

Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive.

In our classroom you will see me... playing listening games. I can show you that I am ready to listen by facing the person who is talking and making eye contact. During my play, I am able to communicate with my friends. When speaking, I use connectives to join my ideas together. Adults will model lots of new vocabulary and support me when I am orally forming sentences. I will explore the reading area where I'll use props to sing five newly learned nursery rhymes. I'll explore a range of non-fiction text. I will read a range of stories and identify the characters, setting, new language and order of the story. I will use small world and various other role play props to retell the stories "Star in the Jar," "The Little Red Hen," and the "Christmas Story" I will learn new vocabulary and apply in my play. I can comment on the past, describing how my environment has changed from autumn to winter. I can speedily read set 1A sounds and orally blend Fred talked words.
At home you will see me... practising speedily reading set 1A sounds.

Writing & Moving and Handling

In our classroom you will see me... using my name card to practise writing my name. Writing my Christmas list, I'll use letters to represent words (tns/mr = transformer/pn = pony). I am beginning to spell CVC words such as : mat, sat and dad. I will participate in squiggle while you wiggle and dough disco activities. I'll use a variety of media: rollers, brushes, sand, shaving foam and glitter to form a range of pre cursive joins and I can control the sizes of the marks I make. I'll explore how to use one handed tools such as a knife, fork and scissors. I am beginning to use loose parts to create balance beams. I am gaining confidence when exploring different ways of moving.
At home you will see me... zipping my own coat up! It's getting chilly out and I'm learning to be independent.

Creating with Materials

In our classroom you will see me... mixing colours and choosing specific colours to paint with. I'll paint simple representations of a range of animals. I'll use props to retell "Star in the Jar," "The Christmas Story" and "The little Red Hen". I'll learn the words and confidently sing a range of Christmas songs.
At home you will see me... using story cards to retell the story "Star in the Jar".



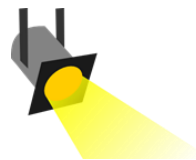
Reception

EYFS Autumn 2

Twinkle, Twinkle Little Star



Animals are coming to our school!



Spotlight

By the end of Autumn 2 I will be able to:

- Speedily read Set 1a sounds.
- read and write numbers to five
- confidently form a range of pre cursive lines.

Mathematics

In our classroom you will see me... confidently counting with 1.1 correspondence to five, exploring groups of up to five objects and knowing which group has more and less, playing subitising games such as dominoes and dice games, subitise amounts to five using a five frame. Exploring the part, part, whole model. Exploring the properties of 2D and 3D shapes, showing spatial awareness and describing how quantities change using first, then and now story.
At home you will see me... playing dice games and recognising the amount without counting.

Personal Social and Emotional Development

In our classroom you will see me... interacting and playing with other children and I can talk to you about who my friends are. I will read lots of stories about emotions and I understand my emotions. I will read stories about differences and I understand that we are all different. I am beginning to recognise the needs and emotions of others. Through books and games, I am starting to learn the importance of oral health.
At home you will see me... brushing my teeth.

Understanding the World

In our classroom you will see me... reading stories and playing games to aid my understanding of night and day. I'll use books and observe animals to aid my understanding of how they are different. I'll recognise that some animals are nocturnal and others are diurnal. I will meet animals and the people who look after them and I will begin to think about people who help me and explain how a firefighter and a nurse help me.
At home you will see me... exploring how I transition through the day to night. I'll show this using first, now and next boards.