



Malvern Primary School – MFL Curriculum

Aspect	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Getting to know you, - Numbers—Colours	Bonfire Night Colours— Calendar	Epiphany—Animals around us	Carnival—Playground Games	Food	Map Explorers—Going On A Picnic
Listening	I can identify and answer to the name question. (Greetings song) I can identify accurately five numbers between 1-10.	I can identify five days of the week. I can identify six months of the year. I can respond physically to a classroom command in class. (Classroom command song)	I can identify five familiar animal nouns. I can recognise the favourite familiar noun animal of a friend.	I can identify, understand, and answer to the following: a greeting, and the questions: how are you? What are you called? How old are you? (How old you song) I can recognise and understand numbers to 15.	I can identify five familiar fruits. (Hungry Giant Story)	I can recognise seven numbers between 0 and 15. I can join in and answer with physical responses whilst listening to the picnic story. (Picnic Story)
Speaking	I can say my name accurately using name phrase. (Greetings song) I can say five numbers accurately between 1-10.	I can say three days of the week accurately. " Qu'est-ce que c'est?" (What is it?) " I can say six months of the year accurately.	I can answer five familiar animal nouns. I can answer a favourite animal in a favourite animal phrase. (Tongue Twister with Emilie)	I can ask and answer accurately: a greeting, the name phrase, a feeling phrase. (How old you song) I can attempt to say the date.	I can say five familiar fruits. (Virelangue – Tongue twister) I can ask politely for three different familiar fruits. (The Manners Song)	I can ask the question – 'Where do you live?' I can give a spoken accurate response, 'I live in' (Where do you live song)
Reading	I can read and sort in correct order five of the numbers from 1-10.	I can read and sort in to order six months of the year.	I can recognise and read five familiar animals.	I can answer a greeting, a farewell and two familiar questions. (name, feelings) I can recognise and answer some months of the year and days of the week.	I can read five familiar fruits and breakfast items.	I can read and recognise five familiar words including two numbers and two colours.
Writing	I can write a greeting and farewell accurately. (Greetings song)	I can write three months or three days accurately from memory.	I can write four familiar animal nouns accurately.	I can write a full sentence, name phrase and feelings phrase. I can attempt to write the date.	I can write a simple sentence with the conjunction 'and'.	I can write five familiar words to include numbers and colours. I can write accurately a complete sentence using 'I live in.....'



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Year 3	Getting to know you - Numbers—Colours	Bonfire Night Colours—Calendar	Epiphany—Animals around us	Carnival—Playground Games	Food	Map Explorers—Going On A Picnic
Vocabulary	<p>Bonjour, Salut, Au revoir, À bientôt</p> <p>Comment ca va? Ca va bien, comme ci comme ça</p> <p>Ca va Ma, Bien, Et toi?</p> <p>Je m'appelle, Comment t'appelles-tu?</p> <p>Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix</p> <p>Rouge, noir, vert, blanc, jaune, bleu</p>	<p>Rouge, noir, vert, blanc, jaune, bleu, orange, marron</p> <p>Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche</p> <p>Janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</p>	<p>Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche</p> <p>Un lapin, un chien, une souris, un cheval, un chat, un oiseau, un poisson, un mouton, un serpent, une vache</p> <p>Mon animal préféré est...</p> <p>Quel est ton animal préféré?</p> <p>Les chats, les chiens, les poissons, les chevaux, les lapins, les souris, les moutons, les serpents, les vaches, les oiseaux</p>	<p>Bonjour, Salut, Au revoir, À bientôt</p> <p>Comment ca va? Ca va bien, comme ci comme ça</p> <p>Ca va Ma, Bien, Et toi?</p> <p>Je m'appelle, Comment t'appelles-tu?</p> <p>Rouge, noir, vert, blanc, jaune, bleu, orange, marron</p> <p>Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche</p> <p>Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix</p> <p>Quel âge as-tu? J'ai _____ ans</p>	<p>Une pomme, une banane, une pêche, une grappe de raisins, une tomate, une carotte, une orange, une poire, une tranche de pastèque, un melon, un concombre,</p> <p>Des céréales, un jus d'orange, du lait, un croissant, un œuf dur et du pain</p>	<p>Où habites-tu? J'habite a... Tu habites a...? Et toi?</p> <p>Bonjour, Salut, Au revoir, À bientôt</p> <p>Comment ca va? Ca va bien, comme ci comme ça</p> <p>Ca va Ma, Bien, Et toi?</p> <p>Je m'appelle, Comment t'appelles-tu?</p> <p>Une pomme, une banane, une pêche, une grappe de raisins, une tomate, une carotte, une orange, une poire, une tranche de pastèque, un melon, un concombre.</p>

Aspect	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Malvern Primary School– MFL Curriculum

Year 4	Welcome to School	My Local Area	Family Tree and Faces	Celebrating Carnival / Body Parts	I Don't Feel Well— Walking in the Jungle	Weather—Ice Creams
Listening	I can identify five classroom objects. I can understand four pieces of personal information (name, age, where live, feelings) (Greeting song) I can ask and answer to four classroom instructions.	I can ask and answer the question "Where is ...?" used with four shops in town. (Tongue Twister with Emilie) I can understand and respond to three directions.	I can recognise and understand four family member nouns. (Family, alien story)	I can recognise body part nouns. I can listen and answer to a simple sequence of physical movement commands. (Head, shoulders, knees and toes)	I can identify three jungle animals and their colour from a selection of the three coloured jungle animals by listening to simple sentences describing an animal. (Jungle story) (Tongue Twister with Emilie)	I can understand three weather phrases. (Weather rap) I can understand some ice cream flavours. (Tongue Twister with Emilie)
Speaking	I can answer four sentences to describe myself (e.g name/ age/ where live/ feelings/a like). (Questions and answers with Emilie)	I can ask and answer the question "Where is...?" and four shops in town. (Greetings Song) I can give directions to three places. (Tongue Twister with Emilie)	I can answer with colours (adjective and a noun not necessarily in correct order) three face parts. (Tongue Twister with Emilie)	I can name five body part nouns. I can answer a simple sequence of physical movement commands. Tongue Twister with Emilie	I can ask and answer what hurts in a simple sentence, as part of doctors' roleplay. (Docteur, je suis malade)	I can answer three simple sentences about the weather. I can ask for an ice cream politely in an ice cream roleplay.
Reading	I can read and understand nouns for school rooms and classroom objects.	I can read and recognise four nouns for places in a town.	I can read and understand a simple description of a face.	I can read and understand a simple descriptive sentence with body part nouns and colour/ size adjectives.	I can say a full sentence using a noun, verb, adjective to describe a jungle animal. I can read two sentences describing two jungle animals and find the matching pictures.	I can read and answer three sentences about the weather.
Writing	I can spell accurately four classroom objects. I can write four nouns for areas/rooms in a school room.	I can write accurately the names of three shops from memory.	I can write a simple sentence including a face part noun and colour adjective.	I can write a simple sentence using a noun followed by a verb followed by an adjective (size or colour) to describe an aliens. Spelling of most words is accurate.	I can write a simple sentence using a noun followed by a verb followed by an adjective to describe a jungle animal. Spelling of most words is accurate.	I can write three simple sentences about the weather. I can write four ice cream flavours accurately.



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<u>Year 4</u>	<u>Welcome to School</u>	<u>My Local Area</u>	<u>Family Tree and Faces</u>	<u>Celebrating Carnival / Body Parts</u>	<u>I Don't Feel Well— Walking in the Jungle</u>	<u>Weather—Ice Creams</u>
Vocabulary	<p>Bonjour, Salut, Au re- voir, À bientôt Comment ca va? Ca va bien, comme ci comme ça Ca va Ma, Bien, Et toi?</p> <p>Je m'appelle, Comment t'appelles-tu? Ou ha- bites-tu? J'habite a... Tu habites a...?</p> <p>Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt</p> <p>Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche Janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</p> <p>La sale de classe, le hall, la cour de recreation, les toilettes, la sale des profs, la sale informatique, les ordinateurs, le bureau, l'agent d'entretien</p> <p>Un sac a dos, une table, une chaise, une regle, de la colle, un crayon, un stylo, des ciseaux, des craons de couleurs, une gomme, un taille crayon, un livre</p>	<p>Rouge, bleu, jaune, noir, blanc, rose, vert, gris, argent, or, marron, orange, violet,</p> <p>Ecoutez, repetez, chantez avec moi, montrez moi, trouvez moi, comptez avec moi, regardez, levez -vous, asseyez-vous, silence!</p> <p>Voici le café, voici la boucherie, voici le cinema, voici l'ep;e, voici la phamacie, voici la boulangerie, voici la patisserie, voici le restaurant, voici le supermarche, voici le stade,</p> <p>Oe est la...?</p>	<p>Janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, decembre</p> <p>Pere, mere, frere, soeur, bebe, chien, grand-pere, grand-mere, le papa, la maman</p> <p>Les oreilles, un nez, bouche, tete, cheveux, yeux,</p>	<p>Un oiseeau, un elephant, un cheval, un lion, un chat, un chien, un tigre, une souris</p> <p>Je me d...</p> <p>La tete, les pieds, les mains, les bras, les jambes, les epaules, les genoux, les doigts de pied</p> <p>Les cheveux, les yeux, le nez, la bouche, le cou</p> <p>Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt</p> <p>Rouge, bleu, jaune, noir, blanc, rose, vert, gris, argent, or, marron, orange, violet,</p>	<p>La tete, les pieds, les mains, les bras, les jambes, les epaules, les genoux, les doigts de pied</p> <p>Les cheveux, les yeux, le nez, la bouche, le cou</p> <p>J'ai mal... Je me...</p> <p>Un singe, une giraffe, un serpent, un perroquet,</p> <p>La jungle</p> <p>Rouge, bleu, jaune, noir, blanc, rose, vert, gris, argent, or, marron, orange, violet,</p> <p>Je vois...</p> <p>Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt</p>	<p>Il pleit, il fait du soleil, il neige, il fait du vent, il fait froid, il fait du brouillard, il fait chaud,</p> <p>Quel teps fait-il?</p> <p>Une glace,</p> <p>Chocolat, citron, menthe, vanilla, framboise, fraise, praline, banana, menthe chocolat</p> <p>Je voudrais une...</p> <p>quel parfum de glace voudrais-tu?</p>



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Aspect	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Year 5</u>	<u>Talking About Us— School Subjects</u>	<u>Time in the City</u>	<u>Healthy Eating</u>	<u>Carnival, clowns and clothes</u>	<u>Out of this world</u>	<u>Going to the seaside</u>
Listening	I can recognise at least five school subjects.	I can understand at least five places in the town/city nouns. (Tongue Twister with Emilie) I can identify the Christmas gifts in a short-spoken statement about gifts for Christmas.	I can understand the items and prices of fruits and vegetables in a market dialogue. (At the market with Emilie)	I can identify and understand clothes nouns. (Virelangue – Tongue Twister)	I can understand (ask and answer) seven key items from ID card. (name, surname, age, address, date of birth/birthday, telephone number, eye colour) (Virelangue – Tongue Twister)	I can understand nouns for beach bag items. (France – Paris – Plage!)
Speaking	I can ask and answer an extended sentence about how they're feeling with a reason. I can ask and answer a 3rd person singular sentence with details about someone else. (5 Facts about Emilie)	I can ask and answer a simple sentence to describe what is in a town/city. I can participate in a simple shopping dialogue.	I can ask and answer accurately in an 'at the market' dialogue to buy fruits and vegetables. (At the market with Emilie) I can say some numbers between 0 and 100. (Be Emilie's voice)	I can say nouns for clothes accurately. (Virelangue – Tongue Twister)	I can ask and answer several personal information questions including name, age, where live, likes. (Virelangue – Tongue Twister)	I can use 'you can' and infinitive of a verb to create and say a persuasive sentence. (Virelangue – Tongue Twister)
Reading	I can read and understand at least five school subjects.	I can understand the simple description of a city and access and find three unfamiliar nouns for places in a bilingual dictionary.	I can read and follow the instructions for a simple recipe and use a bilingual dictionary to access two unfamiliar key ingredients.	I can read a simple description about clothes that people are wearing, using the verb "to wear" and nouns with adjectives. I can locate two unfamiliar items of vocabulary in the text in a bilingual dictionary.	I can read and understand simple facts about planets. (Planet Song) (Galaxy Adventure)	I can read and understand persuasive phrases using 'you can' and infinitive.
Writing	I can write three mainly accurate short sentences using a subject /like or dislikes, conjunction and opinion in response to a question about school subject preferences.	I can write nouns for presents on a charity stall. I can write a simple description about a festive jumper.	I can write a simple recipe of a salad, using the familiar fruits, vegetables and instructions.	I can write a short descriptive text of three mainly accurate sentences, using part of the verb "to wear" with nouns and adjectives.	I can write three mainly accurate sentences to describe their planet creation using prior learning and adjectives.	I can write three extended sentences to describe a day at the seaside.



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Year 5	<u>Talking About Us— School Subjects</u>	<u>Time in the City</u>	<u>Healthy Eating</u>	<u>Carnival, clowns and clothes</u>	<u>Out of this world</u>	<u>Going to the seaside</u>
Vocabulary	<p>Bonjour, Salut, Au revoir, À bientôt</p> <p>Comment ca va? Ca va bien, comme ci comme ça</p> <p>Ca va Ma, Bien, Et toi?</p> <p>Je m'appelle, Comment t'appelles-tu? Ou habites -tu?</p> <p>J'habite a... Tu habites a...?</p> <p>Je suis heureux/triste/ perdu/ fatigué/ en pleine forme</p> <p>Je fais le fou, J'ai faim/ soif/ chaud/froid</p> <p>La géographie, l'éps, lire, l'anglais, le dessin, les maths, les sciences, l'histoire, le français, la musique</p> <p>J'adore, Je préfère, c'est intéressant, c'est utile, c'est facile, c'est difficile, c'est ennuyeux, j'aime, je n'aime pas</p>	<p>LE parc, le zoo, la gare, le musée, le centre commercial, la galerie d'art, la piscine, le super- marché, la boulangerie</p> <p>Dans... J'aime... Ou est...?</p> <p>Va tout droit, va à gauche, va à droite, arrêtez, tournez</p> <p>Je voudrais un ticket pour...</p> <p>Un portable, un dvd, un cd, une peluche, des vêtements, un ballon de foot, un poupee, un velo</p> <p>Je voudrais un cadeau pour...</p> <p>Avez vous...? Je peux vous aider?</p>	<p>Une pomme, une banane, une pêche, une grappe de raisins, une tomate, une carotte, une orange, une poire, une tranche de pastèque, un melon, un concombre</p> <p>Avez vous, Je prendrai, C'est combien?, Ça coûte, Euros, Ca pèse, Un kilo, Un demi-kilo</p> <p>Lavez vous, les mains, Faites attention, Coupez, Découpez en rondelles, Pelez, Lavez, Coupez en morceaux, Mettez dans le bol, Remuez, Mélangez, Ajoutez, Goûtez la recette</p>	<p>Le chapeau, la manteaux, le pull, le sweat, le short, la chemise, une robe,</p> <p>Un pirate, un super- héros, un robot</p> <p>Rouge, bleu, jaune, noir, blanc, rose, vert, gris, argent, or, marron, orange, violet,</p>	<p>Nom de famille, prénom, date de naissance, lieu de domicile, nationalité, numéro de téléphone, âge, couleur des yeux, adresse,</p> <p>Bonjour, Salut, Au revoir, À bientôt</p> <p>Comment ca va? Ca va bien, comme ci comme ça Ca va Ma, Bien, Et toi?</p> <p>Je m'appelle, Comment t'appelles-tu? Ou habites -tu?</p> <p>J'habite a... Tu habites a...?</p> <p>Tu aimes les animaux? Quelle est ta couleur préférée? Quel est ton fruit préféré?</p> <p>Mercury, La Terre, Jupiter, Mars, Vénus, Saturne, Uranus, Neptune, Le Soleil</p>	<p>Un chapeau, un maillot de bain vert, des lunettes de soleil rouges, des tongues jaunes, un sac à dos violet, un Frisbee rouge et bleu et blanc</p> <p>On peut ...manger des glaces, jouer au volley, nager, faire un château de sable, jouer au foot.</p> <p>Viens à la plage! Des sucettes, ça va être super! Viens à la plage!</p> <p>Un sac, des tongues, un chapeau, de la crème solaire, des lunettes de soleil, un maillot de bain, un frisbee</p>



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Aspect	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	<u>Everyday Life</u>	<u>Where I live, where you live</u>	<u>Playing and enjoying sport</u>	<u>This is me, hobbies and fun</u>	<u>Café culture and restaurants</u>	<u>Performance time</u>
Listening	I can (ask and answer) note down the description of someone's daily school routine. (Five statements - to include time, day and opinions) (Poem)	I can understand and answer descriptions of items in a house. (Tongue Twister with Emilie)	I can identify (and recognise nouns for sports. (Tongue Twister with Emilie)	I can ask and answer information about a theme park.	I can listen to (ask and answer) a café dialogue and the items ordered and the cost of the items. Virelangue – Tongue Twister)	I can understand nouns to do with nature or the classroom and take part in a scavenger hunt. (Ask and answer) (Scavenger Hunt video)
Speaking	I can participate in brief conversations about myself and others. (Skeleton Song) I can ask and answer some questions about my own daily routine.	I can ask and answer where something is, using prepositions. (Elf on the shelf)	I can express likes and dislikes of sports. I can say ask and answer a description of a sport.	I can express opinions of rides in extended sentences using conjunctions and adjectival phrases. I can answer a simple statement about favourite things.	I can participate in a café dialogue, asking and answering for three drinks and three snacks politely. Virelangue – Tongue Twister)	I can take part in a performance of a café sketch. (Ask and answer)
Reading	I can understand several o'clock time phrases. (What time is it, Mr Crocodile?)	I can read and understand descriptions of items in a house.	I can identify and attempt to use parts of the verb 'to play'.	I can read and understand information about a theme park.	I can read and access using a bilingual dictionary an authentic target language menu. Understand the majority of the key foods and drinks.	I can read and understand a humorous sketch.
Writing	I can write a sequence of daily routine sentences.	I can use a sequence of simple sentences with nouns and adjectives to describe a house.	I can write a description of a sport.	I can describe fun/fair rides in simple sentences. I can write a simple statement about favourite things.	I can write a short dialogue at the café- three foods, two drinks, prices and table language to be included.	I can write my own café sketch.



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Year 6	Everyday Life	Where I live, where you live	Playing and enjoying sport	This is me, hobbies and fun	Café culture and restaurants	Performance time
Vocabulary	<p>Je suis heureux/triste/ perdu/ fatigue/ en pleine forme</p> <p>Je fais le fou, J'ai faim/ soif/chaud/froid</p> <p>J'adore, Je préfère, c'est intéressant, c'est utile, c'est facile, c'est difficile, c'est ennuyeux, j'aime, je n'aime pas</p> <p>Tu préfères ou....?</p> <p>Bonjour, Salut, Au revoir, À bientôt</p> <p>Comment ça va? Ça va bien, comme ci comme ça, Ça va Ma, Bien, Et toi?</p> <p>Je m'appelle, Comment t'appelles-tu? Ou habites -tu? J'habite a... Tu habites</p> <p>La géographie, l'éps, lire, l'anglais, le dessin, les maths, les sciences, l'histoire, le français, la musique a...?</p> <p>Numbers 0—60 Quelle heure est-il? Il est.... Heures,</p> <p>Je me réveille, je me lève, je m'habille, je me brosse les dents, je me douche, je mange mon petit déjeuner, je vais à l'école</p>	<p>La maison, une cuisine, une chambre, une salle à manger, un salon, un jardin, une salle de bains, la cave</p> <p>Rouge, bleu, jaune, noir, blanc, rose, vert, gris, argent, or, marron, orange, violet, multicolore</p> <p>Où est la fantôme?</p> <p>Un docteur, un pilote délinquant, un professeur, un astronaute, un chef de cuisine</p>	<p>bonne année, jeux d'artistes</p> <p>Janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</p> <p>Le tennis, la natation, le rugby, le cyclisme, le handball, le basket, le football</p> <p>Jouer, je joue, tu joues, il/elle joue, nous jouons, vous jouez, ils/elles jouent</p> <p>Ennuyeux, rapide, intéressant, difficile, excitant, énergique, un challenge, gracieux, c'est bon pour ma santé</p>	<p>le train fantôme, le manège, la neige, les bâches, les montagnes russes, le toboggan en spirale</p> <p>fait ça peur, C'est mouillé, doux lent et C'est, C'est rapide, ronde en ça tourne, C'est lent et doux, mouillé C'est, ça fait peur, rapide C'est, ça tourne en ronde</p> <p>Le fête foraine, les mariages</p> <p>Bonjour, Salut, Au revoir, À bientôt</p> <p>Comment ça va? Ça va bien, comme ci comme ça, Ça va Ma, Bien, Et toi?</p> <p>Je m'appelle, Comment t'appelles-tu? Ou habites -tu?</p> <p>J'habite a... Tu habites Mon nom de famille est..</p> <p>Mon anniversaire est en...</p> <p>Mon animal préféré est...</p> <p>Mes passe temps, mon groupe/ sport/livre préféré..</p>	<p>Les cafés en France</p> <p>La café crème, les vins, le coca-cola, un expresso, l'orangina, un thé</p> <p>Bissons, nourriture,</p> <p>Un sandwich, des frites, un croque-monsieur</p> <p>Vous désirez? Le voudrais</p> <p>S'il vous plaît, Merci</p> <p>J'adore, c'est délicieux, miam miam, c'est bon</p> <p>De la soupe, un hamburger et des frites, une pizza, une glace, un milkshake, un gâteau</p>	<p>Recall of language throughout French curriculum</p>

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