



Ancient Greek Legacy



Entry Task

Look at a range of artefacts and artwork depicting daily life in Ancient Greece. What clues can we find about beliefs?

Can I accurately place Ancient Greece chronologically on a timeline?

Can I locate Greece and Athens on a map of the world, then a map of Europe, discussing differences in climate?

Can I label some ancient Greek towns on a map of Ancient Greece and the Ancient Greek empire as it was under Alexander the Great?

Can I study differences in human and physical geography between the settlements of Athens and Liverpool?

Can I investigate the Trojan War and its impact on Ancient Greece? (1250BC)

Enquiry: Why do some historians consider the war a myth?

Why and how did the Ancient Greeks introduce the Olympic games? (766BC)

What sources of evidence exist to provide evidence? Can this evidence be trusted?

How have the Olympic Games changed over time? Are there any aspects that have remained unchanged? How do they compare to modern Olympics?

Can I produce a timeline to order chronologically the evolution of the Olympic Games?

Celebration/Evaluation

Children will hold an exhibition of the learning for parents. Children will create exhibition tables, run Olympic games and create their own Greek mythical creature masks to share with families.

Curriculum Passport Challenge

I can make a decision through democratic process.

What to revisit?

Y2 Shipmate, Navigate!

Y2 Carnival

Y1 / 2 Countries and capital cities of the UK

Vertical Threads

Ruler, Democracy, Election, Invasion, Comparison, Progress, Climate, Friction, Settlement, C&P, Belief, Community, Commitment, Legacy, Crime and Punishment

Key Vocabulary

As a geographer, I will use... peninsula, location, country, capital, Mediterranean, mountain range, sea, island, physical feature, city-state, climate

As a historian, I will use... timeline, empire, invasion, battle, Oracle, column, mythology, philosopher, Olympics, marathon, Acropolis, democracy, Parthenon, aristocrat, hoplite, artefact, Sparta, AD/BC, chronological order, period, power, God/Goddess, ancient, conflict, law, ruler, significance, primary/secondary source

Big Question

Horrible Histories Segment: Who were the Ancient Greeks and what did they do for us?

How did trade evolve from the stone age to the time of the Ancient Greeks? What factors impacted most significantly on progress?

How did the Ancient Greeks change the world? What is their legacy in modern Britain?

Can I produce a written account to explain the differences between the city states/settlements of Athens and Sparta considering how geography impacted on trade?

Can I compare and contrast the city states of Athens and Sparta? Revisit significance of how states were ruled.

Compare and contrast trade in Ancient Greece with trade in Stone Age. What are the similarities and differences? Why might this be?

Enquiry: What were the influences on trade during the time of Alexander the Great?

What was it like to live in an Ancient Greek family? (food, fashion, jobs and entertainment) How does it compare to my modern day life?

How was crime punished in Ancient Sparta? How does this compare with Ancient Athens? Why might this be? What sources of evidence can you use to support your thinking?

What impact did the introduction of coin currency (600BC) have on Ancient Greece?

Position on the timeline.

Can I compare Ancient Greek democracy with modern British democracy?

Can I investigate significant events including the invasion of the Romans after the battle of Corinth (146 BC) and its impact on Ancient Greece? Position on Timeline.

In Ancient Greece, did all city states agree on how Greece should be ruled? Compare and contrast thinking in Athens and Sparta. What is the legacy of democracy in our modern lives?

DRIVER SUBJECTS ARE HISTORY AND GEOGRAPHY