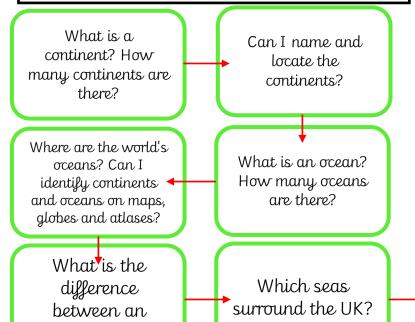
Entry Task

In groups, learners will lead an expedition to explore our school grounds to uncover 'uncharted territory', recording their exploits, and reporting back to the class as a whole. Children will record their discoveries using ICT if they deem it appropriate.





Shipmate, Navigate!



What to revisit?

Geography: (Y1) What is a continent, location of Europe and South America. Locating the UK, including its four countries and their capital cities. Exploring our school grounds, identifying human and physical features, mapping symbols. Identifying features of our school grounds from an aerial photograph

History (Y1): Local train stations-symbols, significant people: Neil Armstrong & Buzz Aldrin

Threads

exploration, expedition, navigation, legacy, humanity, comparison, significant, discovery, trade

What is an explorer? Which **explorers** of the past have used the seas to discover new lands?

Who was Leif Ericson and why was he **significant** historically?

Key Vocabulary

As a geographer, I will use... continent, navigation, locate, ocean, surrounding, map, globe, atlas, sea, United Kingdom, Europe, Australia, Africa, Asia, North America, South America, Antarctica, Atlantic, Pacific, Indian, Artic, Southern Ocean, North Sea, geography, fieldwork, observational skills, local area, symbols, keys, features, route, compass language (north, east, south, west), directional language (near, far, left, right) mapping symbols* (Motorway, footbridge, trunk/main road, secondary road, tunnel, picnic site, public convenience) As a historian, I will explorer, navigation voyage, change, past, Leif Ericson, Ferdinand Magellan, James Cook, timeline, chronological order, Neil Armstrong, year, decade, century, trade, discovery

Big Question

Biographical extract: How have explorers shaped our understanding of the world? What can maps tell us? How?

Can I explore the geography of our school by conducting fieldwork using my observational skills?

Can I use a map of our Why did explorers use maps? Can I devise my own map of our school and grounds using symbols and a key?

community to navigate, mark and describe the route to Court Hey Park usina compass directions. locational and direction language?

Who was Ferdinand

Magellan and why was

he **significant** historically?

When did he live in

Enquiry: What might have caused changes in **exploration** & what was the effect? Can I compare and contrast tools used for exploration & **navigation** now and in the past? Can I make predictions about artefacts, considering their purpose?

Can I look at maps of

our local

area, recognising how

symbols and a key are

used to show different

features?

comparison to Ericson? Who was James Cook and why was he

significant historically?

When did he live in

comparison to Ericson

and Magellan?

Can I place the explorers I have learnt about into chronological order based on when they lived? Can I also include Neil Armstrong and Ellen MacArthur?

DRIVER SUBJECTS ARE GEOGRAPHY AND HISTORY

Celebration / Evaluation To write a diary entry about a time when I have discovered uncharted territory.

ocean and a sea?

Curriculum Passport Challenge

I will recite a poem about a journey by heart (The Owl and the pussycat.)