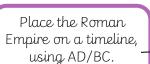
Entry Task

The children will take part in a Roman experience day in school



What was Britain like before the Roman <u>invasion</u>?

Why did the Romans <u>invade</u> Britain in 43AD? Who was the <u>Ruler</u> at this time?

What happened in 55-54BC when Julius Caesar attempted to invade Britain?

Which countries became part of the Roman Empire? Was here any <u>resistance</u> to this? Enquiry: What do primary and secondary sources tell us about Boudicca? Weighing up the evidence, how far can we trust these sources?

Celebration/Evaluation

Hold an exhibition for parents, showcasing learning on the Romans and the impact on Britain.

<u>Curriculum Passport Challenge</u>

I will visit Chester to take part in the Roman Deva experience.



Why Rome Wasn't Built in a Day



What to revisit?

Year 3

archaeology, primary & secondary sources, artefacts, invasion, Celts

Year 2

defence, timeline, chronology, historical source

<u>Threads</u>

Ruler, Resistance, Invasion, Settlement, Significance, Progress, Health Legacy, Crime and Punishment, Comparison

Why did Boudicca rebel against the Romans and **re-**<u>sist</u> their rule? What were the consequences of Boudicca's rebellion?

What is the <u>significance</u> of Hadrian's Wall in the Roman <u>invasion</u> of Britain?

Key Vocabulary

As a historian, I will understand and use the following...

Roman Empire, Emperor, civilisation, peasantry, Celts, BC / BCE, AD, gladiator, amphitheatre, mosaic, invasion, rebellion, centurion, primary source, secondary source, revolt, evidence, ancient, traitor

Big Question: Written Analysis

What lasting impact did the Roman <u>invasion</u> and <u>settlement</u> have on Britain?

What is the <u>legacy</u> of Roman invasion? Hygiene / <u>health</u> Why and how did the Roman's withdraw from Britain in c.AD 410?

What is the <u>legacy</u> of Roman invasion? Government / taxation? What is the <u>legacy</u> of Roman invasion? <u>Settle-</u> <u>ments</u>/towns/roads? How is this evident in our locality?

Enquiry: Using artefacts and other evidence, consider what made the Roman Army so powerful.

How did life in Britain change (**progress**?) under Roman <u>rule</u>?

What was life like for a Roman soldier? Was their <u>humanity</u> valued?

How does this compare and contrast to punishment in Ancient Greece?

How did the Roman military approach compare and contrast to that of the Ancient Greeks? (Y3) What sorts of <u>crimes</u> were committed in Ancient Rome. Why? How was <u>crime punished</u> in Ancient Rome?

DRIVER SUBJECT IS: HISTORY