem it appropriate.

What is a continent?  
How many continents are there?

Can I name and locate the continents?

Where are the world's oceans? Can I identify continents and oceans on maps, globes and atlases?

What is an ocean?  
How many oceans are there?

What is the difference between an ocean and a sea?

Which seas surround the UK?

What is an explorer?  
Which explorers of the past have used the seas to discover new lands?

Who was Leif Ericson and why was he significant historically?

Who was Ferdinand Magellan and why was he significant historically? When did he live in comparison to Ericson?

Who was James Cook and why was he significant historically? When did he live in comparison to Ericson and Magellan?

Can I look at maps of our local area, recognising how symbols and a key are used to show different features?

Can I explore the geography of our school by conducting fieldwork using my observational skills?

Can I use a map of our community to navigate, mark and describe the route to Court Hey Park using compass directions, locational and direction language?

Why did explorers use maps? Can I devise my own map of our school and grounds using symbols and a key?

What might have caused changes in exploration and what was the effect? Can I compare and contrast tools used for exploration and navigation now and in the past?

Can I place the explorers I have learnt about into chronological order based on when they lived? Can I also include Neil Armstrong and Ellen MacArthur?



## Shipmate, Navigate!



### What to revisit?

**Geography:** (Y1) What is a continent, location of Europe and South America. Locating the UK, including its four countries and their capital cities. Exploring our school grounds, identifying human and physical features, mapping symbols. Identifying features of our school grounds from an aerial photograph

**History** (Y1): Local train stations- symbols, significant people: Neil Armstrong & Buzz Aldrin

### Threads

exploration, expedition, navigation, legacy, humanity, comparison, significant, discovery, trade

### Key Vocabulary

As a geographer, I will use... continent, navigation, locate, ocean, surrounding, map, globe, atlas, sea, United Kingdom, Europe, Australia, Africa, Asia, North America, South America, Antarctica, Atlantic, Pacific, Indian, Arctic, Southern Ocean, North Sea, geography, fieldwork, observational skills, local area, symbols, keys, features, route, compass language (north, east, south, west), directional language (near, far, left, right) mapping symbols\* (Motorway, footbridge, trunk/main road, secondary road, tunnel, picnic site, public convenience)

As a historian, I will explorer, navigation voyage, change, past, Leif Ericson, Ferdinand Magellan, James Cook, timeline, chronological order, Neil Armstrong, year, decade, century, trade, discovery

## Big Question

How have explorers shaped our understanding of the world?

### Celebration / Evaluation

To write a diary entry about a time when I have discovered uncharted territory.

### Curriculum Passport Challenge

I will recite a poem about a journey by heart  
(The Owl and the pussycat.)

DRIVER SUBJECTS ARE  
**GEOGRAPHY** AND **HISTORY**