



Reception

EYFS Autumn 2 Vocabulary

Our practice...

Our curriculum allows children to develop and enhance their communication and language skills. We target our PPG and disadvantaged children. The number and quality of the conversations children have with adults and their peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teachers' and sensitive questioning that invites them to elaborate, our children become comfortable using a rich range of vocabulary and language structures.

Communication and Language, Word Reading, Comprehension and Being Imaginative and Expressive.

Rhymes: Twinkle, Twinkle Little Star, The Animal Fair, The Owl and the Pussy Cat, Three Blind Mice and Four Little Fishes.

A selection of the books we'll read: Star in the Jar, The Christmas Story, Night Monkey, Day Monkey, Day and Night, Owl Babies, The Little Red Hen, Night Safari Book Set, Why Should I Brush my Teeth? I Care for my Teeth. Dear Santa, The Night Before Christmas, Elf Chase and Ten Little Elves.

Additional Language

listen, attention, character, story, setting, order, for but, and, or, yet, so.

Writing & Moving and Handling

Rollers, line, circle, zig-zag, across, down, around, whoosh line, balance, hop, skip, jump and run.

Creating with Materials

Story, Language

Sprinkle, feelings, persevere, special, precious, treasure, swirling, chain, shine, "as day turned to night," and "grew sadder and sadder."

Mathematics

1, 2, 3, 4, 5, counting, sorting, compare, group, objects, more, less, five frame, morning, afternoon, night, first, then and last.

Personal Social and Emotional Development

Similar, different, special, kind, unkind, feelings: happy, sad, angry, cross, worried, scared, "gentle hands," responsible and rules.

Understanding the World

Nocturnal, diurnal, animals: owl, hedgehog, rabbit, guinea pig, chinchilla, fox, ferret, rat, sugar glider, bear, badger, butterfly, parrot, monkey different, Christmas, Mary, Joseph, Jesus, Bethlehem, Wise Men, Innkeeper, angel, camel donkey, stable.