

## Entry Task

Using songs and videos, what can we learn about the Tudors?



# Terrible Tudors?



## What to revisit?

Features of a river and reasons for settlement growth (Y5)  
Crime and Punishment in Ancient Greece (Y3)  
Wealth & Poverty in Anglo Saxon Times (Y4)

## Threads

Ruler, Wealth & Poverty, Progress, Persecution, Resistance, Belief, Fertility, Settlement, Legacy, Significance, Crime and Punishment,

## Big Question: Written Discussion

Did the reign of the Tudor monarchy have an affect on British society today?

How do the Tudors fit into the timeline of British history?

What was the Tudor family tree?

Why did Henry VIII marry so many times?

Who was Henry VIII? How did Henry VIII become ruler?

Who were Henry's wives and what were their fates? Using primary and secondary sources, can I explain the reasons behind why Anne Boleyn was executed?

Why did Henry VIII want a male heir? Why was fertility so important? How does it compare to today? Is it significant?

How did the power of the crown change during the Tudor times? (Henry VII, Henry VIII, Edward VI, Mary I, Elizabeth I)

Where did Henry VIII reside? Why did he choose these places for his settlements?

How and why did the Tudor era come to an end?

Using a range of sources, can I create a timeline of events from Battle of Bosworth until the death of Elizabeth I?

How did Holbein's portraits affect the public's perception of the royal family? What symbolism can be seen in Holbein's portraits?

Enquiry: Were the Tudor portraits a true reflection of the kings and queens? Using a range of primary and secondary sources, explain the reasons why the monarchs are painted as they are.

Why was London such an important settlement in Tudor times? What was the significance of the River Thames?

How did the change in religious beliefs affect the lives of Mary and Elizabeth? Where some people persecuted? What is its legacy to-

What was life like for the rich and poor in Tudor times?  
How did the health of the rich and poor in Tudor times compare to those in Anglo-Saxon times?

How did Henry VIII change the face of religion (belief) in the UK? Was there resistance to the changes?

How did weaponry and the way battles were fought progress from Ancient Greece to Tudor times?

How was crime punished in Britain during Tudor times? How does it compare to Anglo Saxons and today?

## Celebration/Evaluation

Hold an exhibition for parents about the impact of Henry VIII and the Tudors on our lives.

## Curriculum Passport Challenge

School visitors— Spend the day living life as a Tudor person taking part in a traditional Tudor dance, discovering the Plague Doctor's remedies and Tudor entertainment.

## Key Vocabulary

*As a geographer, I will use...*

estuary, flood plane, flow, mouth, fresh water, source, Greenwich Meantime,

*As a historian, I will use...*

Monarch, chronological, AD, BC, nobility, parliament, heir, treason, execution, capital punishment, law, sentence, penalty, traitor

DRIVER SUBJECTS ARE

History