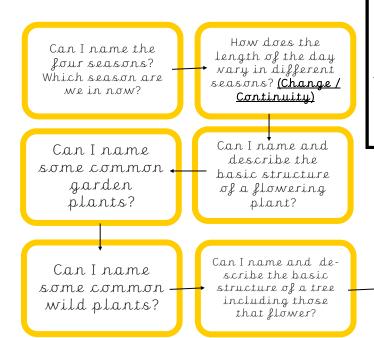
# Entry Task

Can I <u>explore</u> our school grounds collecting as many different types of leaves as we can; talking about their shapes, sizes and colours. When we return to class we will try to group our discoveries.



#### Celebration/Evaluation

To enjoy our healthy snack in the park—identifying trees and plants that we can see around us. What do we notice?

## Curriculum Passport Challenge

We will visit the local park for a teddy bear's picnic



# Into the Woods



#### What to revisit?

ELG: The Natural World
Children will have explored the
natural world around them, making observations and drawing pictures plants. They should know
some similarities and differences
between the natural world around
them and have some understand of
processes and changes in the natural world around them, including
the seasons.

### Threads

Exploration, health, wellbeing

Can I <u>explore</u> leaves. Are they all the same? *INVESTIGATION*  Can I identify and describe oak, holly and pine trees?

# <u>Key Vocabulary</u>

As a scientist, I will use... living, environment, garden, wild, flowers, blossom, plant, tree, structure, roots, stem, leaves, petals, fruit, trunk, branch, bulb, seed, similar, different, bark, blossom, evergreen, deciduous, oak, holly, pine.

As a technologist, I will use... healthy, unhealthy, fruit, cut, slice, peel, squeeze, core, seeds, pips, flesh, juicy, crunchy, sweet, soft, hard, sharp, arrange, prepare, choose, plan, design, evaluate.

# <u>Big Question</u>

Which trees have the biggest leaves and why? Why do some trees change?

Can I make a healthy fruit salad, preparing the fruit myself in a safe and hygienic way? Can I state verbally which aspects of my fruit salad I like and which I might do differently in future?

Can I practise performing practical tasks such as cutting, peeling, chopping? Can I select ingredients for a fruit salad, making - sensible and appealing choices? Can I draw a picture of my design?

What does it mean if a tree is evergreen?

Can I identify and name a range of different fruit? Can I consider our chosen user and discuss what makes our snack appealing?

What does it mean if a tree is deciduous?

Can I talk about Joe Wicks and explain why he is significant?

Can I name some trees that are deciduous / evergreen? Can I evaluate a range of snacks, sorting them into healthy and unhealthy groups?

DRIVER SUBJECTS ARE SCIENCE AND D.T.