

Entry Task

Was Everyone an in the ancient world Egyptian? What can our interactive timeline tell us?



Walk like an Egyptian



Big Question

How has the human and physical geography of Ancient Egypt influenced modern day Egypt?

Written Analysis- What is the legacy of the Ancient Egyptians?

What else was happening in the world at the time of the Ancient Egyptians? What would the ancient civilisations need to have in order to function as a city?

Can I identify, where and when the first civilisations appear? Can I place the Ancient Egyptians into a timeline of history and explain where it fits in with other periods?

What was the greatest achievement of each civilisation?

From memory, can I navigate maps to locate countries identified in Y3 and Y4 alongside Egypt, Turkey, Japan, India and China

Can I describe the pattern of land use and settlement in Egypt and find similarities and differences with the UK?

Can I place Egypt, the Mediterranean Sea, the Red Sea, Sudan, Libya and the River Nile on a world map?

Can I name and describe the features and describe the navigation of the course of a river? (source, basin, meander, oxbow lake, stream, flood plane, delta, estuary/mouth, tributary)

Why was the River Nile, with its fertile land so important for settlement and farming in Ancient Egypt?

How significant is the River Nile, how is it used today, and how people navigate it? I can compare its uses in the Ancient Egyptian and modern eras

Can I compare the human & physical features and pattern of settlement of the Geography of Cairo and Liverpool?

Can I describe how physical features led to similarities & differences in the lives and settlement of people in Cairo and Liverpool?

Can I explain why the Ancient Egyptians built pyramids and the significance of the pyramids positioned at Giza?

Celebration/Evaluation

Take part in an Ancient Egyptian quiz show event to decide who is the King or Queen of Ancient Egyptian knowledge

Curriculum Passport Challenge

I can learn to read and write Ancient Egyptian hieroglyphs and decipher hieroglyphs found in Ancient Egyptian tombs.

What to revisit?

The world map— continents, countries, seas, oceans & rivers

Time line of history

Map reading skills

Threads

Ruler, Progress, Community, Belief, Fertility, Adaptation, Climate, Settlement, Humanity, Navigation, Legacy, Significance

Key Vocabulary

As a geographer, I will use...

Aswan Dam, River Nile, Nile Delta, Blue Nile, White Nile., basin, current, delta, erosion, deposition, meander, estuary, flood plane, flow, mouth, rapids, fresh water, source, stream, tributary, waterfall, watershed, water way, oxbow lake, bank, settlement

As a historian, I will use...

amulet, canopic jar, sarcophagus, tomb, afterlife, hieroglyphics, mummification, sphinx, Egyptologist, ankh, pyramid, Pyramids at Giza, Sphinx, Tomb of Tutankhamun, pharaoh, artefacts, ancient civilisation, trade, ruler, chronology, AC/BC

Can I explain how climate/weather affects land use & food production (farming) in Egypt and the UK?

Enquiry: Who were Nefertiti & Tutankhamun? Use evidence and artefacts to construct claims about who they were, how did they rule Ancient Egypt and what effect they had on humani-

Can I explain how people have adapted the land for agriculture and how has it changed/progressed over time?

Can I use a variety of maps to explain how significant the Aswan Dam has been in Egypt and how it has changed the use of land?

DRIVER SUBJECTS ARE: **Geography & History**