

Entry Task

Children will bring an object or photograph from home with a connection to Liverpool. Children will discuss in groups what it is and its connection to Liverpool.



There are places I'll remember...



Big Question

How did Liverpool progress into the city we know today?

Can I locate the settlement of Liverpool on a map of the UK?

Can I name the nations / capital cities / regions of the United Kingdom and identify these using digital mapping?

Can I identify and label different counties of the UK from memory?

Can I identify and label the surrounding seas and oceans on a digital map?

Using a range of maps, can I locate: Greece, France, Italy, Germany and Spain?

What are the capital cities of Greece, France, Italy, Germany, and Spain? What seas and oceans surround these countries?

What to revisit?

Y1 / 2-Countries and capital cities of the UK

Vertical Threads

Settlement, Resistance, Humanity, Poverty, Progress, Community, Sacrifice, Navigation, Compassion, Health, Humanity, Commitment, Significance, Legacy, Reflection

What human and physical geographical features can I identify in our local settlement?

Can I identify mapping symbols on an OS map? Can I use the 8 points of a compass to navigate using an OS map?

Celebration/Evaluation

Children will create their own tour guide of Liverpool, referencing links to the slave trade and the legacy of this history in our city today.

Curriculum Passport Challenge

Children will visit the International Slavery Museum in Liverpool and learn the lyrics to a song by the Beatles.

Key Vocabulary

As a geographer, I will use... peninsula, location, urban, county, capital, mountain range, river, human feature, physical feature, land mark, settlement,

As a historian, I will use... slave trade, timeline, development, settlement, expansion, trade, commerce, legacy, source, evidence

How and why did the Slave Trade end? Was this a significant decision for humanity?

On reflection, what is the legacy of the Slave Trade in Liverpool?

Who was William Wilberforce? Is he significant historically? Did he resist the trade of human lives?

How did the slave trade impact on other regional economies including Lancashire and Yorkshire?

Can I sketch a map of the local community, after observation, marking on physical and human landmarks?

How did the Slave Trade influence the growth of Liverpool?

What is a physical landmark? How did physical features influence peoples decision to settle in Liverpool?

How did the location of Liverpool influence its significance in the slave trade?

What are human features of Geography? Can I name some significant Liverpool landmarks? How are these influenced by our past?

What was the slave trade and when did it begin? Did slave traders show compassion? What were they willing to sacrifice?

DRIVER SUBJECTS ARE HISTORY AND GEOGRAPHY