

Entry Task

Children will bring an object or photograph from home with a connection to Liverpool. Children will discuss in groups what it is and its connection to Liverpool.



There are places I'll remember...



What to revisit?

Y1 / 2-Countries and capital cities of the UK

Vertical Threads

Settlement, Resistance, Humanity, Poverty, Progress, Community, Sacrifice, Navigation, Compassion, Health, Humanity, Commitment, Significance, Legacy, Reflection

Big Question

Information Guide: How did Liverpool progress into the city we know today?
How has Liverpool's geography changed?

Can I locate the **settlement** of Liverpool on a map of the UK?

Can I name the nations / capital cities / regions of the United Kingdom and identify these using digital mapping?

Can I identify and label different counties of the UK from memory?

Can I identify and label the surrounding seas and oceans on a digital map?

Using a range of maps, can I locate: Greece, France, Italy, Germany and Spain?

What are the capital cities of Greece, France, Italy, Germany and Spain? What seas and oceans surround these countries?

What human and physical geographical features can I identify in our local **settlement**?

Can I identify, mapping symbols on an OS map? (cycle trail, telephone, parking, 3 symbols for places of worship, golf course, post office) Can I use the 8 points of a compass to **navigate** using an OS map?

How and why did the Slave Trade end? Was this a **significant** decision for **humanity**?

On **reflection**, what is the **legacy** of the Slave Trade in Liverpool?

Who was William Wilberforce? Is he **significant** in our local history? Did he **resist** the trade of **human** lives? How far can we trust the evidence that exists?

How did the slave trade impact on other regional economies including Lancashire and Yorkshire?

Fieldwork: Can I sketch a map of the local **community**, after observation, marking on physical and human landmarks? (Pilch Lane shops, surrounding streets and golf course)

How did the Slave Trade influence the growth of Liverpool? Is this **progress**?

What is a physical landmark?

How did physical features influence peoples decision to **settle** in Liverpool?

How did the location of Liverpool influence its **significance** in the slave trade?

What are human features of Geography? Can I name some **significant** Liverpool landmarks? How are these influenced by our past?

What was the slave **trade** and when did it begin? **Enquiry**: Did slave traders value human life? Did they show **compassion**? What were they willing to **sacrifice**?

Celebration/Evaluation

Children will create their own tour guide of Liverpool, referencing links to the slave trade and the **legacy** of this history in our city today.

Curriculum Passport Challenge

Children will visit the International Slavery Museum in Liverpool and learn the lyrics to a song by the Beatles.

Key Vocabulary

As a geographer, I will use... peninsula, location, urban, county, capital, mountain range, river, human feature, physical feature, land mark, settlement,

As a historian, I will use... slave trade, timeline, development, settlement, expansion, trade, commerce, legacy, source, evidence, trust, chronological, continuity, change, law, diversity, freedom, justice, significance, slavery, trade route, William Wilberforce