



# DINOSAUR ROAR!!!



## Entry Task

Look at a range of artwork that contains spirals (Celtic art, Gustav Klimt, Japanese art,). Rank these in order of preference.

Are dinosaurs still alive or extinct?  
When did they live?

Can I select my favourite piece of ammonite artwork?  
Can I identify visual elements including line and colour?

What is a fossil?  
Where are they found?  
What do we call someone who studies fossils?

Enquiry: How do we know that dinosaurs existed?

Who is Mary Anning? Why is she significant?  
What did she discover?

How did where Mary Anning live impact on her discoveries?

## What to revisit?

ELG: Past and Present children will have some understanding of the past through settings, characters and events encountered in books read in class and storytelling.

## Threads

legacy, extinct, significance, humanity, adaptation

Why did Mary Anning not get credit for her discoveries until recently?  
What is her legacy?  
What impact did it have on humanity? How have women's rights changed since this time?

Which other significant women helped to change the world? How did Rosa Parks change the world?

## Big Question

### Documentary Segment:

How do we know that dinosaurs existed?

Which animals today are omnivores?

Can I sort animals by what they eat? How have their teeth adapted?

Which dinosaurs were omnivores?

Which animals today are herbivores?

What is sculpture?  
How is it different to a painting?

Which dinosaurs were herbivores?

What techniques can I use to create sculpture?  
Experiment with modelling clay, papers, cards wires and strings. How can I create texture?

Which animals today are carnivores?

Using the techniques I have learnt can I create my own paleo art that is textured?

Did all dinosaurs eat meat? Which dinosaurs were carnivores?

## Celebration/Evaluation

Our community will be invited to the premier, of our dinosaur documentary to share and celebrate our learning.

## Curriculum Passport Challenge

We will make a Mary Anning documentary using green screening.

## Key Vocabulary

As a historian, I will use... Millions of years ago, now, then, past, present, fossil (source), Mary Anning, paleontologist, significant, discovery, legacy, humanity, extinct

As a scientist, I will use... Carnivore, herbivore, omnivore, skeleton, fossil, teeth, animal, similar, different, extinct.

As an artist I will use... paleo art, paint, sculpture, texture, modelling, technique, 3d,

DRIVER SUBJECTS ARE HISTORY, ART AND SCIENCE.