



Into the Woods



Entry Task

Can I explore our school grounds collecting as many different types of leaves as we can; talking about their shapes, sizes and colours. When we return to class we will try to group our discoveries.

What to revisit?

ELG: The Natural World
Children will have explored the natural world around them, making observations and drawing pictures plants. They should know some similarities and differences between the natural world around them and have some understand of processes and changes in the natural world around them, including the seasons.

Big Question

Which trees have the biggest leaves and why?
Why do some trees change?

Can I name the four seasons? Which season are we in now?

How does the length of the day vary in different seasons? (Change / Continuity)

Can I name some common garden plants?

Can I name and describe the basic structure of a flowering plant?

Can I name some common wild plants?

Can I name and describe the basic structure of a tree including those that flower?

Threads

Exploration, health, wellbeing

Can I explore leaves. Are they all the same?
INVESTIGATION

Can I identify and describe oak, holly and pine trees?

Can I make a healthy fruit salad, preparing the fruit myself in a safe and hygienic way?

Can I state verbally which aspects of my fruit salad I like and which I might do differently in future?

Can I practise performing practical tasks such as cutting, peeling, chopping?

Can I select ingredients for a fruit salad, making sensible and appealing choices? Can I draw a picture of my design?

What does it mean if a tree is evergreen?

Can I identify and name a range of different fruit? Can I consider our chosen user and discuss what makes our snack appealing?

What does it mean if a tree is deciduous?

Can I talk about Joe Wicks and explain why he is significant?

Can I name some trees that are deciduous / evergreen?

Can I evaluate a range of snacks, sorting them into healthy and unhealthy groups?

Celebration/Evaluation

To enjoy our healthy snack in the park—identifying trees and plants that we can see around us. What do we notice?

Curriculum Passport Challenge

We will visit the local park for a teddy bear's picnic

Key Vocabulary

As a scientist, I will use... living, environment, garden, wild, flowers, blossom, plant, tree, structure, roots, stem, leaves, petals, fruit, trunk, branch, bulb, seed, similar, different, bark, blossom, evergreen, deciduous, oak, holly, pine.

As a technologist, I will use... healthy, unhealthy, fruit, cut, slice, peel, squeeze, core, seeds, pips, flesh, juicy, crunchy, sweet, soft, hard, sharp, arrange, prepare, choose, plan, design, evaluate.

DRIVER SUBJECTS ARE SCIENCE AND D.T.