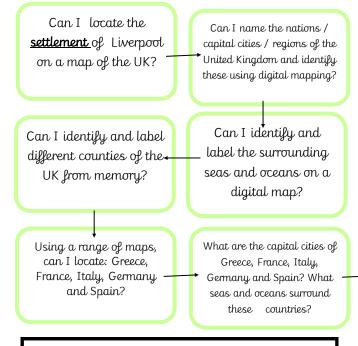
Entry Task

Children will bring an object or photograph from home with a connection to Liverpool. Children will discuss in groups what it is and its connection to Liverpool.



Celebration/Evaluation

Children will create their own tour guide of Liverpool, referencing links to the slave trade and the <u>legacy</u> of this history in our city today.

Curriculum Passport Challenge

Children will visit the International Slaveru Museum in Liverpool and learn the lyrics to a song by the Beatles.



There are places I'll remember... 😈

What to revisit?

Y1 / 2-Countries and capital cities of the UK

Vertical Threads

Settlement, Resistance, Humanity, Poverty, Progress, Community, Sacrifice, Navigation, Compassion, Health, Humanity, Commitment, Significance, Legacy, Reflection

What human and physical geographical features can I identify in our local **settlement**?

Can I identify mapping symbols on an OS map? (cycle trail, telephone, parking, 3 symbols for places of worship, golf course, post office) Can I use the 8 points of a compass to navigate using an OS map?

Key Vocabulary

As a geographer, I will use... peninsula, location, urban, county, capital, mountain range, river, human feature, physical feature, land mark, settlement.

As a historian, I will use... slave trade, timeline, development, settlement, expansion, trade, commerce, legacy, source, evidence, trust, chronological, continuity, change, law, diversity, freedom, justice, significance, slavery, trade route, William Wilberforce

Big Question

Information Guide: How did Liverpool progress into the city we know today?

How and why did the Slave Trade end? Was this a **significant** decision for <u>humanity</u>?

On <u>reflection</u>, what is the **legacy** of the Slave Trade in Liverpool?

Who was William Wilberforce? Is significant in our local history? Did he resist the trade of human lives? How far can we trust the evidence that exists?

How did the slave trade impact on other regional economies includina Lancashire and Yorkshire?

How did the Slave Trade

influence the growth of

Liverpool?

Is this **progress**?

Fieldwork: Can I sketch a map of the local **community**, after observation, marking on physical and human landmarks? (Pilch Lane shops, surrounding streets and golf course)

What is a physical landmark?

How did physical features influence peoples decision to settle in Liverpool?

How did the location of Liverpool influence its sianilicance in the slave trade?

What are human features of Geography? Can I name some significant

Liverpool landmarks? How are these influenced by our past?

What was the slave trade and when did it begin? Enquiry: Did slave traders value human life? Did they show compassion? What were they willing to sacrifice?

DRIVER SUBJECTS ARE HISTORY AND GEOGRAPHY