

Entry Task

The children will take part in a Roman experience day in school

Place the Roman Empire on a timeline, using AD/BC.

What was Britain like before the Roman invasion?

Why did the Romans invade Britain in 43AD? Who was the Ruler at this time?

What happened in 55-54BC when Julius Caesar attempted to invade Britain?

Which countries became part of the Roman Empire?
Was there any resistance to this?

Enquiry: What do primary and secondary sources tell us about Boudicca? Weighing up the evidence, how far can we trust these sources?



Why Rome Wasn't Built in a Day



What to revisit?

Year 3

archaeology, primary & secondary sources, artefacts, invasion, Celts

Year 2

defence, timeline, chronology, historical source

Threads

Ruler, Resistance, Invasion, Settlement, Significance, Progress, Health Legacy, Crime and Punishment, Comparison

Big Question: Written Analysis

What lasting impact did the Roman invasion and settlement have on Britain?

What is the legacy of Roman invasion?
Hygiene / health

Why and how did the Roman's withdraw from Britain in c.AD 410?

What is the legacy of Roman invasion?
Government / taxation?

What is the legacy of Roman invasion? Settlements/towns /roads?
How is this evident in our locality?

Enquiry: Using artefacts and other evidence, consider what made the Roman Army so powerful.

How did life in Britain change (progress?) under Roman rule?

What is the significance of Hadrian's Wall in the Roman invasion of Britain?

Why did Boudicca rebel against the Romans and re-sist their rule? What were the consequences of Boudicca's rebellion?

Celebration/Evaluation

Hold an exhibition for parents, showcasing learning on the Romans and the impact on Britain.

Key Vocabulary

As a historian, I will understand and use the following...

Roman Empire, Emperor, civilisation, peasantry, Celts, BC / BCE, AD, gladiator, amphitheatre, mosaic, invasion, rebellion, centurion, primary source, secondary source, revolt, evidence, ancient, traitor

Curriculum Passport Challenge

I will visit Chester to take part in the Roman Deva experience.

What was life like for a Roman soldier?
Was their humanity valued?

How does this compare and contrast to punishment in Ancient Greece?

How did the Roman military approach compare and contrast to that of the Ancient Greeks? (Y3)

What sorts of crimes were committed in Ancient Rome. Why? How was crime punished in Ancient Rome?

DRIVER SUBJECT IS: HISTORY